

Student Book



Free App

Smart UP!



5.2

A* List



Title Song

02



It's time to start Smart Up! Smart Up! (x2)

Everybody. Wake up! Wake up! Wake up!

Everybody. Move up! Move up! Move up!

Everybody. Heads up! Heads up! Heads up!

It's time to start Smart Up! Smart Up!

Smart Up, Smart Up, shining bright.

Learning English, day and night.

S-M-A-R-T U-P. With Smart Up, everything's right.

Everybody. Wake up! Wake up! Wake up!

Everybody. Move up! Move up! Move up!

Everybody. Heads up! Heads up! Heads up!

It's time to start Smart Up! Smart Up! (x2)





Contents

Scope & Sequence	4
About	6
Lesson 1 Vacation Plans	8
Lesson 2 Outdoor Activities	12
Lesson 3 Story Lessons 1&2 Review	16
Lesson 4 Reading Our Solar System	20
Lesson 5 Upcoming Plans	24
Lesson 6 Adventure Activities	28
Lesson 7 Story Lessons 5&6 Review	32
Lesson 8 Reading Our Solar System	36
Lesson 9 School Life	40
Lesson 10 School Activities	44
Lesson 11 Story Lessons 9&10 Review	48
Lesson 12 Reading They Look the Same and Different!	52
Lesson 13 In the Town	56
Lesson 14 Activities in Town	60
Lesson 15 Story Lessons 13&14 Review	64
Lesson 16 Reading They Look the Same and Different!	68
Songs	72
Word List	74



Scope & Sequence

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Vacation Plans</p> <p>Conversation Wow! What a nice hat! I made it myself! It looks good on you. Thank you.</p> <p>Vocabulary climb a mountain, see a waterfall, go to a desert, explore the jungle</p> <p>Grammar I'll climb a mountain. I won't see a waterfall. He'll / She'll climb a mountain. He / She won't see a waterfall.</p>	<p>Outdoor Activities</p> <p>Vocabulary go on safari, visit an island, walk in the forest, explore a cave</p> <p>Grammar What will you do this vacation? I'll go on safari. What will he / she do this vacation? He'll / She'll go on safari.</p>	<p>Story (Lessons 1 & 2 Review)</p> <p>Conversation Look at my hat. I made it myself! What a nice hat! Thank you.</p> <p>Vocabulary climb a mountain, see a waterfall, go to a desert, explore the jungle, go on safari, visit an island, walk in the forest, explore a cave</p> <p>Grammar What will you do this vacation? I'll see a waterfall. What will he do this vacation? He'll walk in the forest.</p>	<p>Reading (Our Solar System)</p> <p>Curriculum Topic Science</p> <p>Reading Words circle, rocky, heavy, light, move, giant</p>
Lesson 5	Lesson 6	Lesson 7	Lesson 8
<p>Upcoming Plans</p> <p>Conversation Excuse me. We're looking for the beach. Go straight and turn left. Thank you. No problem.</p> <p>Vocabulary play basketball, play baseball, play tennis, play golf, play hockey, play volleyball</p> <p>Grammar I'm going to play basketball. I'm not going to play basketball. He's / She's going to play basketball. He / She isn't going to play basketball.</p>	<p>Adventure Activities</p> <p>Vocabulary go rafting, go horseback riding, go snorkeling, go surfing, go hiking, go sailing</p> <p>Grammar What are you going to do? I'm going to go rafting. What is he / she going to do? He's / She's going to go rafting.</p>	<p>Story (Lessons 5 & 6 Review)</p> <p>Conversation Excuse me. Where is the nurse's office? Go straight and turn left. Thank you.</p> <p>Vocabulary play basketball, play baseball, play tennis, play golf, play hockey, play volleyball, go rafting, go horseback riding, go snorkeling, go surfing, go hiking, go sailing</p> <p>Grammar What are you going to do? I'm going to play hockey. What is he going to do? He's going to go surfing.</p>	<p>Reading (Our Solar System)</p> <p>Curriculum Topic Science</p> <p>Reading Words circle, rocky, heavy, light, move, giant</p> <p>Key Sentences They have a lot of rocks and metal. They are heavy. They move slowly.</p>



Lesson 9	Lesson 10	Lesson 11	Lesson 12
School Life	School Activities	Story (Lessons 9 & 10 Review)	Reading (They Look the Same and Different!)
<p>Conversation May I help you? My name is Monty. I lost my bag! Let me check. How do you spell your name? M-O-N-T-Y! Monty.</p> <p>Vocabulary take a test, give a speech, make a poster, write an essay</p> <p>Grammar I was taking a test at 3 o'clock. I wasn't taking a test at 3 o'clock. He / She was taking a test at 3 o'clock. He / She wasn't taking a test at 3 o'clock.</p>	<p>Vocabulary read a textbook, use a computer, do an experiment, chat with friends</p> <p>Grammar What were you doing at 3 o'clock? I was reading a textbook. What was he / she doing at 3 o'clock? He / She was reading a textbook.</p>	<p>Conversation What's the matter? I lost my textbook. I can't find it. Let me help you.</p> <p>Vocabulary take a test, give a speech, make a poster, write an essay, read a textbook, use a computer, do an experiment, chat with friends</p> <p>Grammar What were you doing at 3 o'clock? I was writing an essay. What was she doing at 2 o'clock? She was taking a test.</p>	<p>Curriculum Topic History</p> <p>Reading Words first, wheels, pedals, climb up, seat, special</p>
Lesson 13	Lesson 14	Lesson 15	Lesson 16
In the Town	Activities in Town	Story (Lessons 13 & 14 Review)	Reading (They Look the Same and Different!)
<p>Conversation Are you ready to order? Yes, I am. What would you like to have? Today's special, please.</p> <p>Vocabulary watched a movie, borrowed books, practiced taekwondo, mailed a package</p> <p>Grammar I went to the theater. I watched a movie. He / She went to the theater. He / She watched a movie.</p>	<p>Vocabulary took a walk, got a haircut, went shopping, ate dinner</p> <p>Grammar Where did you go? I went to the park. I took a walk. Where did he / she go? He / She went to the park. He / She took a walk.</p>	<p>Conversation What would you like to have? Fruit salad, please. Okay. Here you go. Thank you so much.</p> <p>Vocabulary watched a movie, borrowed books, practiced taekwondo, mailed a package, took a walk, got a haircut, went shopping, ate dinner</p> <p>Grammar Where did he go? He went to the theater. He watched a movie. Where did you go? I went to the hair salon. I got a haircut.</p>	<p>Curriculum Topic History</p> <p>Reading Words first, wheels, pedals, climb up, seat, special</p> <p>Key Sentences The first bicycle is about 200 years old. It has two wheels. It has no pedals.</p>



About

Lesson 1 | Lesson 5 | Lesson 9 | Lesson 13

A. Listen and say.

features the conversation in texts and with audio aids to help learners understand the meaning.

B. Listen and act.

offers a chance to model, practice, and personalize the conversation.

E. Listen and write. Then read.

provides topic-based words with illustrations and audio aids.

F. Listen and write the number. Then say.

presents new grammar patterns and lets learners practice them with the words they've learned.

1 Vacation Plans

A Listen and say.

What a nice hat!
I made it myself!
It looks good on you.
Thank you.

C Choose and write. Then read.

What a nice _____!
I made it myself.
It looks good on you.

good made necklace looks nice

D Sing and write the letter.

Oh, what a, oh, what a nice _____!
Oh, what a, oh, what a nice _____!
Oh, what a, oh, what a nice _____!

I made it myself!
It looks good on you.
It looks _____ on you.
Thank you.

myself dress hat good

C. Choose and write. Then read.

provides an opportunity to complete the conversation by finding and writing the appropriate words.

D. Sing and write the letter.

provides a song to reinforce previously learned language and check listening skills by completing the lyrics with appropriate words.

E Listen and write. Then read.

go to a desert climb a mountain explore the jungle see a waterfall

F Listen and write the number. Then say.

I'll climb a mountain. I won't see a waterfall.
I'll see a waterfall. I won't climb a mountain.

G Listen and choose T(True) or F(False).

He'll/She'll climb a mountain. She'll/He'll see a waterfall.
He/she won't see a waterfall. She'll/He'll climb a mountain.

H Circle the wrong words and correct the sentence.

I'll climb a waterfall. I won't explore the jungle.
→ I'll climb a mountain. I won't explore the jungle.

She'll going to a desert. She won't see a waterfall.
→ She'll go to a desert. She won't see a waterfall.

He'll sees a waterfall. He won't climb a mountain.
→ He'll see a waterfall. He won't climb a mountain.

G. Listen and choose T(True) or F(False).

presents new grammar patterns and lets learners practice them with the words they've learned.

H. Circle the wrong words and correct the sentence.

checks the understanding of the use of the grammar patterns with the words.

Lesson 2 | Lesson 6 | Lesson 10 | Lesson 14

A. Listen and write. Then read.

provides topic-based words with illustrations and audio aids.

B. Learn the expressions. Point and say.

presents new grammar patterns in a dialogue form and encourages learners to be exposed to further practice.

E. Listen and repeat. Then practice.

F. Look and write.

presents new grammar patterns in a dialogue form and encourages learners to be exposed to further practice.

I. Sing.

reviews the target language reinforcing further practice and use with dynamic and fun tune.

2 Outdoor Activities

A Listen and write. Then read.

visit an island explore a cave walk in the forest go on safari

C Look, read, and match.

a I'll walk in the forest.
b I'll visit an island.
c I'll explore a cave.

D Look and write. Then practice.

What will you do this vacation?
I'll go on safari.

What will you do this _____?
I'll _____.

What _____ you do this vacation?
I'll _____.

C. Look, read, and match.

checks the understanding of the use of the grammar patterns with the words.

D. Look and write. Then practice.

practices the dialogue form by using the previously learned sentences and vocabulary.

E Listen and repeat. Then practice.

What will he/she do this vacation?
He'll/She'll go on safari.

F Look and write.

She'll _____.

He'll _____.

She'll _____.

visit an island explore a cave walk in the forest

G Listen and write the number.

H Look and write. Then practice.

What will she _____ this vacation?
She'll _____ a _____.

What _____ he do this vacation?
He'll _____ go on _____.

I Sing.

G. Listen and write the number.

checks the understanding of the use of the grammar patterns in a dialogue form with the words.

H. Look and write. Then practice.

practices the dialogue form by using the previously learned sentences and vocabulary.



Lesson 3 | Lesson 7 | Lesson 11 | Lesson 15

A. Listen and write the letter.

features a fun-to-read story written with target everyday English conversations, words, and grammar patterns, along with related illustrations.

B. Read and write.

provides a review of target grammar patterns through sentence completion exercises.

C. Read and choose.

provides an opportunity to check comprehension of the story through various question types.

D. Read and write. Then act.

provides an opportunity to review the story by completing its dialogue.

F. Listen and circle.

provides an extensive review of target words and grammar patterns.

H. Look and say. Then write.

reviews the key dialogue form and target grammar patterns by completing the conversation.

E. Read and write about yourself.

reviews target grammar patterns by having learners answer questions about themselves.

Lesson 4 | Lesson 8 | Lesson 12 | Lesson 16

A. Listen, repeat, and write. Then read.

provides key vocabulary with illustrations and audio aids before reading the passage.

C. Read and choose.

provides different types of comprehension questions to guide young learners into the joyful worlds of reading.

B. Listen and read.

provides nonfiction passages based on curriculum topics in science, art, social studies, history, etc.

E. Write the words and match.

practices key vocabulary after reading the passage.

A. Listen and write.

provides fill-in-the-blank exercises by listening to the passage read in the previous lesson.

C. Listen and write. Then read.

practices key sentences from the passage through listening and writing.

B. Read and choose the correct answer.

assesses reading comprehension skills through comprehension questions related to the passage.

E. Unscramble the sentences and read.

provides an activity that reviews the reading passage.