

# The Best! READING

with Vocabulary & Grammar



3.3

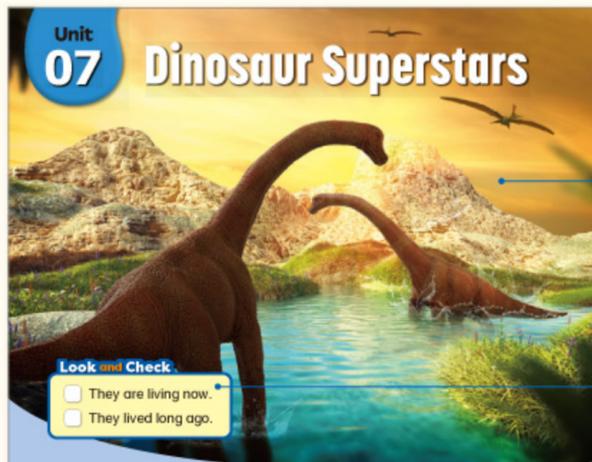
70 words

A\* List

e- Creative Contents | Michael A. Putlack

# How to Use This Book

Unit 07 **Dinosaur Superstars**



**Look and Check**

They are living now.  
 They lived long ago.

**Key Words** Listen, say, and write.

	dinosaur		bone
	plant-eater		meat-eater

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## Photo and Illustration

The captivating images stimulate students' interest and help them predict the story before reading it.

## Look and Check

Various warm-up questions prepare students for the lesson.

## Key Words

The pre-reading vocabulary activities encourage students to learn the key words in the story.

**Power Verbs** Listen, point, and say.

**Dinosaurs**

		
live	have	eat

**Word Study** Look, read, and circle.

		
live – lived	have – had	eat – ate

- Dinosaurs ( live , lived ) a long time ago.
- Some dinosaurs ( have , had ) long necks and tails.

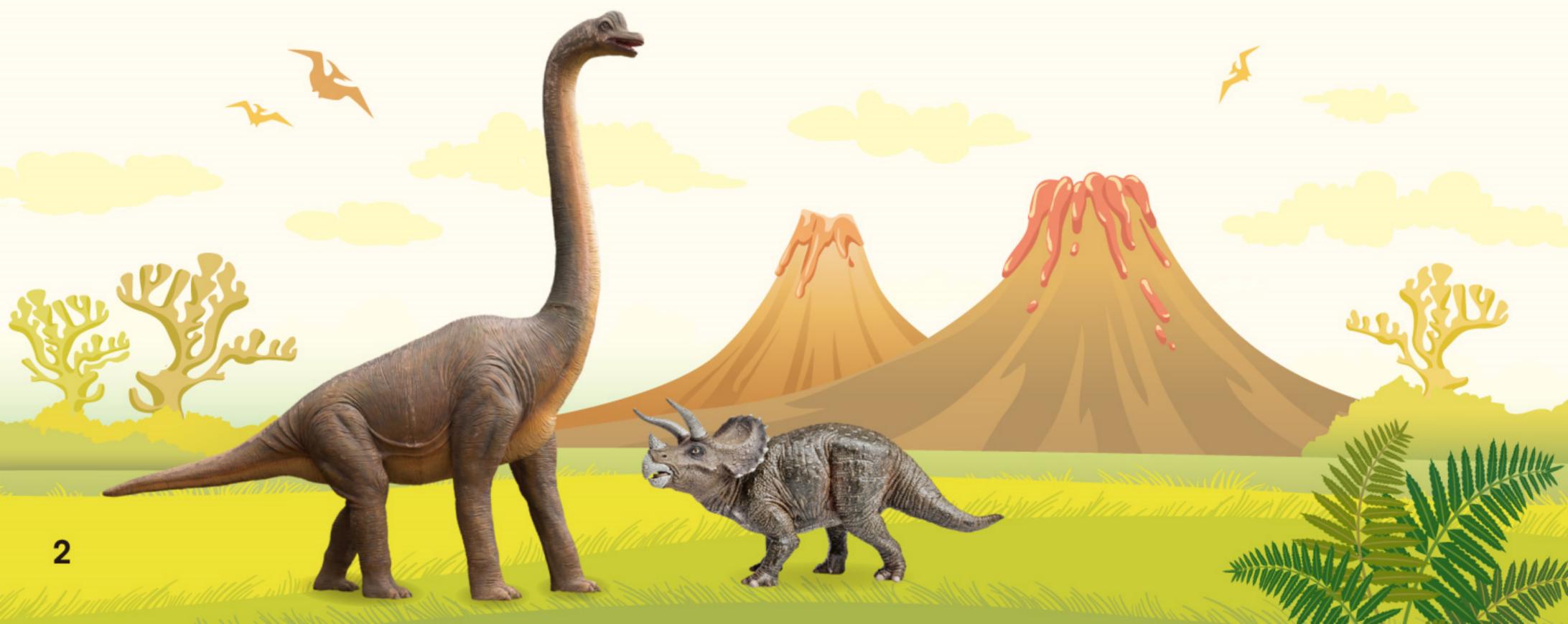
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## Power Verbs

This section helps students understand the usage of the verbs in the unit's theme.

## Word Study

This section provides various activities to help students expand their vocabulary efficiently.



## Dinosaur Superstars

**What are the big, scary bones?**  
**Dinosaurs!**  
 They **lived** a long time ago.  
 Some dinosaurs were very big.  
 The biggest were the sauropods.  
 They **had** long necks and tails.

Some dinosaurs were very small.  
 The smallest were the microaptors.  
 You could hold them in your hands!

Some dinosaurs were **plant-eaters**.  
 They **ate** plants.  
 Some dinosaurs were **meat-eaters**.  
 They ate other animals.  
 Tyrannosaurus rex was the largest meat-eater.

**Check Up**

- Some dinosaurs were very small.  True  False
- Tyrannosaurus rex was a plant-eater.  True  False

**Think and Talk:**  
 What did dinosaurs eat?

### Main Story

The theme-based topics with simple sentences and repeated phrases help students develop their reading skills in fun and easy ways.

### Think and Talk

This section encourages students to think about the main idea of the passage.

### Check Up

This section checks students' basic understanding of the story.

### Comprehension Check

**A Choose the correct answers.**

- This story is about
  - superstars
  - dinosaurs
  - bones
- Dinosaurs \_\_\_\_\_ a long time ago.
  - live
  - lived
  - ate
- The biggest dinosaur was Tyrannosaurus rex.  True  False
- You could hold a microaptor in your hands.  True  False

**B Think and answer.**

What did dinosaurs eat?  
 → Some ate \_\_\_\_\_, and some ate \_\_\_\_\_.

**C Look, read, and write.**

- Some dinosaurs ate plants.  
 = Some dinosaurs were \_\_\_\_\_  
 ( plant-eaters , meat-eaters )
- Some dinosaurs ate other animals.  
 = Some dinosaurs were \_\_\_\_\_  
 ( plant-eaters , meat-eaters )

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### Comprehension Check

**A** The comprehension questions check students' understanding of the story through multiple-choice questions.

**B** The short-answer questions allow students to think about the main idea of the passage and to answer the questions with the lesson's key words.

**C** The additional questions help students reinforce their learning and understand the usage of the key words.

### Grammar Check

**A Read and complete.**

- Dinosaurs \_\_\_\_\_ a long time ago.  
 ( live )
- Meat-eaters \_\_\_\_\_ other animals.  
 ( eat )

**B Read and write.**

- When did dinosaurs live?  
 - They \_\_\_\_\_ a long time ago.
- What did Tyrannosaurus rex eat?  
 - It \_\_\_\_\_ other animals.

**Reread the Story** Fill in the blanks.

Dinosaurs lived a long time ago.

- Some were very big. They \_\_\_\_\_ long necks and tails.
- Some were very small. You could hold them in \_\_\_\_\_.
- Some dinosaurs ate \_\_\_\_\_, and others ate \_\_\_\_\_.
- Tyrannosaurus rex was the largest \_\_\_\_\_.

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### Grammar Check

The various activities allow students to review basic grammar and key sentence patterns with speaking and writing activities.

### Reread the Story

This section encourages students to reread the passage and to make outlines and summaries.

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Topic	Unit	Subject	Title	Page
People & Jobs	01	Social Studies	<b>Artists, Inventors, and Scientists</b> Artists make people happier.	6
	02	Technology	<b>High in the Sky</b> Who invented the first airplane?	12

Topic	Unit	Subject	Title	Page
School	03	Social Studies	<b>A Field Trip</b> The class went on a field trip.	18
	04	Social Studies	<b>Our School Rules</b> We always keep quiet in the classroom.	24

Topic	Unit	Subject	Title	Page
Everyday Life	05	Science	<b>Your Teeth</b> You have baby teeth when you're a baby.	30
	06	Math	<b>Sharing Cookies</b> Mike takes the cookies from the rack.	36

Topic	Unit	Subject	Title	Page
Animals	07	Science	<b>Dinosaur Superstars</b> They lived a long time ago.	42
	08	Science	<b>What Comes from Animals?</b> Some eggs hatch into chicks.	48

Topic	Unit	Subject	Title	Page
Geography	09	Geography	<b>What Is a Map?</b> A map shows four directions.	54
	10	Geography	<b>Continents and Oceans</b> Earth is made up of land and water.	60

Topic	Unit	Subject	Title	Page
Safety	11	Science	<b>Sounds and Safety</b> If there is a fire, fire alarms ring.	66
	12	Social Studies	<b>A Fire Drill</b> If there is a fire, you should use stairs.	72

Unit  
**01**

# Artists, Inventors, and Scientists



## Look and Check

Edison was \_\_\_\_\_.

- an artist       an inventor

## Key Words

Listen, say, and write.



artist



inventor



scientist



life

# Power Verbs

Listen, point, and say.



artist



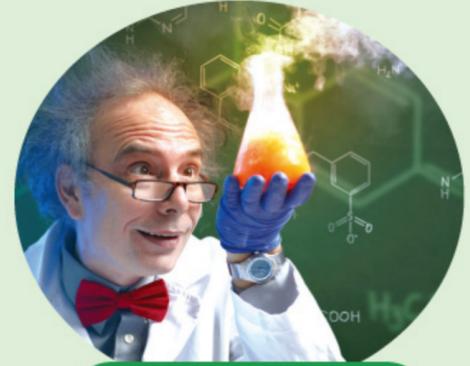
make art

inventor



invent

scientist



discover

## Word Study

Look, read, and circle.



happy < happier



easy < easier

1. Artists make people ( happier , easier ).
2. Inventors make people's lives ( easier , bigger ).