

1

THE BEST! WRITING STARTER

Write with
Simple
Sentences

About Me

My Family

My Things

Pets

Snacks

My Room

My
Classroom



A*List

Written by E2K

HOW TO USE THIS BOOK

The Best Writing is full of well-organized step-by-step learning activities designed to help young EFL learners achieve their writing goals. It guides students to expand their vocabulary, learn new sentence structures, and complete their own writing.



The Best Writing Starter			
	Book 1	Book 2	Book 3
Word Count	30-50 WC	45-65 WC	55-85 WC
Lexile®	20L-200L	140L-300L	230L-410L

Student Book

UNIT 01
About Me
Writing a Blog Post

How About You?
 1 What is your name?
 2 Describe yourself. What are you like?

Find the pictures. **100**

boy girl smart funny student tall

Point to **each person** and talk about him/her. **100**

He is a boy. She is smart.

Unit Introduction presents the unit title and the type of writing that will be introduced in the Model Writing section. Various types of writing, such as essays, diary entries, letters, emails, reports, etc., are introduced in the units.

How About You? presents questions that help students brainstorm about the unit topic. The students can prepare for the unit by practicing in advance the expressions that they will learn.

Words & Pictures activities feature the main key words of the unit. Students learn these words by listening and participating in various activities, such as finding the words in the pictures, using stickers, matching the words and pictures, and talking about the pictures using the key words.

WORDS Find, match, and write. EX 10

woman student teacher boy girl man

student

SENTENCES 1 Read three times and match. EX 11

I am a student.

1 I am a teacher. 1 2 3

2 I am a woman. 1 2 3

3 I am a girl. 1 2 3

SENTENCES 2 Stick, trace, and read. EX 12

I am cool.

1 I am funny.

2 I am smart.

3 I am tall.

SENTENCES 3 Choose, write, and read. EX 13

I am not short.

1 I am not quiet.

2 I is not / am not tall.

3 I am not small / big.

WORDS introduces a set of topic-based vocabulary through activities that allow students to listen to, read, and write the words.

SENTENCES 1-3 introduce target sentence structures by presenting different activities that allow students to apply the key words from the previous section to the new structures and to practice writing the new structures as full sentences.

IDEA MAPPING Look at the Idea Map and talk about it.

MODEL WRITING Listen and complete Danny's blog post. EX 14

IDEA MAPPING presents a visual map for Model Writing that helps students learn how to brainstorm their ideas. It logically and visually arranges the words and structures students previously learned.

MODEL WRITING features the model writing passage of the unit. The students are asked to fill out the blanks in the passage using the expressions and sentences from Idea Mapping.

MY IDEA MAP Complete your Idea Map and talk about it.

MY WRITING Write your own blog post using your Idea Map.

MY IDEA MAP presents a blank idea map form for students to fill in with their own ideas. They are encouraged to use the structures they learned from the Idea Mapping activity and are introduced to expressions they can use with those structures. Students can refer to this page when they complete My Writing.

MY WRITING presents a section that allows students to write their own piece of writing. Students can utilize the expressions, sentence structures, and the Model Writing from previous sections in the unit to complete their writing.

Review 01 Colorful Family

Listen and read. 43:10 43:15

My name is Kelly.
This is my family.
My father has short black hair.
He likes the color green.
My mother has curly red hair.
She likes the color blue.
I have long brown hair.
I like the color pink.
We are a family with many colors!

Write an Essay

Talk about yourself.
What do you look like? What color do you like?

Read and Answer

- My father has short blue hair. ☐ Yes ☐ No
- My mother likes the color red. ☐ Yes ☐ No
- I have long brown hair. ☐ Yes ☐ No

SENTENCES 1 Listen and practice. 43:10 43:15

A What does your **mother** look like?
B She has **long red** hair.

- mother
She / long red
- father
He / short black
- brother
He / curly brown
- grandmother
She / straight white

SENTENCES 2 Listen and practice. 43:15 43:20

A What color does your **father** like?
B He likes the color **purple**.

- father
He / purple
- sister
She / orange
- aunt
She / pink
- uncle
He / blue

Review Unit reviews the target sentence structures students learned in the previous four units. Students can learn new phrases through question-and-answer activities and completing an idea chart. These sections help students review and practice the structures so that they can complete a new writing passage.

Extra Materials

ALL ABOUT ME

Name: _____

Draw!

favorite CANDY

favorite PLACE

favorite MOVIE / TV SHOW

my HOBBIES

favorite COLOR

favorite FOOD

favorite MUSIC

my BIRTHDAY

favorite BOOK

favorite HOLIDAY

favorite SUBJECT in school

my FAMILY

MY BIRTHDAY!

Name: _____

I am _____ years old.

I was born on the _____ day of _____ month in _____ year.

birthday gifts, I want ...

picture of me!

Writing Assignment Worksheets feature various writing activities to further engage students. The activity sheets present simple and fun writing activities. Students can complete the exercises that are all related to the topics they learned in the Student Book. Each page can be easily detached for presentation and display.





Writing Assignment Cards feature more writing assignment topics for students to explore. The front side of the card presents a simple question to think about and the backside provides a short answer prompt that students can refer to when writing their answer.



Portfolio Book



Portfolio Book features blank sheets at the back of the Student Book for students to rewrite the final copy of their writing activity.

Unit 01 Writing a Blog Post	About Me	08
	Word Groups: Appearances & Personalities	
	Sentences: I am a student. I am cool. I am not short.	
Unit 02 Writing an Essay	My Family	16
	Word Groups: Family Members, Jobs & Personalities	
	Sentences: I live with my father. My father is a teacher. He is kind.	
Unit 03 Writing a Note	My Things	24
	Word Groups: Personal Things & Descriptions	
	Sentences: I have a pencil case. It is big and purple. They are new and cool.	
Unit 04 Writing a Blog Post	Pets	32
	Word Groups: Pets, Colors & Descriptions	
	Sentences: Molly is my pet dog. Molly is brown. She is a friendly dog.	
Review 01 Writing an Essay	Colorful Family	40
	Word Groups: Family Members, Colors & Hair Styles	
	Sentences: She has long red hair. He likes the color purple.	

Unit 05	Snacks	44
	Word Group: Snacks	
	Sentences: I like cookies. He likes ice cream. She doesn't like chips.	
Writing an Essay		
Unit 06	Birthday Invitation	52
	Word Groups: Dates, Places, Days of the Week & Time	
	Sentences: Please come to my house. It's on April 22nd. It is on Saturday.	
Writing an Invitation		
Unit 07	We Are the Same	60
	Word Groups: Parts of the Face & Descriptions	
	Sentences: We have the same eyes. You have a round nose. I have big brown eyes.	
Writing an Email		
Unit 08	My Room	68
	Word Groups: Furniture, Things in the Bedroom & Prepositions	
	Sentences: There is a desk. There are slippers. My dolls are on the bed.	
Writing a Diary Entry		
Review 02	My Classroom	76
	Word Groups: Things in the Classroom, Numbers & Prepositions	
	Sentences: There are six brown desks. There is a board on the wall.	
Writing a Diary Entry		
Extra Materials	Sentence List · Word List	
	Writing Assignment Worksheets & Cards	

UNIT 01

About Me

Writing a Blog Post

My name is Emma.
I am a student.
I am smart.



How About You?

- 1 What is your name?
- 2 Describe yourself. What are you like?