



Student Book

Smart UP!



4.2

A* List



Title Song



It's time to start Smart Up! Smart Up! (x2)
Everybody. Wake up! Wake up! Wake up!
Everybody. Move up! Move up! Move up!
Everybody. Heads up! Heads up! Heads up!
It's time to start Smart Up! Smart Up!

Smart Up, Smart Up, shining bright.
Learning English, day and night.
S-M-A-R-T U-P. With Smart Up, everything's right.

Everybody. Wake up! Wake up! Wake up!
Everybody. Move up! Move up! Move up!
Everybody. Heads up! Heads up! Heads up!
It's time to start Smart Up! Smart Up! (x2)





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Scope & Sequence

Welcome Lesson

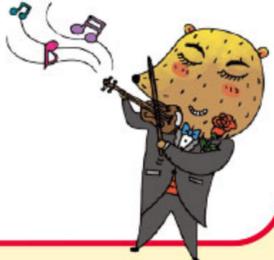
• Continents

• Countries

Lesson 1	Lesson 2	Lesson 3	Lesson 4
At the Clothing Store	Clothing	Story (Lessons 1 & 2 Review)	Phonics <small>voiced voiceless</small> (ch- sh- th- th-)
<p>Conversation Excuse me. How much is this? It's five dollars.</p> <p>Vocabulary vest, jacket, jeans, raincoat, blouse</p> <p>Grammar I'm wearing a jacket. He's / She's wearing a jacket.</p>	<p>Vocabulary gloves, cap, sneakers, socks, boots</p> <p>Grammar What are you wearing? I'm wearing a cap. What's he / she wearing? He's / She's wearing a cap.</p>	<p>Conversation Excuse me. How much is this? It's ten dollars.</p> <p>Vocabulary vest, jacket, jeans, raincoat, blouse, gloves, cap, sneakers, socks, boots</p> <p>Grammar What's she wearing? She's wearing a blouse.</p>	<p>Phonics <small>voiced voiceless</small> ch-, sh-, th-, th-</p> <p>Phonics Words cheese, chew, shelf, shovel, this, that, through, throw</p>

Lesson 5	Lesson 6	Lesson 7	Lesson 8
After School	Transportation	Story (Lessons 5 & 6 Review)	Phonics <small>voiced voiceless</small> (ch- sh- th- th-)
<p>Conversation What's your phone number? It's 5243-4794. OK. I'll call you later.</p> <p>Vocabulary car, bus, bike, helicopter, train</p> <p>Grammar I go there by car. He / She goes there by car.</p>	<p>Vocabulary by taxi, by ferry, by subway, by airplane, on foot</p> <p>Grammar How do you go there? I go there by taxi. How does he / she go there? He / She goes there by taxi.</p> 	<p>Conversation What's your phone number? It's 1-2643-5131.</p> <p>Vocabulary car, bus, bike, helicopter, train, by taxi, by ferry, by subway, by airplane, on foot</p> <p>Grammar How does he go there? He goes there by train.</p>	<p>Phonics <small>voiced voiceless</small> ch-, sh-, th-, th-</p> <p>Phonics Words cheese, chew, shelf, shovel, this, that, through, throw</p> <p>Sight Words at, this, that, everything, into</p> <p>Phonics Story The 'Ch,' 'Sh,' and 'Th' Digraph Story</p>



Lesson 9	Lesson 10	Lesson 11	Lesson 12
A Fun Time	Fun Places	Story (Lessons 9 & 10 Review)	Phonics <small>hard soft hard soft</small> (c c g g)
<p>Conversation Do you want some cookies? No, thank you. How about some chocolate? Yes, please. Thank you.</p> <p>Vocabulary farm, beach, zoo, aquarium, circus</p> <p>Grammar I / He / She was at the zoo yesterday. They were at the zoo yesterday.</p>	<p>Vocabulary theater, palace, pool, amusement park, stadium</p> <p>Grammar Where were you yesterday? Where was he / she yesterday? I / He / She was at the pool. Where were they yesterday? They were at the pool.</p>	<p>Conversation Do you want some candy? Yes. Thank you. No, thank you.</p> <p>Vocabulary farm, beach, zoo, aquarium, circus, theater, palace, pool, amusement park, stadium</p> <p>Grammar Where were they yesterday? They were at the aquarium.</p>	<p>Phonics <small>hard soft hard soft</small> c, c, g, g</p> <p>Phonics Words caterpillar, cookie, circle, cell phone, game, gum, giraffe, giant</p> 

Lesson 13	Lesson 14	Lesson 15	Lesson 16
Last Weekend	Daily Activities	Story (Lessons 13 & 14 Review)	Phonics <small>hard soft hard soft</small> (c c g g)
<p>Conversation What do you want to be? I want to be a singer. That sounds wonderful!</p> <p>Vocabulary wash the dishes, walk the dog, water the plants, cook dinner</p> <p>Grammar I walked the dog on Sunday. They walked the dogs on Sunday.</p>	<p>Vocabulary study science, practice the piano, play cards, pick apples</p> <p>Grammar What did you do last weekend? I picked apples. What did they do last weekend? They picked apples.</p>	<p>Conversation What did you do last weekend, everyone? I picked apples.</p> <p>Vocabulary wash the dishes, walk the dog, water the plants, cook dinner, study science, practice the piano, play cards, pick apples</p> <p>Grammar What did you do last weekend? I cooked dinner.</p>	<p>Phonics <small>hard soft hard soft</small> c, c, g, g</p> <p>Phonics Words caterpillar, cookie, circle, cell phone, game, gum, giraffe, giant</p> <p>Sight Words see, there, is, oh, hello</p> <p>Phonics Story The Story of Hard and Soft 'C' and 'G' Sounds</p>



About

Lesson 1 | Lesson 5 | Lesson 9 | Lesson 13

A. Listen and say.

features the conversation in texts and audio, with aids to help learners understand the meaning.



B. Listen and act.

offers a chance to model, practice, and personalize the conversation.



C. Unscramble and write in order. Read three times.

provides an opportunity to write the conversation by unscrambling the sentences.

E. Listen and write. Then read.

provides topic-based words with illustrations and audio aids.



F. Listen and write the number. Then say.

checks the understanding of connection between the picture and the sound with different types of activities.



D. Sing and write.

provides an easy-to-sing-along with song to reinforce previously learned language and check listening skills.

G. Learn the expression. Point and say.

H. Listen and match. Then practice.

presents new grammar patterns and lets learners practice them with the words they've learned.

I. Chant.

reinforces the pronunciation, intonation, and use of the words and grammar patterns with a dynamic tune.

Lesson 2 | Lesson 6 | Lesson 10 | Lesson 14

A. Listen and write. Then read.

provides topic-based words with illustrations and audio aids.



B. Learn the expressions. Point and say.

C. Listen and write the number. Then practice.

presents new grammar patterns in a dialogue form and encourages learners to be exposed to further practice.



D. Sing

reviews the target language reinforcing further practice and use with dynamic and fun tune.

E. Talk about you and your friend.

practices the dialogue form by asking and answering questions about real-life situations involving myself and my friend.

F. Listen and write the number.

G. Read and match. Then practice.

provides extensive review of words and sentence patterns.



F. Toss a coin. Then ask and answer.

provides an interactive game board that engages learners to practice and review the target words and grammar patterns of the lesson.



Lesson 3 | Lesson 7 | Lesson 11 | Lesson 15

A. Listen and repeat.

features a fun-to-read story in comics that corresponds to the audio.

B. Read the story again. Then write the letter.

provides a review of target words and grammar patterns through sentence completion exercises.

C. Read and write the letter.

provides an opportunity to review the story by completing the story's dialogue.

D. Look at the picture. Then ask and answer.

practices the key dialogue form by changing topic-based words.

E. Listen and circle.

provides an extensive review of target words and grammar patterns.

Lesson 4 | Lesson 8 | Lesson 12 | Lesson 16

A. Listen and repeat.

provides words with digraphs, as well as words with hard and soft sounds, along with illustrations and audio aids.

B. Chant.

enhances phonemic awareness, improves pronunciation skills, and makes learning enjoyable.

C. Listen, match, and write.

reviews words with digraphs, as well as words with hard and soft sounds learned in previous lessons, through various activities, including writing practice.

D. Listen, check, and say.

reviews words with digraphs, as well as words with hard and soft sounds learned in previous lessons, through various activities, including writing practice.

A. Listen and read.

features an enjoyable phonics story that incorporates previously learned words, engaging illustrations, and activities to review words with digraphs, as well as words with hard and soft sounds.

B. Read, choose, and write.

provides a review of words containing digraphs, as well as words with hard and soft sounds through sentence completion exercises.

C. Sight Words Read and count the sight words.

provides activities with sight words through the phonics story.

D. Sight Words Read and choose the correct sight word.

provides activities with sight words through the phonics story.

E. Read and check.

provides an activity that reviews the phonics story.