

The Best! READING

with Reading Skills & Structure

5.2

120 words



A* List

e - Creative Contents | Michael A. Putlack

How to Use This Book

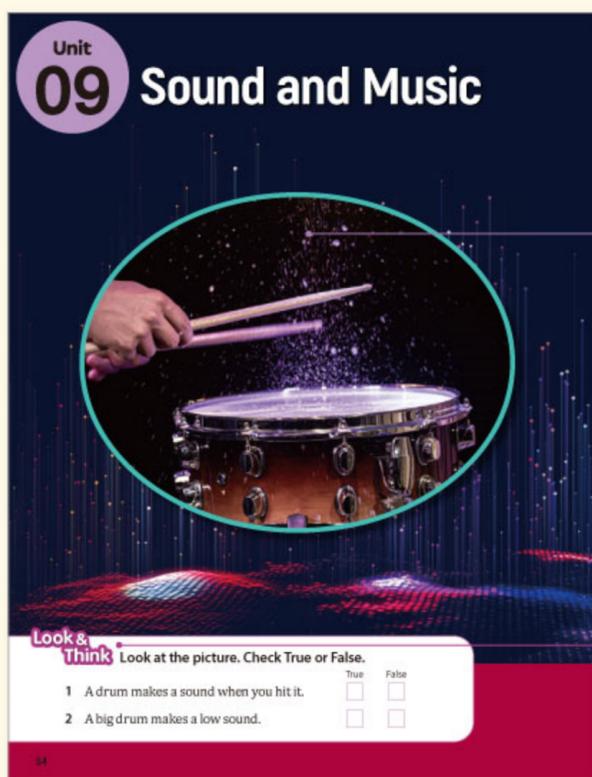
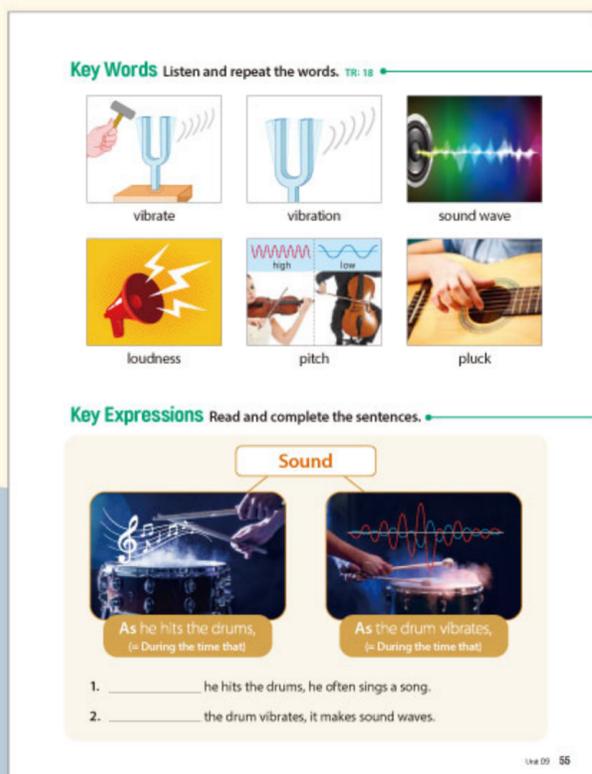


Photo and Illustration

The captivating images stimulate students' interest and help them predict the passage before reading it.

Look and Think

Various warm-up questions help students prepare for the lesson and think about the unit's theme.



Key Words

The pre-reading vocabulary activities allow students to learn the key words in the reading passage.

Key Expressions

This section helps students expand their vocabulary and grammar efficiently by introducing must-know expressions in fun and easy ways.

Sound and Music TR: 19

Clang!

Where does sound come from?
Sound comes from **vibrations**.

When you hit cymbals together, the air around the cymbals **vibrates**. As the cymbals vibrate, they make **sound waves**. The sound waves move through the air and enter your ear.

Sounds can be loud or soft. That is **loudness**. Sounds can be high or low. That is **pitch**. A whistle has a high pitch. A motorcycle has a low pitch.



loudness



pitch

Some sound waves are musical. Do you like playing musical instruments? When you play instruments, you make them vibrate.

A guitar string vibrates when you **pluck** it. The tubes vibrate when you blow into a trumpet.

Anything that vibrates makes sound. When something stops vibrating, the sound stops.

Think & Talk

- How is sound made?
- When does something stop making sound?

Reading Passage

The wide variety of academic topics help students develop their reading skills and expand their background knowledge in school subjects and themes.

Think and Talk

This section encourages students to think about the main idea of the passage or to think critically about what they have read.

Reading Comprehension

A Choose the correct answers.

- What is the main idea of the passage?
 - Sound comes from vibrations.
 - Some sound waves are musical.
 - Sounds can be loud or soft.
- Sound is made when something _____.
 - hits
 - vibrates
 - plucks
- Which is the word for how high or low a sound is?
 - loudness
 - pitch
 - vibration
- What happens when a guitar string stops vibrating?
 - The sound gets softer.
 - The sound gets louder.
 - The sound stops.
- Which is NOT true according to the passage?
 - Vibrations make sound.
 - Loudness is how loud or soft a sound is.
 - A whistle makes a low sound.

B Think and complete the answers.

- Where does sound come from?
Sound comes from _____.
- What happens when you hit cymbals together?
The _____ around the cymbals _____ and makes sound.

Comprehension Check Up

A The comprehension questions check students' understanding of the text through multiple-choice questions.

B The short-answer questions allow students to think about the main idea of the passage.

Skill Focus: Cause and Effect

Fill in the blanks with the correct words.

Cause	Effect
- You hit cymbals together.	They _____ and make sound.
- You pluck a guitar string.	The string _____ and makes sound.
- Something vibrates.	You hear the _____.
- Something stops vibrating.	The sound _____.

vibrate vibrates stops sound

Vocabulary

Read and complete the sentences.

- The cymbals vibrate. + They make sound waves.
→ _____ the cymbals vibrate, they make sound waves.
(-During the time that)
- A whistle vibrates. + It makes a high sound.
→ _____ a whistle vibrates, it makes a high sound.
(-During the time that)

Skill Focus & Vocabulary

Reading Skills This section shows the structure of the passage and teaches students different reading comprehension skills.

Vocabulary This section allows students to review the key expressions and to understand how to use them correctly.

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Awesome Rainforests



Look & Think

Look at the pictures. Check True or False.

1 They are rainforest plants and animals.

True

False

2 Rainforests are home to many plants and animals.

Key Words Listen and repeat the words. TR: 02



rainforest



wet



environment



species



shade plant



reach

Key Expressions Read and complete the sentences.

Rainforest Animals and Plants



as tiny as



as big as

1. The monkey is as _____ as your finger.
2. The flower is _____ big _____ a chair.