



Student Book

Smart UP!



6.1

A* List



Title Song

02



It's time to start Smart Up! Smart Up! (x2)

Everybody. Wake up! Wake up! Wake up!

Everybody. Move up! Move up! Move up!

Everybody. Heads up! Heads up! Heads up!

It's time to start Smart Up! Smart Up!

Smart Up, Smart Up, shining bright.

Learning English, day and night.

S-M-A-R-T U-P. With Smart Up, everything's right.

Everybody. Wake up! Wake up! Wake up!

Everybody. Move up! Move up! Move up!

Everybody. Heads up! Heads up! Heads up!

It's time to start Smart Up! Smart Up! (x2)





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Scope & Sequence

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>School Party</p> <p>Conversation What's wrong? We're out of drinks. Don't worry. I'll get some more. Thank you.</p> <p>Vocabulary a glass of juice, a glass of milk, a bowl of cereal, a bowl of soup, a slice of bread, a slice of cheese, a bag of popcorn, a bag of potato chips</p> <p>Grammar There is a glass of juice. There are two glasses of juice.</p>	<p>Party Snacks</p> <p>Vocabulary a lot of cupcakes, a few cupcakes, a lot of nuts, a few nuts, a lot of pudding, a little pudding, a lot of lemonade, a little lemonade</p> <p>Grammar How many cupcakes are there? There are a lot of cupcakes. There are a few cupcakes. How much pudding is there? There is a lot of pudding. There is a little pudding.</p>	<p>Story (Lessons 1 & 2 Review)</p> <p>Conversation What's wrong? We're out of juice. Don't worry. I'll get some more.</p> <p>Vocabulary Lessons 1 & 2 vocabularies</p> <p>Grammar How many nuts are there? There are a few nuts. How much pudding is there? There is a lot of pudding.</p>	<p>Reading (Snowflakes from the Sky)</p> <p>Curriculum Topic Science</p> <p>Reading Words fall, different, freeze, change into, stick, make, heavy, ground</p>
Lesson 5	Lesson 6	Lesson 7	Lesson 8
<p>Before Class</p> <p>Conversation Are you good at math? Yes, I'm very good at it. Can you help me? Sure.</p> <p>Vocabulary folder, calculator, stapler, paper clip, magnet, glue stick</p> <p>Grammar I have to buy a folder. I don't have to buy a folder. He/She has to buy a folder. He/She doesn't have to buy a folder.</p>	<p>School Supplies</p> <p>Vocabulary sharpener, lock, notepad, mechanical pencil, highlighter, textbook</p> <p>Grammar What do you have to buy? I have to buy a sharpener. What does he/she have to buy? He/She has to buy a sharpener.</p>	<p>Story (Lessons 5 & 6 Review)</p> <p>Conversation Are you good at math? Yes, I'm very good at it. Can you help me? Sure.</p> <p>Vocabulary Lessons 5 & 6 vocabularies</p> <p>Grammar What do you have to buy? I have to buy a highlighter. What does she have to buy? She has to buy a folder.</p>	<p>Reading (Snowflakes from the Sky)</p> <p>Curriculum Topic Science</p> <p>Reading Words fall, different, freeze, change into, stick, make, heavy, ground</p> <p>Key Sentences First, water drops in clouds get cold. They have to be colder than zero degrees Celsius.</p>



Lesson 9	Lesson 10	Lesson 11	Lesson 12
End of the Year	School Resolutions	Story (Lessons 9 & 10 Review)	Reading (Life in Space)
<p>Conversation Congratulations, everyone! Thank you, Mrs. Klever! Have a great vacation. You, too. Bye!</p> <p>Vocabulary get up early, get good grades, get along with friends, become a school president</p> <p>Grammar He'll/She'll get up early. They'll get up early.</p>	<p>Vocabulary exercise regularly, eat healthy food, learn a new language, do volunteer work</p> <p>Grammar Will he/she exercise regularly next year? Yes, he/she will. No, he/she won't. Will they exercise regularly next year? Yes, they will. No, they won't.</p>	<p>Conversation Congratulations, everyone! Good job! Thank you, Mrs. Klever! See you next year! Have fun! Bye!</p> <p>Vocabulary Lessons 9 & 10 vocabularies</p> <p>Grammar Will he eat healthy food? Yes, he will. Will they do volunteer work next year? Yes, they will.</p>	<p>Curriculum Topic Social Studies</p> <p>Reading Words float around, wear, outside, breathe, special, add, heat, use</p>

Lesson 13	Lesson 14	Lesson 15	Lesson 16
At the Museum	Comparing Animals	Story (Lessons 13 & 14 Review)	Reading (Life in Space)
<p>Conversation Do you know how to get to the Adventure Museum? We can ride the bus 11. How long does it take? It takes about 30 minutes.</p> <p>Vocabulary fast - faster - fastest, slow - slower - slowest, colorful - more colorful - most colorful, graceful - more graceful - most graceful</p> <p>Grammar The dog is faster than the mouse. The butterfly is more colorful than the frog. The horse is the fastest of all. The parrot is the most colorful of all.</p>	<p>Vocabulary large - larger - largest, small - smaller - smallest, energetic - more energetic - most energetic, dangerous - more dangerous - most dangerous</p> <p>Grammar Which animal is larger? The deer is larger. Which animal is more energetic? The cat is more energetic. Which animal is the largest? The elephant is the largest. Which animal is the most energetic? The monkey is the most energetic.</p>	<p>Conversation How long does it take? It takes about 5 minutes.</p> <p>Vocabulary Lessons 13 & 14 vocabularies</p> <p>Grammar Which animal is the largest? The elephant is the largest. Which animal is the most dangerous? The tiger is the most dangerous.</p>	<p>Curriculum Topic Social Studies</p> <p>Reading Words float around, wear, outside, breathe, special, add, heat, use</p> <p>Key Sentences Astronauts wear T-shirts and shorts in the space station.</p>



About

Lesson 1 | Lesson 5 | Lesson 9 | Lesson 13

A. Listen and say.

features the conversation in texts and with audio aids to help learners understand the meaning.

B. Listen and act.

offers a chance to model, practice, and personalize the conversation.

E. Listen and write. Then read.

provides topic-based words with illustrations and audio aids.

F. Listen and write the number. Then say.

presents new grammar patterns and lets learners practice them with the words they've learned.

C. Choose and write. Then read.

provides an opportunity to complete the conversation by finding and writing the appropriate words.

D. Sing and write the letter.

provides a song to reinforce previously learned language and check listening skills by completing the lyrics with appropriate words.

G. Listen and choose T(True) or F(False).

presents new grammar patterns and lets learners practice them with the words they've learned.

H. Correct and rewrite.

checks the understanding of the use of the grammar patterns with the words.

Lesson 2 | Lesson 6 | Lesson 10 | Lesson 14

A. Listen and write. Then read.

provides topic-based words with illustrations and audio aids.

B. Learn the expressions. Point and say.

presents new grammar patterns in a dialogue form and encourages learners to be exposed to further practice.

E. Listen and repeat. Then practice.

F. Look and write.

presents new grammar patterns in a dialogue form and encourages learners to be exposed to further practice.

I. Sing.

reviews the target language reinforcing further practice and use with dynamic and fun tune.

C. Look, read, and match.

checks the understanding of the use of the grammar patterns with the words.

D. Look and write. Then practice.

practices the dialogue form by using the previously learned sentences and vocabulary.

G. Listen and circle.

checks the understanding of the use of the grammar patterns in a dialogue form with the words.

H. Look and write. Then practice.

practices the dialogue form by using the previously learned sentences and vocabulary.



Lesson 3 | Lesson 7 | Lesson 11 | Lesson 15

A. Listen and write the letter.

features a fun-to-read story written with target everyday English conversations, words, and grammar patterns, along with related illustrations.

B. Read and write. Then number the sentences in the correct order.

provides a review of target grammar patterns through sentence completion exercises and organizes sentences in story order by numbering them.

C. Read and choose.

provides an opportunity to check comprehension of the story through various question types.

D. Read and write. Then act.

provides an opportunity to review the story by completing its dialogue.

F. Listen and circle.

provides an extensive review of target words and grammar patterns.

H. Look and say. Then write.

reviews the key dialogue form and target grammar patterns by completing the conversation.

E. Read and write about yourself.

reviews target grammar patterns by having learners answer questions about themselves.

Lesson 4 | Lesson 8 | Lesson 12 | Lesson 16

A. Listen, repeat, and write. Then read.

provides key vocabulary with illustrations and audio aids before reading the passage.

C. Read and check T(True) or F(False).

D. Read and write the sentences in order.

provides different types of comprehension questions to guide young learners into the joyful worlds of reading.

B. Listen and read.

provides nonfiction passages based on curriculum topics in science, art, social studies, history, etc.

E. Write the words and match.

practices key vocabulary after reading the passage.

A. Listen and write.

provides fill-in-the-blank exercises by listening to the passage read in the previous lesson.

C. Listen and write. Then read.

D. Look and write.

practices key sentences from the passage through listening and writing.

B. Read and choose the correct answer.

assesses reading comprehension skills through comprehension questions related to the passage.

E. Unscramble the sentences and read.

provides an activity that reviews the reading passage.

Lesson
1

School Party

A Listen and say. 03

- What's wrong?
 - We're out of drinks.
- 

What's wrong?

We're out of drinks.

Don't worry.
I'll get some more.

Thank you.

B Listen and act. 04

What's wrong?

Don't worry.
I'll get some more.

We're out of drinks.

Thank you.

