

2

English Grammar Book for Upper Primary Learners

The Best! **Grammar** + **PLUS**



A* List

Unit Components

Student Book

Grammar Talk

Short, easy-to-understand explanations with clear illustrations and tables introduce grammatical patterns.

Grammar Practice

Activities of gradually increasing difficulty build confidence while clarifying and deepening understanding, with a wide variety of formats to keep learners engaged.

UNIT 5 Present Simple and Past Simple be

Grammar Talk 1 *am / is / are, was / were*

The verb **be** shows who, how, what, or where the subject is.

The verb **be** has different forms of the present and past simple.

	Positive	Negative
Present Simple	I am happy. He/She/It is happy. We/You/They are happy.	I am not (= 'm not) happy. He/She/It is not (= isn't) happy. We/You/They are not (= aren't) happy.
Past Simple	I was happy. He/She/It was happy. We/You/They were happy.	I was not (= wasn't) happy. He/She/It was not (= wasn't) happy. We/You/They were not (= weren't) happy.

Write am, is, are, was, or were.

- It _____ sunny yesterday.
- We _____ students now.
- Mac and Jane _____ upset now.
- My brother _____ in class now.
- Anna _____ sick yesterday.
- We _____ at home last night.
- Sue _____ a chef long ago.
- My dad _____ at work now.
- He _____ in Italy two years ago.
- I _____ 11 years old now.

Circle the correct forms of the verb be.

"I ☐ am / ☐ was an ugly caterpillar four weeks ago.
Now I ☐ am / ☐ was a beautiful butterfly. This ☐ is / ☐ was my friend, Beetle. He ☐ is / ☐ was a worm last week. Now he ☐ is / ☐ was a strong beetle."

Make the sentences negative or positive. Use the short forms.

Positive **Negative**

- This soup is salty. → _____
- My mom was at the store. → _____
- The kids were at the park. → _____
- _____ I'm not a student.
- _____ You aren't friendly.
- _____ Tom isn't upset.

Grammar Talk 2 *Am / Is / Are / Was / Were + subject ...?*

	Am / Is / Are + subject ...?	Yes / No
Present Simple	Am I late? Are you late? Is he/she/it late? Are we/you/they late?	Yes, you are. Yes, I am. Yes, he/she/it is. Yes, you/we/they are.
Past Simple	Was I late? Were you late? Was he/she/it late? Were we/you/they late?	No, you weren't. No, I wasn't. No, he/she/it wasn't. No, you/we/they weren't.

Complete the dialogues.

- A: _____ you in Paris last year? B: Yes, I was.
- A: _____ Sam quiet at school? B: No, he wasn't.
- A: _____ your parents angry now? B: No, they aren't.
- A: Am I late for school? B: Yes, _____.
- A: Were you and your sister tired yesterday? B: No, _____.

Expanded Practice

Activities with less scaffolding are presented to challenge learners and encourage learner independence.

READING **SPEAKING**

Reading Plus Choose and write the correct words.

The Colosseum ☐ is / ☐ was a famous structure in Rome, Italy. In the past, it ☐ is / ☐ was a stadium for fighting contests or animal hunts. It had about 50,000 seats and people watched the games for free. Now, the Colosseum ☐ is / ☐ was a place for fights anymore. It ☐ is / ☐ was a popular spot for tourists. Also, it ☐ is / ☐ was a UNESCO World Heritage Site. ☐ Am / ☐ Are you interested in the Colosseum? Go to Italy and see it!

Real-Life Grammar Write about yourself. Then, listen and speak.

YOU HEAR. **YOU SAY.**

- Are you in a large class at school? _____, I _____.
- Were you in a large class last year? _____, I _____.
- Is your homeroom teacher nice to you? _____, he / she _____.
- Are you happy in the class? _____, I _____.

Write the correct forms of the verb be.

- The fireworks _____ amazing last night. I really loved them.
- My sisters got up late this morning. They _____ late for school.
- Scott and I _____ in the same class this year. Scott sits next to me.
- _____ you at home last Saturday?
- I went to bed late last night. I _____ very tired now.
- Tom and Jack are playing at the playground now. They _____ in class.
- The cat is big now, but it _____ really small a year ago.
- Bill _____ ten years old last year, so he _____ eleven now.

Complete the dialogues. Use the verb be.

- A: _____ you a witch at the costume party last week?
B: No, I _____. I was a ghost.
- A: _____ Jenny at home now?
B: No, she _____. She is outside in the rain.
- A: _____ James a police officer?
B: No, he isn't. He _____ an artist.
- A: _____ the children sad yesterday?
B: No, they _____. They were happy.

Reading Plus / Writing Plus

Grammar structures are presented in extended, realistic contexts, with diverse formats and high-interest topics.

Real-Life Grammar

Listening and speaking activities give learners opportunities to rehearse for real-world use of grammatical structures.

Review

Units 1-10

Personal Pronouns

Choose and write the correct words.

1 Ben bought a new car. thief thieves

2 Two men saved a child from the fire. They are heroes. heros heroos

3 There are many different countries in the world. country countries

4 Jason is wearing his glasses now. glass glasses

5 Some people are at the bus stop. person people

6 There are ten sheep on the hill. They look like clouds. sheep sheeps

7 Do you take sugar in your coffee? sugar a sugar

8 There is little water in the glass. water waters

9 London is an English city. city cities

10 I don't have much time. time times

Present Simple and Past Simple

Write the verb in the present simple or past simple form.

1 I work in a bank.

2 Kate likes reading books.

3 The cat was sleeping on the sofa.

4 We are going to the park.

5 I am interested in the city.

6 These are my friends.

7 My sister was at the party.

8 We are going to the museum.

9 Is your sister a doctor?

10 Did you go to the park?

11 What time is it?

12 What time is it?

Future: will / be going to

Circle the correct word.

1 Amy is going to / will go to the party.

2 I will / am going to go to the party.

3 My parents are going to / will go to the party.

4 Jeremy will / is going to call me.

5 It's very windy outside. I will / am going to invite him.

Complete the dialogues

1 A: What are you doing?
B: I am working.

2 A: What are you doing?
B: I am picking up the books.

3 A: What are you doing?
B: I am texting my friend.

4 A: What are you doing?
B: I am raining.

5 A: What are you doing?
B: I am knowing the answer.

6 A: What are you doing?
B: I am opening the door.

Past Simple and Past Continuous

Complete the sentences.

1 I visited / was visiting my uncle last year.

2 I didn't see / wasn't seeing Mary at the party.

3 I saw / was seeing the car in the street.

4 I didn't go / wasn't going to the park.

5 I got up / was getting up at 7 o'clock.

6 I made / was making a cake.

Review

Comprehensive reviews with separate activities for each unit help learners to consolidate their learning.

Appendix

More grammar rules and information are presented in the appendices at the back of the book.

Word List

A word list for each unit can be found at the back of the book.

Appendix

1 List of non-count nouns

Food and Drink	Thinking or Feeling
water	love
juice	fun
milk	wisdom
coffee	knowledge
rice	information
pasta	advice
bread	help
beef	attention
pork	confidence
fruit	bravery
sugar	wisdom
salt	beauty
flour	freedom
cheese	faith
butter	humor
tea	style
honey	charm

2 List of irregular nouns

Singular Noun	Plural Noun
child	children
person	people
foot	feet
tooth	teeth
man	men
woman	women
mouse	mice
fish	fish
sheep	sheep
deer	deer
goose	geese

Word List

Unit 1

- air *n.*
- catch *v.*
- find *v.*
- fisherman *n.*
- friendship *n.*
- hero *n.*
- hunt *v.*
- leaf *n.*
- library *n.*
- money *n.*
- net *n.*
- road *n.*
- smoke *n.*
- umbrella *n.*
- wind *n.*

Unit 2

- birthday *n.*
- bright *a.*
- east *n.*
- eraser *n.*
- fry *v.*
- large *a.*
- loud *a.*
- octopus *n.*
- tasty *a.*
- toothbrush *n.*
- ugly *a.*
- uniform *n.*
- want *v.*
- whale *n.*
- worm *n.*

Unit 3

- bake *v.*
- boring *a.*
- borrow *v.*
- customer *n.*
- energy *n.*
- homework *n.*
- In line
- laptop *n.*
- nearby *adv.*
- order *v.*
- plan *n.*
- question *n.*
- soda *n.*
- store *n.*
- third *a.*

Unit 4

- anniversary *n.*
- believe *v.*
- bushy *a.*
- clothes *n.*
- famous *a.*
- introduce *v.*
- leg *n.*
- mirror *n.*
- plant *v.*
- squirrel *n.*
- talk *v.*
- weather *n.*
- windy *a.*
- worry *v.*
- yard *n.*

Test Book

Unit Test

Unit 1 Name: _____ Date: _____ Score: / 20

A Write the singular or plural form.

Singular	Plural
1 story	6 teeth
2 person	7 heroes
3 life	8 fish
4 child	9 toothbrushes
5 thief	10 countries

B Choose and write the correct form of the noun.

1 The woman lives in a city. city breed potato house sugar

2 Two are sleeping in the bed.

3 My uncle is growing carrots and potatoes.

4 Do you take sugar in your tea?

5 Jane's mother baked some cookies yesterday.

C Circle and correct the mistakes.

1 A small rice is running towards the chicken.
① small ② rice ③ is running ④ towards ⑤ the chicken

2 There are three sheep and two men on the hill.
① three ② sheep ③ and ④ two ⑤ men ⑥ on ⑦ the ⑧ hill

3 I want some cookies but I don't have any monies.
① I ② want ③ some ④ cookies ⑤ but ⑥ I ⑦ don't ⑧ have ⑨ any ⑩ monies

4 We like the fresh air in the forests.
① We ② like ③ the ④ fresh ⑤ air ⑥ in ⑦ the ⑧ forests

5 The boy is cutting the paper with scissors.
① The ② boy ③ is ④ cutting ⑤ the ⑥ paper ⑦ with ⑧ scissors

Unit Tests / Mid-term Test / Final Test

The unit tests help learners review what they have learned in each unit. The mid-term and final tests allow them to assess their own learning throughout the course and reflect on the progress they are making.



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Nouns



Grammar Talk 1

Count and Noncount Nouns

- Nouns** are the **names** of things or people. Nouns can be **count** or **noncount**.



The **owl** has round **eyes**.



A **car** is on the **road**.



A **boy** drinks **water**.



Tom likes **baseball**.

- We can use **a**, **an**, **the**, or **numbers** with **count nouns**.

Singular	a movie	a day	an owl	an umbrella	the boy
Plural	two movies	three days	five owls	ten umbrellas	the boys

- We can use **the** with **noncount nouns** but cannot use **a**, **an**, or numbers.

- Noncount nouns** have **no plural form**.

Noncount Nouns			
bread	tea	air	money
meat	soda	wind	homework
sugar	soup	smoke	friendship



bread (✓)	a bread (✗)
the bread (✓)	one bread (✗)
my bread (✓)	three breads (✗)
no bread (✓)	breads (✗)

* List of noncount nouns: Page 94

- A** Circle and check (✓) the correct boxes.

- Tom eats (meat / a meat).
- I have (egg / an egg).
- They didn't like (a soup / the soup).
- I need (salt / salts).
- We have (no money / no moneys).
- I don't have (a pencil / a pencils).
- Kim has (a daughter / daughter).
- (The leaves / A leaves) are falling.

Count

Noncount

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- Count nouns have **singular** and **plural nouns**.



Rules

Plural nouns

Type	Rule	Singular - Plural	
most nouns	+ -s	day - day s	house - house s
nouns ending in -o	+ -s	piano - piano s	photo - photo s
	+ -es	hero - hero es	potato - potato es
nouns ending in -s, -ch, -sh, -x	+ -es	class - class es brush - brush es	watch - watch es box - box es
nouns ending in a consonant + -y	-y → i + -es	country - countr ies	baby - bab ies
nouns ending in -f(e)	-f(e) → v + -es	life - liv es	leaf - leav es

no rules (irregular)	foot	tooth	man	woman	child	person	mouse	fish	sheep
	feet	teeth	men	women	children	people	mice	fish	sheep

* List of irregular nouns: Page 94

always plural	scissors	glasses	pants	jeans	shorts	tights	pajamas
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- B** Write the singular or plural forms.

Singular	Plural
1 key →	_____
2 box →	_____
3 eye →	_____
4 class →	_____
5 piano →	_____
6 leaf →	_____
7 watch →	_____
8 story →	_____
9 potato →	_____

Singular	Plural
10 _____ →	lives
11 _____ →	babies
12 _____ →	children
13 _____ →	thieves
14 _____ →	feet
15 _____ →	dishes
16 _____ →	women
17 _____ →	people
18 _____ →	sheep

C Circle the correct words.

- 1 Look at the (photos / photoes) of the (foxs / foxes).
- 2 The (childs / children) are eating some (bread / breads).
- 3 I can see a (tree / trees). The tree has many (apple / apples).
- 4 Two (mans / men) are drinking some (coffee / coffees).
- 5 I will wear my (glass / glasses) and find the (keyes / keys).
- 6 The (ladys / ladies) put some (sugar / sugars) in their tea.
- 7 (A wind / The wind) is cold. You should wear (glove / gloves).
- 8 The (students / studentes) have four (class / classes) today.



D Choose and write the correct forms of the nouns.

~~book~~ tooth box tomato bread bed baby country fish

- 1 I checked out two books from the library.
- 2 Two _____ are sleeping.
- 3 The fisherman caught many _____ with a net.
- 4 The room has two comfortable single _____.
- 5 I brush my _____ after meals.
- 6 Put some _____ in the toaster.
- 7 I will make tomato pasta. I need some _____.
- 8 My brother and I put our old clothes in the two big _____.
- 9 We visited three _____ in Europe.

Reading
PlusChoose and write the correct words.  TR 01


I'm hungry!



Do you know any interesting plants? ① _____ are usually not very interesting. Plants
(A plant / Plants)

cannot move. Plants do not hunt. Sometimes, plants seem boring. However, Venus flytraps are 

different. Surprisingly, they eat ② _____. They hunt ants, ③ _____, spiders,
(meat / meats) (fly / flies)

 beetles, ④ _____, and even tiny frogs! How do Venus flytraps hunt them? They set
(snails / snails)

traps and catch them. The ⑤ _____ are actually their leaves. A Venus flytrap's 
(trap / traps)

⑥ _____ can open and close, so it can catch anything on it!
(leaf / leaves)

Real-Life
GrammarWrite about yourself. Then, listen and speak.  TR 02YOU
HEAR.

1 I like apples. What fruit do you like?

2 I like beetles. What insects do you like?

3 I like cats. What animals do you like?

4 I like roses. What flowers do you like?

YOU
SAY.

I like _____.

(Your turn! Read aloud within 3 seconds.)

I like _____.

(Your turn! Read aloud within 3 seconds.)

I like _____.

(Your turn! Read aloud within 3 seconds.)

I like _____.