

Unit Components

Student Book

Grammar Talk

Short, easy-to-understand explanations with clear illustrations and tables introduce grammatical patterns.

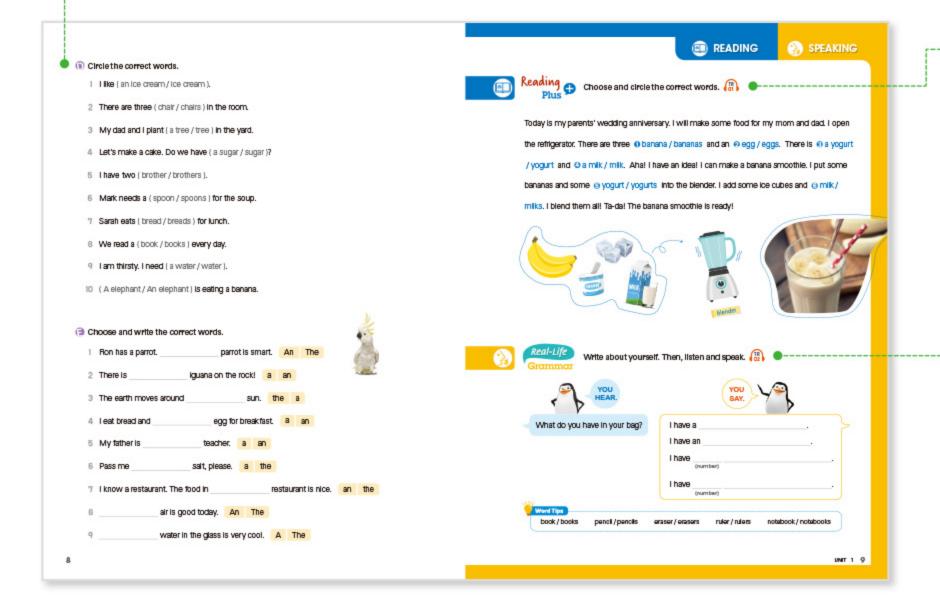
Grammar Practice

Activities of gradually increasing difficulty build confidence while clarifying and deepening understanding, with a wide variety of formats to keep learners engaged.



Expanded Practice

Activities with less scaffolding are presented to challenge learners and encourage learner independence.



Reading Plus / Writing Plus

Grammar structures are presented in extended, realistic contexts, with diverse formats and high-interest topics.

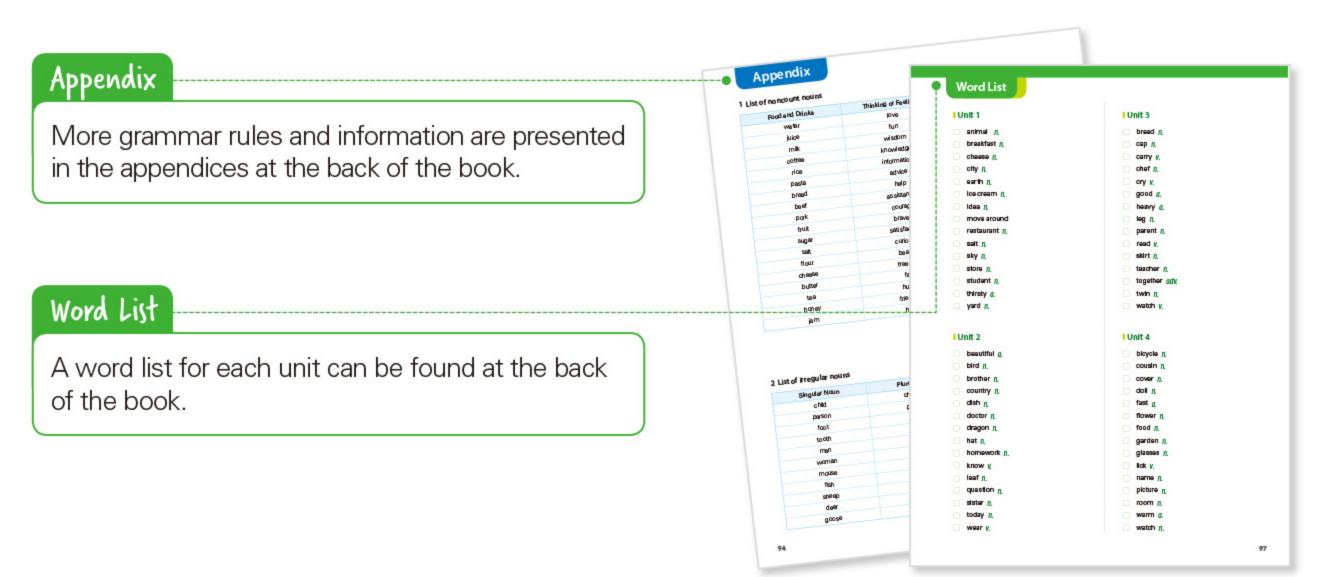
Real-Life Grammar

Listening and speaking activities give learners opportunities to rehearse for real-world use of grammatical structures.

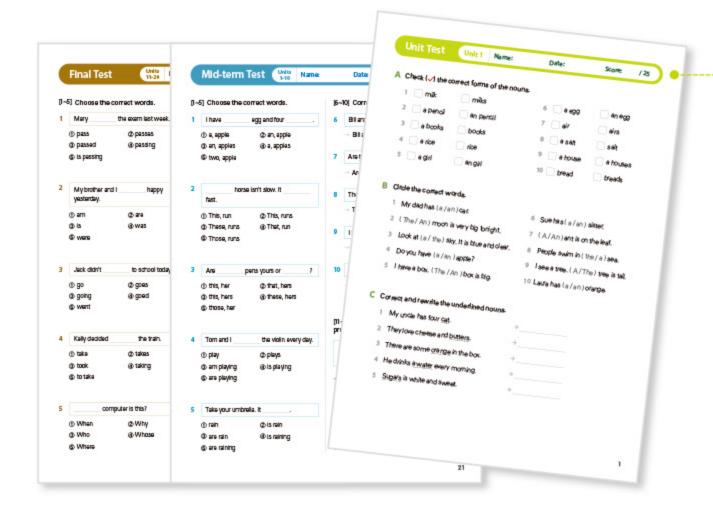


Review

Comprehensive reviews with separate activities for each unit help learners to consolidate their learning.



Test Book



Unit Tests / Mid-term Test / Final Test

The unit tests help learners review what they have learned in each unit. The mid-term and final tests allow them to assess their own learning throughout the course and reflect on the progress they are making.

Contents

Nouns / Pronouns Nouns 1 06 UNIT 1 Count and Noncount Nouns | a / an + count noun | the + noun Nouns 2 10 UNIT 2 Singular and Plural Nouns I a / an and some I some and any **Pronouns** UNIT 3 14 Nouns and Pronouns | Subject and Object Pronouns **Possessives UNIT 4** 18 Possessives: Adjectives | Possessives: Pronouns | Possessives: Apostrophe (') **Demonstratives** 22 UNIT 5 Demonstratives: Pronouns | Demonstratives: Adjectives Verb Tenses Present Simple be (am / is / are) 26 UNIT 6 am (not) / is (not) / are (not) | Am / Is / Are + subject + ...? | Information Questions 30 **Present Simple** UNIT 7 Verbs in Present Simple | Rules for Verbs with -s, -es, -ies **Present Simple Questions** UNIT 8 34 Do / Does + subject + base form ...? I Information Questions **Present Continuous** 38 UNIT 9 am / is / are + verb-ing | Am / Is / Are + subject + verb-ing ...? | Information Questions Future will 42 **UNIT 10** will + base form | Will + subject + base form ...? | Information Questions Review **Units 1-10** 46



• Verb lenses / Modal Verbs •	
UNIT 11 Past Simple be (was / were) was / were Was / Were + subject +? Information Questions	50
UNIT 12 Past Simple Past Simple: Positives and Negatives Did + subject + base form? Information Question	54 ons
UNIT 13 Past Continuous was / were + verb-ing Was / Were + subject + verb-ing? Information Questions	58
UNIT 14 Modal Verbs Ability: can I Permission: can and may I Giving Advice: should	62
• Adjectives and Adverbs / Infinitives / Gerunds •	
UNIT 15 Adjectives and Adverbs adjective + noun verb + adverb be get look + adjective	66
UNIT 16 Infinitives Infinitives: to-verb to-verb as an Object Verbs with to-verb would like + to-verb	70
Gerunds Gerunds: verb-ing I verb-ing as an Object I Verbs with verb-ing I go + verb-ing	74
• Imperatives / Prepositions / Question Words •	
UNIT 18 Imperatives Do / Don't do Let's + base form	78
UNIT 19 Prepositions Prepositions of Place Prepositions of Time	82
UNIT 20 Question Words when, where, who, what, how, why What + noun? Whose Which + noun?	86
Review Units 11-20	90

Grammar Talk 1

Count and Noncount Nouns

A noun is the name of a person, place, animal, or thing.









a girl

a house

an **elephant**

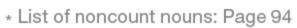
milk

■ We can count count nouns with a, an, or a number.

		Count Noun			
Singular	one	a girl	a house	an elephant	one book
Plural	two or more	two girls	four houses	six elephants	ten books

■ We cannot count noncount nouns. Do not use a, an, or a number with noncount nouns.

N	loncount Nour	1
sugar	salt	rice
cheese	butter	bread
milk	water	juice





sugar (✓) a sugar (X) two sugars (X)

Read and check (✓) the correct boxes.

		Count	Voncount		Count	Noncount
1	juice			9 boy		
2	book			10 soup		
3	chair			11 coffee		
4	water			12 sugar		
5	cheese			13 store		
6	tree			14 city		
7	egg			15 jam		
8	rain			16 bread		

Grammar Talk 2 a/an + count noun					
Count nouns have a singular form with a or an.					
We use an when a noun starts with the sound a, e, i, o, or u.					
a + noun a car a man a book T	There is a car .				
an + noun an ant an egg an orange	have <mark>an egg</mark> .				
Write a or an .					
1 I need car. 5 Tim is	student.				
2 I want apple. 6 Do you have _	penci				
3 Jessica has brother. 7 Andy writes _	card.				
4 There is ant. 8 I have	idea.				
 Grammar Talk 3 the + noun We use the with both count and noncount nouns. 					
 Grammar Talk 3 the + noun We use the with both count and noncount nouns. We use the for only one thing or a specific thing or person. 					
 We use the with both count and noncount nouns. We use the for only one thing or a specific thing or person. the + count & noncount nouns the girl the book the 	e milk the sugar				
 We use the with both count and noncount nouns. We use the for only one thing or a specific thing or person. the + count & noncount nouns the girl the book the 	sea the sky				
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5 The sun is shining.

Ci	ircle the correct words.				
1	I like (an ice cream / ice cream).				
2	There are three (chair / chairs) in the room.				
3	My dad and I plant (a tree / tree) in the yard.				
4	Let's make a cake. Do we have (a sugar / sugar)?				
5	I have two (brother / brothers).				
6	Mark needs a (spoon / spoons) for the soup.				
7	Sarah eats (bread / breads) for lunch.				
8	We read a (book / books) every day.				
9	I am thirsty. I need (a water / water).				
10	(A elephant / An elephant) is eating a banana.				
(3) Ch	hoose and write the correct words.				
1	Ron has a parrot parrot is smart. An The				
2	There is iguana on the rock! a an				
3	The earth moves around sun. the a				
4	I eat bread and egg for breakfast. a an				
5	My father is teacher. a an				
6	Pass me salt, please. a the				
7	I know a restaurant. The food in restaurant is nice. an the				
8	air is good today. An The				
9	water in the glass is very cool. A The				





Reading

Choose and circle the correct words.



Today is my parents' wedding anniversary. I will make some food for my mom and dad. I open the refrigerator. There are three 10 banana / bananas and an 20 egg / eggs. There is 30 a yogurt / yogurt and @ a milk / milk. Aha! I have an idea! I can make a banana smoothie. I put some bananas and some 5 yogurt / yogurts into the blender. I add some ice cubes and 6 milk / milks. I blend them all! Ta-da! The banana smoothie is ready!

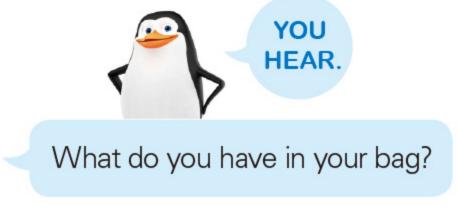






Write about yourself. Then, listen and speak. (TR)







I have	a	<u></u> ;	
I have	an		
I have	(number)		
I have	(number)		

11/			
	Wor	d T	ips
		14	

notebook / notebooks book / books pencil / pencils eraser / erasers ruler / rulers