

The Best! READING

with Reading Skills

4.3

100 words



A* List

e - Creative Contents | Michael A. Putlack

How to Use This Book

Unit
06 Mount Everest



Look & Think Look at the picture. Check True or False.

	True	False
1 Mt. Everest is the world's tallest mountain.	<input type="checkbox"/>	<input type="checkbox"/>
2 Mt. Everest is always covered in snow and ice.	<input type="checkbox"/>	<input type="checkbox"/>

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Photo and Illustration

The captivating images stimulate students' interest and help them predict the passage before reading it.

Look and Think

Various warm-up questions help students prepare for the lesson and think about the unit's theme.

Key Words Listen and repeat the words. TR: 17

 mountain range	 peak	 consider
 exact	 surveyor	 geographer

Key Expressions Listen and repeat the expressions. TR: 18

Mount Everest

 Mt. Everest	 Mt. Everest
be named The mountain was named Everest.	be named after The mountain was named after George Everest.

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Key Words

The pre-reading vocabulary activities allow students to learn the key words in the reading passage.

Key Expressions

This section helps students expand their vocabulary and grammar efficiently by introducing must-know expressions in fun and easy ways.



Mount Everest

Mount Everest is the tallest mountain in the world. It is 8,848 meters high. It is **considered** the highest point on Earth.

Mt. Everest is part of the Himalaya Mountains of Asia. This **mountain range** has the ten highest peaks in the world. Everest is the highest of them.

Do you know where Everest got its name? It **was named after** George Everest. He was a British **surveyor** and **geographer**.

Scientists tried to measure the **exact** height of Everest for a long time. In 1856, George Everest and his team did it for the first time. In honor of him, the mountain **was** officially **named** Everest in 1865.

Think & Talk

- Where is Mount Everest located?
- Who was Mount Everest named after?

Reading Passage

The wide variety of academic topics help students develop their reading skills and expand their background knowledge in school subjects and themes.

Think and Talk

This section encourages students to think about the main idea of the passage or to think critically about what they have read.

Comprehension Check Up

A Choose the correct answers.

- What is the passage mainly about?
 - the discovery of Mount Everest
 - the history of climbing Mount Everest
 - the height and the naming of Mount Everest
- Mt. Everest is part of the _____ Mountains of Asia.
 - Nepal
 - Himalaya
 - India
- Who was Mount Everest named after?
 - a British climber
 - a British surveyor
 - a British scientist
- Which is NOT true about Mount Everest?
 - It is the highest peak in the world.
 - It was officially named Everest in 1865.
 - It has the ten highest peaks in the world.

B Think and complete the answer.

Q: What did George Everest do?
 A: He measured the _____ height of Everest.

Outlining Main Idea and Details Fill in the blanks.

Mount Everest is the world's tallest mountain.

- It is 8,848 _____ high.
- It is part of the _____.
- It is _____ the highest point on Earth.
- It was _____ British surveyor George Everest in 1865.
- He measured the exact _____ of Everest for the first time.

Comprehension Check Up

A The comprehension questions check students' understanding of the text through multiple-choice questions.

B The short-answer questions allow students to think about the main idea of the passage.

Outlining

This section shows the structure of the passage and teaches students how to make outlines and summaries.

Word Study

A Mount Everest Words
 Look and write the correct words.

Himalaya Mountains mountain range exact height peak

Complete the sentences with the words.

- Mt. Everest is part of the _____ of Asia.
- This _____ has the ten highest peaks in the world.
- He measured the _____ of Everest.

B Choose and complete the sentences.

- The mountain was _____ George Everest.
(named, named after)
- In 1865, it was officially _____ Everest.
(named, named after)
- The second highest peak is _____ K2.
(named, named after)

Word Study

A This section allows students to review the key words and expressions with writing activities.

B This section allows students to review the key expressions and to understand how to use them correctly.

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Unit
01

Living and Nonliving Things



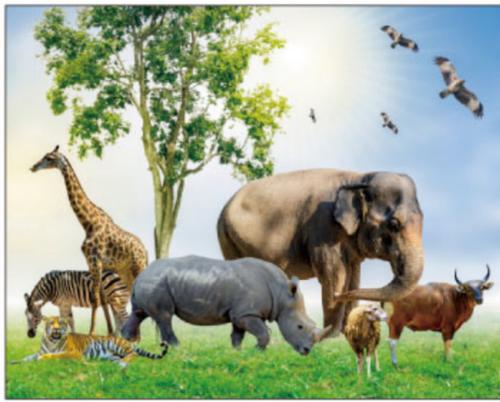
Look & Think

Look at the picture. Check True or False.

- 1 Animals are living things.
- 2 Water is a living thing.

True	False
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Key Words Listen and repeat the words. TR: 02



living



nonliving



alive



rock



survive



depend on

Key Expressions Listen and repeat the expressions. TR: 03

Living Things



if ... or

How do you know **if** it is living **or** nonliving?



if ... or not

How do you know **if** it is alive **or not**?