

The Best! READING

with Reading Skills & Structure

5.1

110 words



A* List

e - Creative Contents | Michael A. Putlack

How to Use This Book

Unit 01 How Are Animals Grouped?



Look & Think How are lions and birds different? Check True or False.

	True	False
1 Lions have fur on their bodies.	<input type="checkbox"/>	<input type="checkbox"/>
2 Birds have wings and feathers.	<input type="checkbox"/>	<input type="checkbox"/>

Photo and Illustration

The captivating images stimulate students' interest and help them predict the passage before reading it.

Look and Think

Various warm-up questions help students prepare for the lesson and think about the unit's theme.

Key Words Listen and repeat the words. TR: 02

 reptile	 amphibian	 young
 scale	 gills	 lungs

Key Expressions Read and complete the sentences.

Animals

 give birth to	 be covered with
--	--

1. Mammals _____ live young.
2. Fish are _____ scales.

Key Words

The pre-reading vocabulary activities allow students to learn the key words in the reading passage.

Key Expressions

This section helps students expand their vocabulary and grammar efficiently by introducing must-know expressions in fun and easy ways.

How Are Animals Grouped?

TR-03

Animals are grouped by their body coverings. There are five main animal groups.

Mammals have hair or fur on their bodies. They **give birth to** live young. The young drink their mother's milk.

Birds are the only animals with feathers. They also have wings. Birds lay eggs to have young.

Reptiles have dry, scaly skin. Most reptiles lay eggs, but some give birth to live young.

Amphibians have smooth, wet skin. Their young hatch from eggs. They live in water and breathe with **gills**. As adults, they live on land and breathe with **lungs**.

Most fish **are covered with scales** and have fins. Fish lay eggs, but sharks give birth to live young. All fish live in water and breathe with gills.

Think & Talk

- How can we group animals?
- What are some types of animals?

Reading Passage

The wide variety of academic topics help students develop their reading skills and expand their background knowledge in school subjects and themes.

Think and Talk

This section encourages students to think about the main idea of the passage or to think critically about what they have read.

Reading Comprehension

A Choose the correct answers.

- What is the main idea of the passage?
 - Animals need body coverings to live.
 - Animals live in many different places.
 - Animals are grouped by their body coverings.
- Different animals have different kinds of _____.
 - body parts
 - body coverings
 - scales
- What kind of animal drinks milk from its mother's body?
 - a bird
 - a reptile
 - a mammal
- What kinds of animals live both on land and in water?
 - fish
 - reptiles
 - amphibians
- Which is true according to the passage?
 - Birds give birth to live young.
 - Reptiles have scales on their skin.
 - Amphibians breathe with lungs in water.

B Think and complete the answers.

6. How are animals grouped?
They are grouped by _____.

7. What are the five main animal groups?
They are mammals, birds, _____, _____, and fish.

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Comprehension Check Up

A The comprehension questions check students' understanding of the text through multiple-choice questions.

B The short-answer questions allow students to think about the main idea of the passage.

Skill Focus: Compare and Contrast

Fill in the blanks with the correct words.

Different Types of Animals			
Animal	Body Covering	How It Has Its Young	Where It Lives
Mammal	- hair or _____	- live young	- land
Bird	- _____	- eggs	- land
Reptile	- dry, scaly skin	- _____ or live young	- land
Amphibian	- smooth, _____ skin	- eggs	- water when young; _____ as an adult
Fish	- scaly skin	- eggs or _____	- water

fur wet feathers eggs land live young

Vocabulary

Choose and complete the sentences.

- Mammals _____ live young.
(lay eggs, give birth to)
- Most fish _____ with scales.
(are covering, are covered)
- Reptiles have dry, _____ skin.
(scale, scaly)

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Skill Focus & Vocabulary

Reading Skills This section shows the structure of the passage and teaches students different reading comprehension skills.

Vocabulary This section allows students to review the key expressions and to understand how to use them correctly.

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Unit

01

How Are Animals Grouped?



Look & Think

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- | | True | False |
|-----------------------------------|--------------------------|--------------------------|
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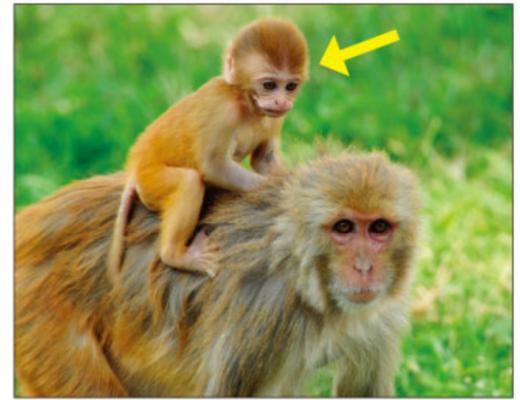
Key Words Listen and repeat the words. TR: 02



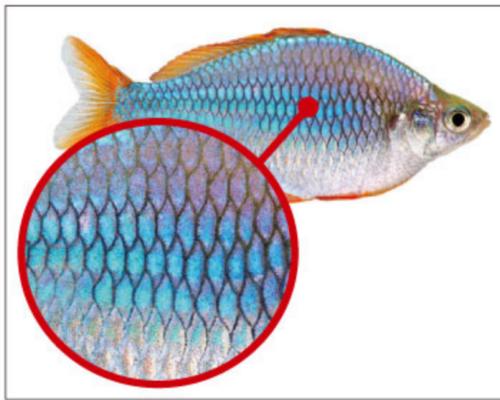
reptile



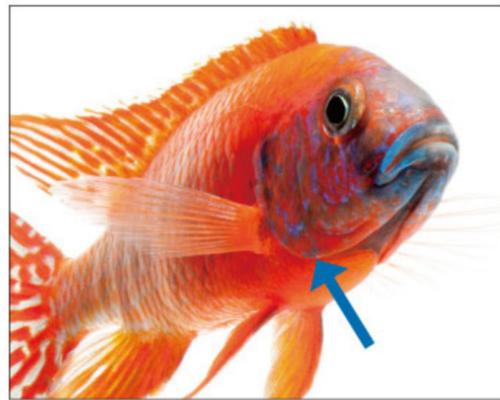
amphibian



young



scale



gills



lungs

Key Expressions Read and complete the sentences.

Animals



give birth to



be covered with

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