

The Best! READING

with Vocabulary & Grammar

3.1

60 words



A* List

e - Creative Contents | Michael A. Putlack

How to Use This Book

Unit 05 Fun Food



Look and Check

What is it made of?

- It is made of toys.
- It is made of food.

Key Words Listen, say, and write.

	food		vegetable
	art		artist

30

Photo and Illustration

The captivating images stimulate students' interest and help them predict the story before reading it.

Look and Check

Various warm-up questions prepare students for the lesson.

Key Words

The pre-reading vocabulary activities encourage students to learn the key words in the story.

Power Verbs Listen, point, and say.

Food Artists

		
make animals	make toys	make faces

Word Study Look, read, and circle.

	
like + cooking	like + making animals

- I like (cook , cooking).
- I like (make , making) animals.

Unit 5 31

Power Verbs

This section helps students understand the usage of the verbs in the unit's theme.

Word Study

This section provides various activities to help students expand their vocabulary efficiently.



Fun Food

Do you **like cooking**?
Do you **like making** fun snacks?
You can be a food **artist!**

People make **art** with **food**.
That's food art.

Fruits and **vegetables** can be amazing art.
Some people **make animals**.
Some people **make toys**.
Some people **make fun faces**.

Food art looks fun and real.
Look at the pictures.



Why don't you try it?
You will love it.

Think and Talk
What is food art?

Check Up
1. People make art with animals. True False
2. Food art looks fun. True False

Main Story

The theme-based topics with simple sentences and repeated phrases help students develop their reading skills in fun and easy ways.

Think and Talk

This section encourages students to think about the main idea of the passage.

Check Up

This section checks students' basic understanding of the story.

Comprehension Check

A Choose the correct answers.

- This story is about 
 - food
 - vegetables
 - food art
- Food artists make _____ with food.
 - food
 - art
 - snacks
- Some people make toys with food. True False
- Food art does not look fun. True False

B Think and answer.

What is food art?
→ It is making art with _____.

C Look, read, and write.



- Fruits and _____ can be amazing art.
- Some people make fun _____.

vegetables faces

Comprehension Check

A The comprehension questions check students' understanding of the story through multiple-choice questions.

B The short-answer questions allow students to think about the main idea of the passage and to answer the questions with the lesson's key words.

C The additional questions help students reinforce their learning and understand the usage of the key words.

Grammar Check

A Choose and write.

-  Some people _____ art with food.
(make , making)
-  Some people like _____ animals.
(make , making)

B Yes or No? Read and write.

-  Do they make animals with food?
- Yes, they _____.
-  Do they make toys with food?
- No, they _____.

Reread the Story Fill in the blanks.

People make art with food.



- Some people like making _____.
- Some people like _____ toys.
- Some people like making fun _____.
- Food art looks _____ and real.

Grammar Check

The various activities allow students to review basic grammar and key sentence patterns with speaking and writing activities.

Reread the Story

This section encourages students to reread the passage and to make outlines and summaries.

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Unit
01

Same but Different



Look and Check

They look the same.

Yes

No

Key Words

Listen, say, and write.



twins



same



alike



different

Twins



look the same



look alike



look different

Word Study Look, read, and circle.



alike – look alike



different – look different

1. They (alike , look alike).
2. They are (different , look different).