

# The Best! READING

with Reading Skills



4.1

80 words

A\* List

e - Creative Contents | Michael A. Putlack

# How to Use This Book

**Unit 01** Birds That Can't Fly

**Look & Think** Look at the pictures. Check True or False.

	True	False
1 They are all birds.	<input type="checkbox"/>	<input type="checkbox"/>
2 They can fly.	<input type="checkbox"/>	<input type="checkbox"/>

## Photo and Illustration

The captivating images stimulate students' interest and help them predict the passage before reading it.

## Look and Think

Various warm-up questions help students prepare for the lesson and think about the unit's theme.



## Key Words

Listen and repeat the words. TR: 02

 wing	 feather	 beak
 weigh	 support	 strange-looking

## Key Words

The pre-reading vocabulary activities allow students to learn the key words in the reading passage.

## Key Expressions

Listen and repeat the expressions. TR: 03

 <b>Ostrich</b> too big to fly. It is too big to fly.	 <b>Kiwi</b> too tiny to fly. Its wings are too tiny to fly.
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## Key Expressions

This section helps students expand their vocabulary and grammar efficiently by introducing must-know expressions in fun and easy ways.

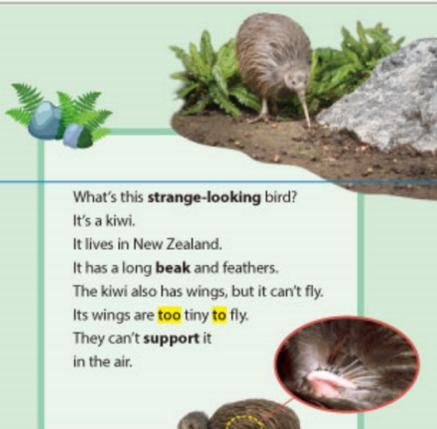


## Birds That Can't Fly

This is an ostrich. It lives in Africa. It's the world's largest bird, but it can't fly. Like other birds, it has **wings** and **feathers**. Why can't it fly? It's **too big to fly**. It's very heavy, too. An ostrich can be more than 2.5 meters tall. It can **weigh** more than 150 kilograms.



What's this **strange-looking** bird? It's a kiwi. It lives in New Zealand. It has a long **beak** and feathers. The kiwi also has wings, but it can't fly. Its wings are **too tiny to fly**. They can't **support** it in the air.



**Think & Talk**

- How are ostriches and kiwis alike?
- How are they different?

## Reading Passage

The wide variety of academic topics help students develop their reading skills and expand their background knowledge in school subjects and themes.

## Think and Talk

This section encourages students to think about the main idea of the passage or to think critically about what they have read.

### Comprehension Check Up

**A Choose the correct answers.**

- What is the main idea of the passage?
  - Birds need wings to fly.
  - Some birds can't fly.
  - Birds live in many places.
- Ostriches and kiwis are \_\_\_\_\_, but they can't fly.
  - wings
  - insects
  - birds
- Why can't an ostrich fly?
  - It is too big.
  - It is too tiny.
  - It does not have wings.
- Which is **NOT** true about a kiwi?
  - It does not have feathers.
  - Its wings can't support it in the air.
  - It lives in New Zealand.

**B Think and complete the answer.**

Q: Why can't a kiwi fly?  
 A: Its wings are \_\_\_\_\_.

**Outlining** Compare and Contrast Fill in the blanks.

An Ostrich	Both	A Kiwi
• lives in _____	• are birds	• lives in _____
• is _____ big	• can't fly	• has a long _____ and feathers
• weighs more than 150kg	• have _____ and feathers	• has _____ wings

## Comprehension Check Up

**A** The comprehension questions check students' understanding of the text through multiple-choice questions.

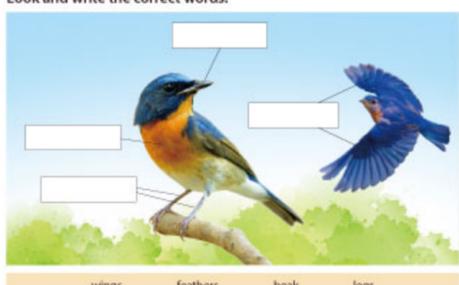
**B** The short-answer questions allow students to think about the main idea of the passage.

## Outlining

This section shows the structure of the passage and teaches students how to make outlines and summaries.

### Word Study

**A Bird Words**  
 Look and write the correct words.



wings    feathers    beak    legs

**Complete the sentences with the words.**

- Birds have two \_\_\_\_\_ and legs.
- Like other birds, it has wings and \_\_\_\_\_.
- Birds have a \_\_\_\_\_ to eat food.

**B Choose and complete the sentences.**

- Ostriches are too \_\_\_\_\_ to fly.  
(big, tiny)
- Ostriches are too \_\_\_\_\_ to fly.  
(heavy, light)
- The wings of kiwis are too \_\_\_\_\_ to fly.  
(large, tiny)

## Word Study

**A** This section allows students to review the key words and expressions with writing activities.

**B** This section allows students to review the key expressions and to understand how to use them correctly.



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Unit  
**01**

# Birds That Can't Fly



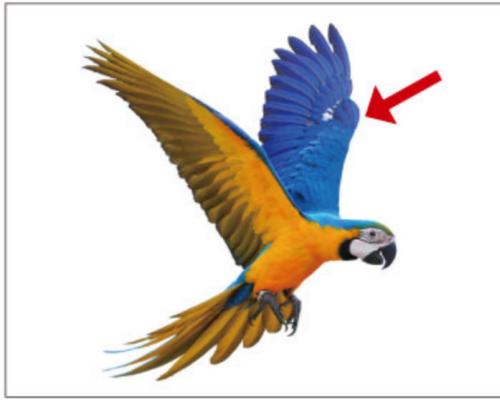
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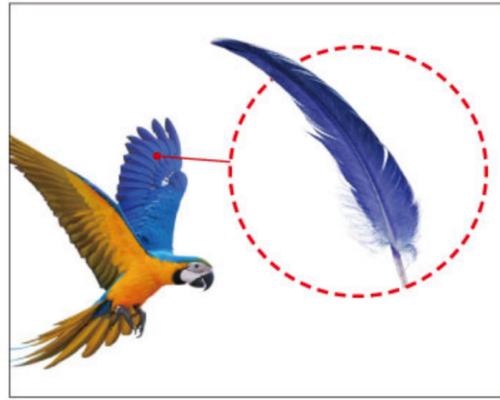
- 1 They are all birds.
- 2 They can fly.

True	False
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**Key Words** Listen and repeat the words. TR: 02



wing



feather



beak



weigh



support



strange-looking

**Key Expressions** Listen and repeat the expressions. TR: 03

**Ostrich**



**too big to fly**

It is **too big to fly**.

**Kiwi**



**too tiny to fly**

Its wings are **too tiny to fly**.