

2

THE BEST! WRITING STARTER

Write with
Simple
Sentences

Playground

Morning
Routine

To My Friend

My Favorites

Feelings

At the Fair

To My
Teacher



A* List

Written by E2K

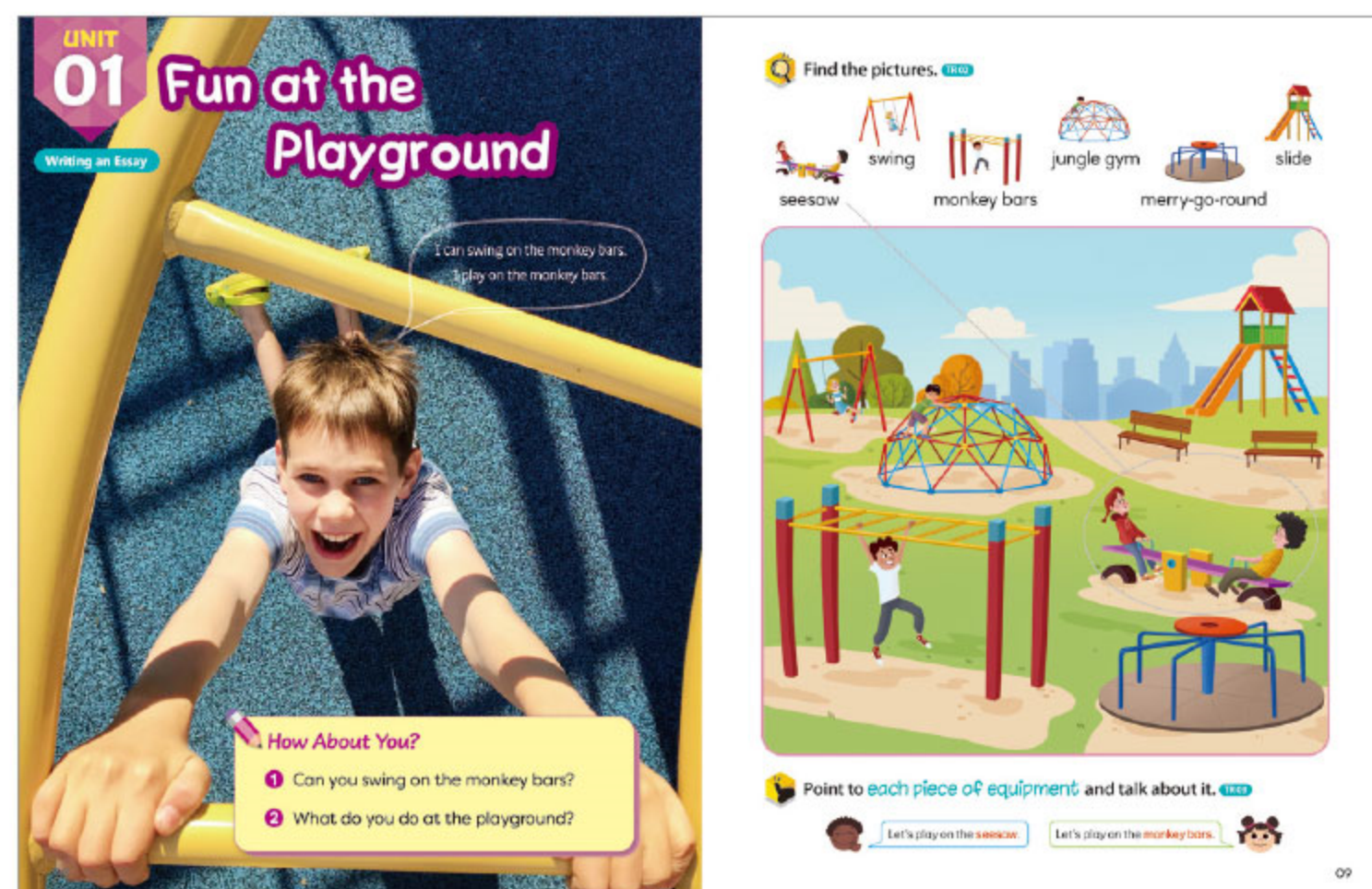
HOW TO USE THIS BOOK

The Best Writing is full of well-organized step-by-step learning activities designed to help young EFL learners achieve their writing goals. It guides students to expand their vocabulary, learn new sentence structures, and complete their own writing.



The Best Writing Starter			
	Book 1	Book 2	Book 3
Word Count	30-50 WC	45-65 WC	55-85 WC
Lexile®	20L-200L	140L-300L	230L-410L

Student Book






Unit Introduction presents the unit title and the type of writing that will be introduced in the Model Writing section. Various types of writing, such as essays, diary entries, letters, emails, reports, etc., are introduced in the units.




How About You? presents questions that help students brainstorm about the unit topic. The students can prepare for the unit by practicing in advance the expressions that they will learn.

Words & Pictures activities feature the main key words of the unit. Students learn these words by listening and participating in various activities, such as finding the words in the pictures, using stickers, matching the words and pictures, and talking about the pictures using the key words.

WORDS Find, match, and write. 100

seesaw slide merry-go-round monkey bars jungle gym swing

SENTENCES 1 Read three times and match. 100

We play on the monkey bars.

1 We play on the slide. 1 2 3

2 You play on the merry-go-round. 1 2 3

3 I play on the swing. 1 2 3

SENTENCES 2 Stick, trace, and read. 100

Rachel can hang upside down.

1 Tom and Lily can hang on the bars.

2 Lily can hang upside down.

3 Tom can swing from bar to bar.

SENTENCES 3 Choose, write, and read. 100

I can't swing from bar to bar.

1 I can / can't climb up the slide.
I can't climb up the slide.


2 Rachel can't stand / stands on the jungle gym.

3 Fred can't / can't stand on the swing.

WORDS introduces a set of topic-based vocabulary through activities that allow students to listen to, read, and write the words.

SENTENCES 1-3 introduce target sentence structures by presenting different activities that allow students to apply the key words from the previous section to the new structures and to practice writing the new structures as full sentences.

IDEA MAPPING Look at the Idea Map and talk about it.



My friends and I play on the monkey bars.
Rachel / Fred / I can
Fred / I can't

MODEL WRITING Listen and complete Lucas's essay. 100

Fun at the Playground
By Lucas Parker

My friends and I go to the playground every day.
We play on the monkey bars.

We all can hang on the _____.
_____ can hang upside down.
I can, too. But Fred _____.

_____ and Rachel can swing from bar to bar.
But I can't swing from bar to _____.
Fred and Rachel can help me.


We have fun every day.

can't Rachel bar Fred bars

IDEA MAPPING presents a visual map for Model Writing that helps students learn how to brainstorm their ideas. It logically and visually arranges the words and structures students previously learned.

MODEL WRITING features the model writing passage of the unit. The students are asked to fill out the blanks in the passage using the expressions and sentences from Idea Mapping.

MY IDEA MAP Complete your Idea Map and talk about it.



We play on the _____
monkey bars
swing
jungle gym
slide

can / can't _____ / _____

skip a bar
stand on the swing
climb up the jungle gym
jump off the swing
hang on the bar
slide fast

hang upside down
walk down the slide
swing high
slide backwards
sit on the top
swing from bar to bar

MY WRITING Write your own essay using your Idea Map.

Fun at the Playground
By _____

My friends and I go to the playground every day.
We play on the _____.

_____ can _____.

_____ can _____.

I _____.

_____ can _____.

But I can't _____.

We have fun every day.

MY IDEA MAP presents a blank idea map form for students to fill in with their own ideas. They are encouraged to use the structures they learned from the Idea Mapping activity and are introduced to expressions they can use with those structures. Students can refer to this page when they complete My Writing.

MY WRITING presents a section that allows students to write their own piece of writing. Students can utilize the expressions, sentence structures, and the Model Writing from previous sections in the unit to complete their writing.

Review 01 Secret Santa

Listen and read. 6:30 6:35

Dear Sam,

I'm your Secret Santa.
I know a lot about you.
You live near school.
You come to school at 9 a.m.
You like the color blue.
Your favorite subject is English.
Your favorite sport is badminton.
This is a small gift. It's a lollipop.
I hope you like it.

Love,
Your Secret Santa

Write a letter

Talk about yourself.
What time do you come to school?
What's your favorite subject?

Read and Answer

1 Sam lives near school.	<input type="checkbox"/> Yes <input type="checkbox"/> No
2 Sam's favorite subject is English.	<input type="checkbox"/> Yes <input type="checkbox"/> No
3 Sam's favorite sport is baseball.	<input type="checkbox"/> Yes <input type="checkbox"/> No

What's your favorite sport?

SENTENCES 1 Listen and practice. 6:35 6:40

A Where do you live?
B I live near **school**.

1 school
2 the park
3 the hospital
4 the library

SENTENCES 2 Listen and practice. 6:40 6:45

A Do you know what my favorite **subject** is?
B Yes. Your favorite **subject** is **English**.

1 subject
2 subject
3 sport
4 sport

5 subject / English
6 subject / math
7 sport / ice skating
8 sport / volleyball

Review Unit reviews the target sentence structures students learned in the previous four units. Students can learn new phrases through question-and-answer activities and completing an idea chart. These sections help students review and practice the structures so that they can complete a new writing passage.

Extra Materials

AT THE PLAYGROUND

Name: _____

favorite RIDES

I play with ...

PLAYGROUND GAMES Like or Dislike?

Tag		
Hide-and-Seek		
Hopscotch		
Jumping Rope		
Red Light, Green Light		

Linked to Unit 10

MY DAY

Name: _____

10 a.m. I _____

I _____ at noon.

I _____ at 3 p.m.

5 p.m. I _____

I _____ at 9 p.m.

I _____ at 11 p.m.

Linked to Unit 10

Writing Assignment Worksheets feature various writing activities to further engage students. The activity sheets present simple and fun writing activities. Students can complete the exercises that are all related to the topics they learned in the Student Book. Each page can be easily detached for presentation and display.





Writing Assignment Cards feature more writing assignment topics for students to explore. The front side of the card presents a simple question to think about and the backside provides a short answer prompt that students can refer to when writing their answer.



Portfolio Book



Portfolio Book features blank sheets at the back of the Student Book for students to rewrite the final copy of their writing activity.

Unit 01	Fun at the Playground	08
Writing an Essay	Word Groups: Rides & Activities at the Playground	
	Sentences: We play on the monkey bars. Rachel can hang upside down. I can't swing from bar to bar.	
Unit 02	Morning Routine	16
Writing a Note	Word Groups: Time & Morning Routine	
	Sentences: First, I wash my face. Then I get dressed. At 9 o'clock, I take a class.	
Unit 03	To My Teacher	24
Writing a Letter	Word Groups: Personal Things & Concerns	
	Sentences: Do you have a pet? Do you live in town? Do you like camping?	
Unit 04	My Favorite Things	32
Writing a Blog Post	Word Groups: Favorite Things & Feelings	
	Sentences: It makes me look cool. My favorite subject is art. I'm good at running fast.	
Review 01	Secret Santa	40
Writing a Letter	Word Groups: Places & Activities	
	Sentences: I live near school. Your favorite subject is English.	

Unit 05 Writing a Poem	My Feelings	44
	Word Groups: Feelings & Activities Sentences: Sometimes I feel glad. Homework makes me angry. Eating snacks makes me glad.	
Unit 06 Writing a Note	At the Fair	52
	Word Groups: Rides & Activities Sentences: I want to ride a water ride. I want to buy some snacks. I like to cool off.	
Unit 07 Writing an Essay	My Favorite Places	60
	Word Groups: Places & Activities at School Sentences: My favorite place is the gym. I can have lunch with friends. I can play catch.	
Unit 08 Writing an Email	To My Classmate	68
	Word Groups: Strengths & Personalities Sentences: You are good at sports. You are nice and polite. You often make me laugh.	
Review 02 Writing an Essay	My Least Favorite Sport	76
	Word Groups: Sports & Sport Activities Sentences: My least favorite sport is soccer. I'm not good at passing a ball.	
Extra Materials	Sentence List · Word List	
	Writing Assignment Worksheets & Cards	

UNIT 01

Writing an Essay

Fun at the Playground

I can swing on the monkey bars.
I play on the monkey bars.



How About You?

- 1 Can you swing on the monkey bars?
- 2 What do you do at the playground?