



Student Book

Smart UP!



6.2

A* List



Title Song

02



It's time to start Smart Up! Smart Up! (x2)

Everybody. Wake up! Wake up! Wake up!

Everybody. Move up! Move up! Move up!

Everybody. Heads up! Heads up! Heads up!

It's time to start Smart Up! Smart Up!

Smart Up, Smart Up, shining bright.

Learning English, day and night.

S-M-A-R-T U-P. With Smart Up, everything's right.

Everybody. Wake up! Wake up! Wake up!

Everybody. Move up! Move up! Move up!

Everybody. Heads up! Heads up! Heads up!

It's time to start Smart Up! Smart Up! (x2)





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Scope & Sequence

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>At My House</p> <p>Conversation What's the hurry? I have to go to the grocery store. Why? Because I have to get some soap for Mom.</p> <p>Vocabulary mop the floor, do the laundry, vacuum the carpet, set the table, do the dishes</p> <p>Grammar He's / She's going to mop the floor. He / She isn't going to mop the floor. They're going to mop the floor. They aren't going to mop the floor.</p>	<p>House Chores</p> <p>Vocabulary wash the car, take out the garbage, water the flowers, feed the fish, make the bed</p> <p>Grammar Is he / she going to wash the car? Yes, he / she is. No, he / she isn't. Are they going to wash the car? Yes, they are. No, they aren't.</p>	<p>Story (Lessons 1 & 2 Review)</p> <p>Conversation What's the hurry, Colin? I'm going to take out the garbage. The garbage truck is coming.</p> <p>Vocabulary Lessons 1 & 2 vocabularies</p> <p>Grammar Is he going to vacuum the carpet? Yes, he is. Are they going to do the dishes? No, they aren't.</p>	<p>Reading (Where Did the First Clothes Come from?)</p> <p>Curriculum Topic History</p> <p>Reading Words live, naked, hunt, move to, blanket, learn, sharp, sew</p>
Lesson 5	Lesson 6	Lesson 7	Lesson 8
<p>At the Camp</p> <p>Conversation Which one do you like? I don't know. I can't make up my mind. Hurry up! Okay! I like the bigger one.</p> <p>Vocabulary set up the tent, roast fish, collect leaves, catch insects</p> <p>Grammar He / She was setting up the tent yesterday. He / She wasn't setting up the tent yesterday. They were setting up the tent yesterday. They weren't setting up the tent yesterday.</p>	<p>Camping Activities</p> <p>Vocabulary climb trees, sleep in a hammock, build a campfire, swim in the river</p> <p>Grammar Was he / she climbing trees yesterday? Yes, he / she was. No, he / she wasn't. Were they climbing trees yesterday? Yes, they were. No, they weren't.</p>	<p>Story (Lessons 5 & 6 Review)</p> <p>Conversation Which one do you like? I can't make up my mind. I have a lot of leaves. Okay. I like the bigger one.</p> <p>Vocabulary Lessons 5 & 6 vocabularies</p> <p>Grammar Was he climbing trees yesterday? No, he wasn't. Were they catching insects yesterday? Yes, they were.</p>	<p>Reading (Where Did the First Clothes Come from?)</p> <p>Curriculum Topic History</p> <p>Reading Words live, naked, hunt, move to, blanket, learn, sharp, sew</p> <p>Key Sentences People lived in warm places. They did not need clothes. They were naked.</p>



Lesson 9	Lesson 10	Lesson 11	Lesson 12
Town Fair	People at the Fair	Story (Lessons 9 & 10 Review)	Reading (We Are the Same, but Different)
<p>Conversation Can you do me a favor? Sure, what is it? Can I borrow your bike? No problem. Go ahead.</p> <p>Vocabulary ran fast, sang loudly, jumped high, smiled happily</p> <p>Grammar He / She ran fast. He / She didn't run fast. They ran fast. They didn't run fast.</p>	<p>Vocabulary talked quietly, danced beautifully, walked slowly, wrote neatly</p> <p>Grammar Did he / she talk quietly? Yes, he / she did. No, he / she didn't. Did they walk slowly? Yes, they did. No, they didn't.</p>	<p>Conversation Clare, can you do me a favor? Sure, what is it? Can I have your flowers? Okay.</p> <p>Vocabulary Lessons 9 & 10 vocabularies</p> <p>Grammar Did he write neatly? Yes, he did. Did they smile happily? No, they didn't.</p>	<p>Curriculum Topic Social Studies</p> <p>Reading Words friend, same, have, laugh, country, speak, language, hometown</p>

Lesson 13	Lesson 14	Lesson 15	Lesson 16
Around the World	Experience in the Countries	Story (Lessons 13 & 14 Review)	Reading (We Are the Same, but Different)
<p>Conversation What are you going to do next vacation? I'm going to go abroad. Where are you going to go? To Spain! I'm looking forward to it.</p> <p>Vocabulary Australia, Japan, Egypt, Italy, the United States</p> <p>Grammar I've been to Australia. I've never been to Australia. He's / She's been to Australia. He's / She's never been to Australia.</p>	<p>Vocabulary go whale watching, eat raw fish, see the pyramids, watch an opera, meet a movie star</p> <p>Grammar Have you ever gone whale watching? Yes, I have. No, I haven't. Has he / she ever gone whale watching? Yes, he / she has. No, he / she hasn't.</p>	<p>Conversation Ron, where are you going to go next vacation? I'm going to go to Australia. I'm looking forward to it!</p> <p>Vocabulary Lessons 13 & 14 vocabularies</p> <p>Grammar Have you ever gone whale watching? Yes, I have. Has she ever watched an opera? No, she hasn't.</p>	<p>Curriculum Topic Social Studies</p> <p>Reading Words friend, same, have, laugh, country, speak, language, hometown</p> <p>Key Sentences Jenny is from China. Her hometown is Beijing. She speaks Chinese.</p>



About

Lesson 1 | Lesson 5 | Lesson 9 | Lesson 13

A. Listen and say.

features the conversation in texts and with audio aids to help learners understand the meaning.

B. Listen and act.

offers a chance to model, practice, and personalize the conversation.

E. Listen and write. Then read.

provides topic-based words with illustrations and audio aids.

F. Listen and write the number. Then say.

presents new grammar patterns and lets learners practice them with the words they've learned.

1 At My House

1 Listen and say. What's the hurry? I have to go to the grocery store.

2 Listen and act. What's the hurry? I have to go to the grocery store. Why? Because I have to get some soap for Mom.

3 Choose and write. Then read. What's the hurry? I have to go to the grocery store. I have to get some soap for Mom.

4 Sing and write the letter. What's the hurry? What's the hurry? I go to the grocery store. Why? Because I have to get some soap for Mom. What's the hurry? What's the hurry? I have to go to the grocery store. Because I have to get some soap for Mom.

C. Choose and write. Then read.

provides an opportunity to complete the conversation by finding and writing the appropriate words.

D. Sing and write the letter.

provides a song to reinforce previously learned language and check listening skills by completing the lyrics with appropriate words.

5 Listen and write. Then read. mop the floor, vacuum the carpet, sweep the table, do the dishes, mop the floor, do the laundry.

6 Listen and choose T (True) or F (False). They're going to mop the floor. They aren't going to mop the floor.

7 Correct and rewrite. He go to mop the laundry. → He's going to do the laundry. They going too set the carpet. → They're going to set the carpet. They isn't go to mopping the floor. → They aren't going to mop the floor.

G. Listen and choose T (True) or F (False).

presents new grammar patterns and lets learners practice them with the words they've learned.

H. Correct and rewrite.

checks the understanding of the use of the grammar patterns with the words.

Lesson 2 | Lesson 6 | Lesson 10 | Lesson 14

A. Listen and write. Then read.

provides topic-based words with illustrations and audio aids.

B. Learn the expressions. Point and say.

presents new grammar patterns in a dialogue form and encourages learners to be exposed to further practice.

E. Listen and repeat. Then practice.

F. Look and write.

presents new grammar patterns in a dialogue form and encourages learners to be exposed to further practice.

I. Sing.

reviews the target language reinforcing further practice and use with dynamic and fun tune.

2 House Chores

1 Listen and write. Then read. make the bed, water the flowers, wash the car, take out the garbage, feed the fish.

2 Learn the expressions. Point and say. Is he going to wash the car? Yes, he is. No, he isn't.

3 Look, read, and match. a She's going to feed the fish. b He's going to wash the car. c He's going to take out the garbage.

4 Look and write. Then practice. Is he going to wash the car? Yes, he is. No, he isn't. Is she going to take out the garbage? Yes, she is. No, she isn't. Is he going to do the laundry? Yes, he is. No, he isn't.

C. Look, read, and match.

checks the understanding of the use of the grammar patterns with the words.

D. Look and write. Then practice.

practices the dialogue form by using the previously learned sentences and vocabulary.

5 Listen and repeat. Then practice. Are they going to wash the car? Yes, they are. No, they aren't.

6 Look and write. They're going to _____.

7 Listen and circle. Are they going to wash the car? Yes, they are. No, they aren't.

8 Look and write. Then practice. Are they going to take out the garbage? Yes, they are. No, they aren't. Are they going to wash the car? Yes, they are. No, they aren't.

9 Sing. take out the garbage, water the flowers, make the bed.

G. Listen and circle.

checks the understanding of the use of the grammar patterns in a dialogue form with the words.

H. Look and write. Then practice.

practices the dialogue form by using the previously learned sentences and vocabulary.



Lesson 3 | Lesson 7 | Lesson 11 | Lesson 15

A. Listen and write the letter.

features a fun-to-read story written with target everyday English conversations, words, and grammar patterns, along with related illustrations.

3 Story Lessons 1 & 2 Review

1 Listen and write the letter.

It's Clearing Day. Tyler and her sister are in the living room.

I'm going to do the dishes. What are you going to do?

Dad is going to vacuum the carpet. Okay.

Tyler goes to the laundry room.

I'm going to do the laundry.

Oh, sweetie. Grandma is going to mop the floor.

Hmm... What am I going to do?

Tyler's brother rushes to the door.

I'm going to take out the garbage. The garbage truck is coming. Okay! Let me help you.

2 Read and write. Then number the sentences in the correct order.

I'm going to _____ the carpet.

What's the _____, Colin?

What are you _____ to do?

I'm _____ to take out the _____.

I'm going to do the _____.

3 Read and check T(True) or F(False).

Tina is in the laundry room. T F

Tyler is going to vacuum the carpet. T F

Grandma is going to mop the floor. T F

Colin isn't going to take out the garbage. T F

B. Read and write. Then number the sentences in the correct order.

provides a review of target grammar patterns through sentence completion exercises and organizes sentences in story order by numbering them.

C. Read and check T(True) or F(False).

provides an opportunity to check comprehension of the story through various question types.

D. Read and write. Then act.

provides an opportunity to review the story by completing its dialogue.

3

1 Read and write. Then act.

I'm going to do the dishes. What are you going to do?

Okay! Then, I'm going to mop the floor. Oh, sweetie.

I'm going to do the laundry. Grandma is going to mop the floor. What are you going to do, Tina?

2 Listen and circle.

1 Is he going to wash the car? a b c

2 Are they going to do the dishes? a b c

3 Is she going to mop the floor? a b c

4 Are they going to make the bed? a b c

3 Listen and choose.

1 Is he going to vacuum the carpet?

2 What's the hurry?

4 Look and say. Then write.

1 Is he going to vacuum the carpet?

2 What's the hurry?

F. Listen and circle.

G. Listen and choose.

provides an extensive review of target words and grammar patterns.

H. Look and say. Then write.

reviews the key dialogue form and target grammar patterns by completing the conversation.

E. Read and write about yourself.

reviews target grammar patterns by having learners answer questions about themselves.

3 About Me!

1 What kind of house chores are you going to do?

A I'm going to _____.

2 Are you going to take out the garbage this weekend?

Lesson 4 | Lesson 8 | Lesson 12 | Lesson 16

A. Listen, repeat, and write. Then read.

provides key vocabulary with illustrations and audio aids before reading the passage.

C. Read and choose.

D. Read and write the sentences in order.

provides different types of comprehension questions to guide young learners into the joyful worlds of reading.

4 Reading Where Did the First Clothes Come From?

1 Listen and read.

2 Read and choose.

1 Where did people live at first?
a. in cold places b. in warm places

2 What did people use to make needles?
a. They used animal skins. b. They used animal skins.

3 What did people use to cut animal skins?
a. They used sharp rocks. b. They used sharp rocks.

4 How did people make the first clothes?
a. They sewed the animal skins with needles and thread. b. They taught the animal skins clothes.

3 Read and write the sentences in order.

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B. Listen and read.

provides nonfiction passages based on curriculum topics in science, art, social studies, history, etc.

E. Write the words and match.

practices key vocabulary after reading the passage.

A. Listen and write.

provides fill-in-the-blank exercises by listening to the passage read in the previous lesson.

C. Listen and write. Then read.

D. Look and write.

practices key sentences from the passage through listening and writing.

8 Reading Where Did the First Clothes Come From?

1 Listen and write.

A long time ago, people _____ in warm places. They did not need clothes. They were _____ They ate the animals. Then the animals _____ They ate the animals. Then the animals _____

It was cold in the new places. People did not like it. They used animal skins. They put the skins around themselves like a blanket. They used the _____

Later on, people _____ to make clothes. They made needles from animal bones. They made thread from _____

Finally, they cut animal skins with the sharp rocks. They _____ the skins with needles and thread. They wore the first clothes. It was 170,000 years ago!

2 Read and choose the correct answer.

1 This story is about _____.

a. how animals lived in cold places
b. how people made clothes in the past
c. how people made clothes in the past

2 A long time ago, a. the weather was warm b. the weather was cold c. the weather was hot

3 People did not need clothes. They _____ animal skins. They _____ the skins around themselves.

4 People made needles from _____.

a. animal skins, bones b. animal skins, grass c. rocks, animal skins

5 People used the _____ to cut animal skins.

a. sharp rocks b. needles and thread c. a blanket

3 Listen and write. Then read.

1 People _____ in warm places. They _____ animal skins. They _____ the skins around themselves.

2 People made needles from _____.

3 Finally, they cut animal skins with the sharp rocks. They _____ the skins with needles and thread. They wore the first clothes. It was 170,000 years ago!

4 Unscramble the sentences and read.

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B. Read and choose the correct answer.

assesses reading comprehension skills through comprehension questions related to the passage.

E. Unscramble the sentences and read.

provides an activity that reviews the reading passage.

At My House

A Listen and say. 03

- What's the hurry?
- I have to go to the grocery store.



What's the hurry?

I have to go to the grocery store.

Why?

Because I have to get some soap for Mom.

B Listen and act. 04

What's the hurry?

I have to go to the grocery store.

Why?

Because I have to get some soap for Mom.

