

Unit Components

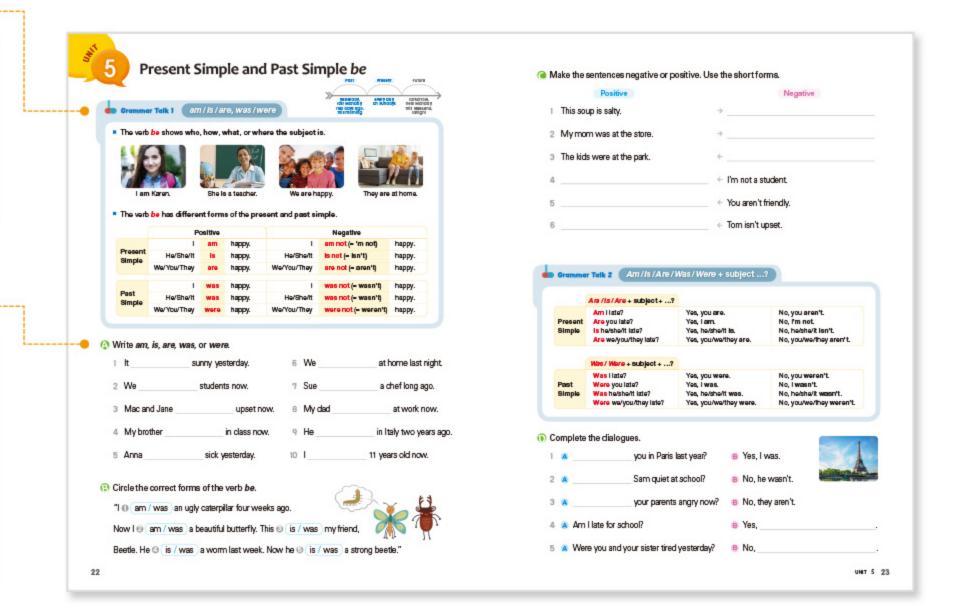
Student Book

Grammar Talk

Short, easy-to-understand explanations with clear illustrations and tables introduce grammatical patterns.

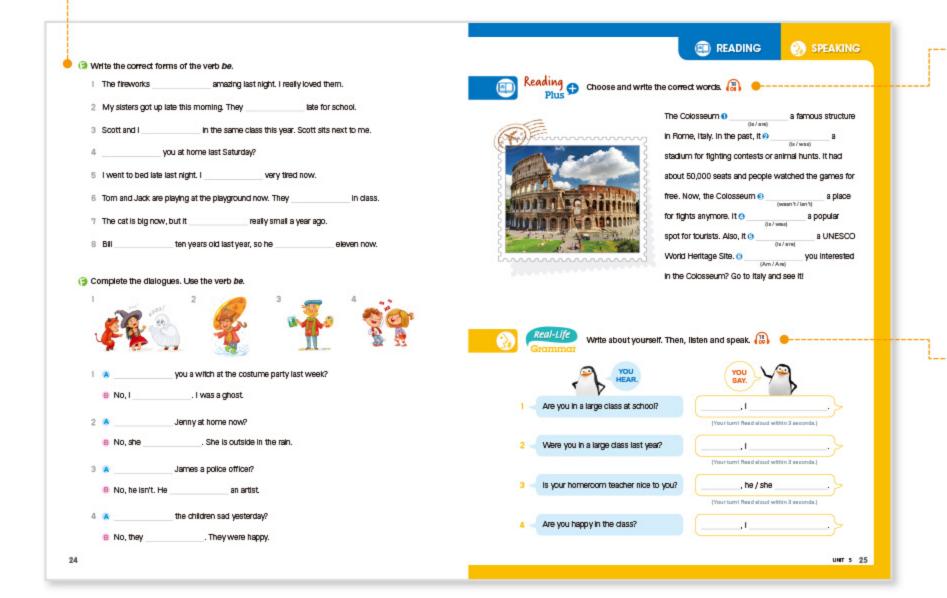
Grammar Practice

Activities of gradually increasing difficulty build confidence while clarifying and deepening understanding, with a wide variety of formats to keep learners engaged.



Expanded Practice

Activities with less scaffolding are presented to challenge learners and encourage learner independence.

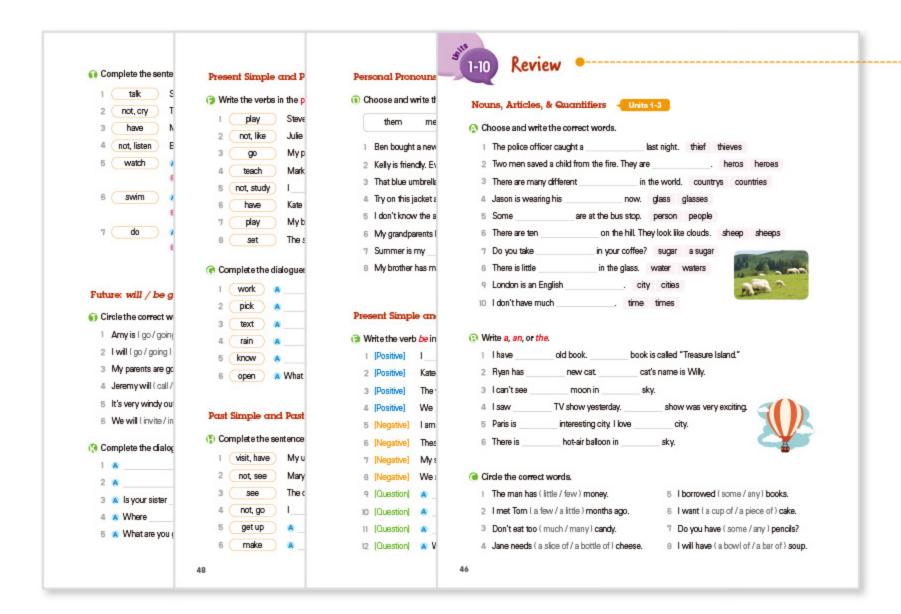


Reading Plus / Writing Plus

Grammar structures are presented in extended, realistic contexts, with diverse formats and high-interest topics.

Real-Life Grammar

Listening and speaking activities give learners opportunities to rehearse for real-world use of grammatical structures.



Review

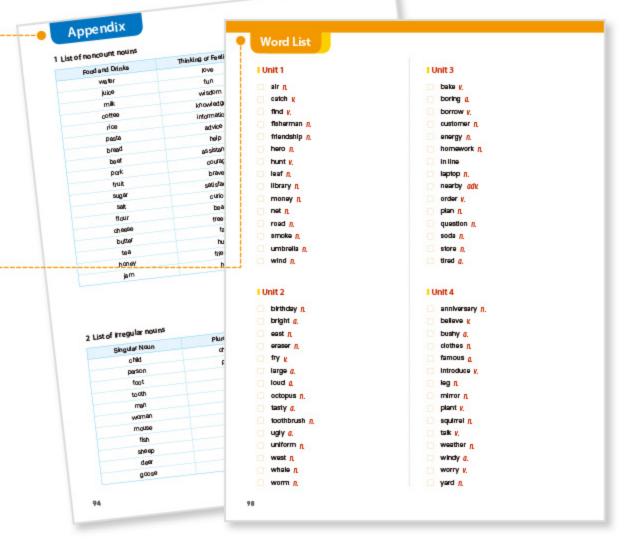
Comprehensive reviews with separate activities for each unit help learners to consolidate their learning.



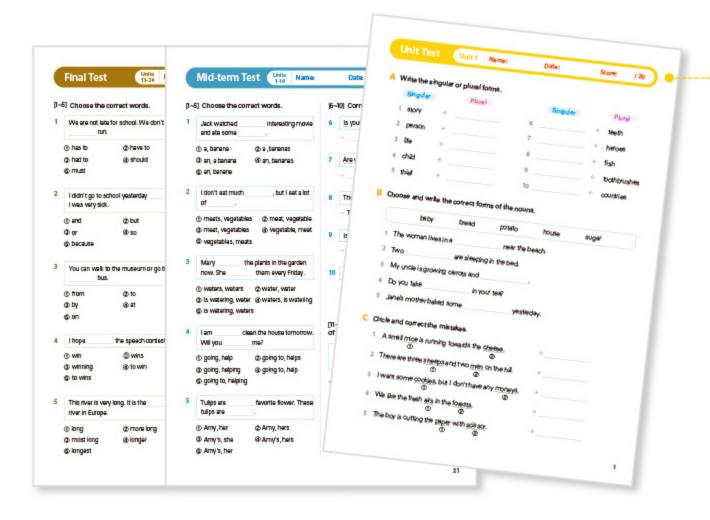
More grammar rules and information are presented in the appendices at the back of the book.

Word List

A word list for each unit can be found at the back of the book.



Test Book



Unit Tests / Mid-term Test / Final Test

The unit tests help learners review what they have learned in each unit. The mid-term and final tests allow them to assess their own learning throughout the course and reflect on the progress they are making.

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Grammar Talk 1

Count and Noncount Nouns

Nouns are the names of things or people. Nouns can be count or noncount.









The **owl** has round **eyes**.

A car is on the road.

A boy drinks water.

Tom likes baseball.

We can use **a**, **an**, **the**, or **numbers** with **count nouns**.

Singular	a movie	a day	an owl	an umbrella	the boy
Plural	two movies	three days	five owls	ten umbrella s	the boys

- We can use *the* with noncount nouns but cannot use *a, an,* or numbers.
- Noncount nouns have no plural form.

	Noncount Nouns					
bread	tea	air	money			
meat	soda	wind	homework			
sugar	soup	smoke	friendship			



Count

bread (
the bread (
my bread (
no bread (

a bread (x)
one bread (x)
three breads (x)
breads (x)

* List of noncount nouns: Page 94

Noncount

♠ Circle and check (✓) the correct boxes.

1	Tom eats (meat / a meat).	
2	I have (egg / an egg).	
3	They didn't like (a soup / the soup).	
4	l need (salt / salts).	
5	We have (no money / no moneys).	
6	l don't have (a pencil / a pencils).	
7	Kim has (a daughter / daughter).	
8	(The leaves / A leaves) are falling.	

Grammar Talk 2

Singular and Plural Nouns

Count nouns have singular and plural nouns.





Plural nouns

Туре	Rule	Singular - Plural	
most nouns	+ -S	day-day <mark>s</mark>	house-houses
nounc anding in .	+ -S	pian o -pian os	photo-photos
nouns ending in -o	+ -es	hero-heroes	potato-potatoes
nouns ending in -s, -ch, -sh, -x	+ -es	clas s -clas ses bru sh -bru shes	watch-watches box-boxes
nouns ending in a consonant + -y	-y → i + -es	country-countries	ba by -ba bies
nouns ending in -f(e)	-f(e) → v + -es	life-lives	leaf-leaves

no rules	foot	tooth	man	woman	child	person	mouse	fish	sheep
(irregular)	feet	teeth	men	women	children	people	mice	fish	sheep

* List of irregular nouns: Page 94

always plural scissors glasses pants jeans shorts tights pajamas

Write the singular or plural forms.

	Singular		Plural	Singular		Plural
1	key	\rightarrow		10	\rightarrow	lives
2	box	\rightarrow		11	\rightarrow	babies
3	eye	\rightarrow		12	\rightarrow	children
4	class	\rightarrow		13	\rightarrow	thieves
5	piano	\rightarrow		14	\rightarrow	feet
6	leaf	\rightarrow		15	\rightarrow	dishes
7	watch	\rightarrow		16	\rightarrow	women
8	story	\rightarrow		17	\rightarrow	people
9	potato	\rightarrow		18	\rightarrow	sheep

Circle the correct words.

- 1 Look at the (photos/photoes) of the (foxs/foxes).
- 2 The (childs / children) are eating some (bread / breads).
- 3 I can see a (tree / trees). The tree has many (apple / apples).
- 4 Two (mans / men) are drinking some (coffee / coffees).
- 5 I will wear my (glass / glasses) and find the (keyes / keys).
- 6 The (ladys / ladies) put some (sugar / sugars) in their tea.
- 7 (A wind / The wind) is cold. You should wear (glove / gloves).
- 8 The (students / studentes) have four (class / classes) today.

Choose and write the correct forms of the nouns.

	-book	tooth	box	tomato	bread	bed	baby	country	fish
1	I checked	d out two	books	fron	n the librar	y.			
2	Two		are sle	eeping.					
3	The fishe	erman cauç	ght many		with	a net.			
4	The room	n has two	comforta	ble single _		·			
5	I brush m	ny		after meals	S.				
6	Put some	e		in the toaste	er.				
7	I will mak	ce tomato	pasta. I n	eed some _					
8	My broth	er and I pu	ut our old	clothes in tl	ne two big				
9	We visite	d three		in Eu	rope.				





Choose and write the correct words.













	Do you know any interesting plan	ts? 1(A plant / Plants)	are usually not very inte	eresting. Plants
	cannot move. Plants do not hunt.	Sometimes, plants se	em boring. However, Ve	nus flytraps are 🖊
	different. Surprisingly, they eat 2	(meat / meats)	y hunt ants, 3(fly / fli	, spiders,
Ife.	beetles, 4, and, and	even tiny frogs! How	do Venus flytraps hunt th	nem? They set
	traps and catch them. The 🧿	(trap / traps) are actual	ally their leaves. A Venus	flytrap's
	(leaf / leafs) can open and	l close, so it can catch	anything on it!	





Write about yourself. Then, listen and speak. (12)





YOU HEAR.

I like apples. What fruit do you like?



(Your turn! Read aloud within 3 seconds.)

l like

I like beetles. What insects do you like? 2

l like____

(Your turn! Read aloud within 3 seconds.)

I like cats. What animals do you like?

l like _____

(Your turn! Read aloud within 3 seconds.)

/1	
-	

I like roses. What flowers do you like?