

Student Book



Free App

Smart UP!



3.2

A* List



Title Song



It's time to start Smart Up! Smart Up! (x2)
Everybody. Wake up! Wake up! Wake up!
Everybody. Move up! Move up! Move up!
Everybody. Heads up! Heads up! Heads up!
It's time to start Smart Up! Smart Up!

Smart Up, Smart Up, shining bright,
Learning English, day and night.
S-M-A-R-T U-P. With Smart Up, everything's right.

Everybody. Wake up! Wake up! Wake up!
Everybody. Move up! Move up! Move up!
Everybody. Heads up! Heads up! Heads up!
It's time to start Smart Up! Smart Up! (x2)





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Scope & Sequence

Welcome Lesson

• Months of the Year

• Directions

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Sports Day	Sports Activities	Story (Lessons 1 & 2 Review)	Phonics (-ole -ope -ose -ube -une -ute)
<p>Conversation Ron, wake up! How's the weather today? It's sunny.</p> <p>Vocabulary walk, clap, jump, sing, kick</p> <p>Grammar I can walk. I can't walk. He / She can walk. He / She can't walk.</p>	<p>Vocabulary run, dance, swim, skate, climb</p> <p>Grammar What can you do? I can run. What can he / she do? He / She can run.</p>	<p>Conversation Oh! It's raining. Yes, it is. Run!</p> <p>Vocabulary walk, clap, jump, sing, kick, run, dance, swim, skate, climb</p> <p>Grammar What can you do? I can dance. What can he do? He can climb.</p>	<p>Phonics -ole, -ope, -ose, -ube, -une, -ute</p> <p>Phonics Words hole, pole, hope, rope, nose, rose, cube, tube, dune, tune, cute, mute</p>

Lesson 5	Lesson 6	Lesson 7	Lesson 8
At the Park	Fun Activities	Story (Lessons 5 & 6 Review)	Phonics (-ole -ope -ose -ube -une -ute)
<p>Conversation Are you ready? Hold on. Let me help you.</p> <p>Vocabulary read a book, write a story, paint a picture, play the violin</p> <p>Grammar I can read a book. I can't read a book. They can read books. They can't read books.</p>	<p>Vocabulary ride a bike, play soccer, sing a song, fly a kite</p> <p>Grammar Can you ride a bike? Yes, I can. No, I can't. Can they ride bikes? Yes, they can. No, they can't.</p>	<p>Conversation Are you ready? Hold on. Let me help you.</p> <p>Vocabulary read a book, write a story, paint a picture, play the violin, ride a bike, play soccer, sing a song, fly a kite</p> <p>Grammar Can you ride a bike? No, I can't. Can they read books? Yes, they can.</p>	<p>Phonics -ole, -ope, -ose, -ube, -une, -ute</p> <p>Phonics Words hole, pole, hope, rope, nose, rose, cube, tube, dune, tune, cute, mute</p> <p>Sight Words go, see, down, up, on, to</p> <p>Phonics Story The Long Vowel 'O' and 'U' Story</p>





Lesson 9	Lesson 10	Lesson 11	Lesson 12
Daily Life	Daily Activities	Story (Lessons 9 & 10 Review)	Phonics (-ai -ay -ea -ee -oa -ow)
<p>Conversation What time is it, Monty? It's ten o'clock. It's time for music class. Let's go.</p> <p>Vocabulary eat, drink, read, write, draw</p> <p>Grammar I'm eating. I'm not eating. He's / She's eating. He / She isn't eating.</p>	<p>Vocabulary talk, clean, study, run, sleep</p> <p>Grammar What are you doing? I'm talking. What is he / she doing? He's / She's talking.</p>	<p>Conversation What time is it, Ron? It's one o'clock. It's time for science class. Let's go.</p> <p>Vocabulary eat, drink, read, write, draw, talk, clean, study, run, sleep</p> <p>Grammar What are you doing? I'm drawing. What is she doing? She's sleeping.</p>	<p>Phonics -ai, -ay, -ea, -ee, -oa, -ow</p> <p>Phonics Words nail, rain, day, hay, bean, meat, beet, bee, boat, coat, bow, cow</p> 

Lesson 13	Lesson 14	Lesson 15	Lesson 16
School Festival	Leisure Activities	Story (Lessons 13 & 14 Review)	Phonics (-ai -ay -ea -ee -oa -ow)
<p>Conversation Is this seat taken? No. Can I sit here? Sure. Go ahead.</p> <p>Vocabulary watch a movie, listen to music, talk on the phone, take a rest</p> <p>Grammar He's / She's watching a movie. He / She isn't watching a movie. They're watching a movie. They aren't watching a movie.</p>	<p>Vocabulary take a picture, make a kite, make a mask, bake cookies</p> <p>Grammar Is he / she taking a picture? Yes, he / she is. No, he / she isn't. Are they taking pictures? Yes, they are. No, they aren't.</p>	<p>Conversation Can I sit here? Sure. Go ahead.</p> <p>Vocabulary watch a movie, listen to music, talk on the phone, take a rest, take a picture, make a kite, make a mask, bake cookies</p> <p>Grammar Is he taking a rest? Yes, he is. Are they baking cookies? Yes, they are.</p>	<p>Phonics -ai, -ay, -ea, -ee, -oa, -ow</p> <p>Phonics Words nail, rain, day, hay, bean, meat, beet, bee, boat, coat, bow, cow</p> <p>Sight Words here, comes, a, and</p> <p>Phonics Story The Vowel Digraphs 'AI,' 'AY,' 'EA,' 'EE,' 'OA,' 'OW' Story</p>



About

Lesson 1 | Lesson 5 | Lesson 9 | Lesson 13

A. Listen and say.

features the conversation in texts and audio, with aids to help learners understand the meaning.

B. Listen and act.

offers a chance to model, practice, and personalize the conversation.

E. Listen, choose, and say.

provides topic-based words with illustrations and audio aids.

F. Listen, connect, and say.

checks the understanding of topic-based words through the picture and the sound.

1 Sports Day

A Listen and say.
How's the weather today?
- It's sunny.
Run, wake up!
It's sunny.

B Listen and act.
How's the weather today?
It's sunny.
It's windy.
It's cloudy.

C Unscramble and number in order. Read three times.
1 the today weather How's ?
2 3 4 5
3 sunny it's
4 5

D Sing and circle.
How's the weather today?
It's sunny today.
It's sunny/cloudy.
How's the weather today?
It's windy today.
It's cloudy/windy.
How's the weather today?
It's rainy today.
It's rainy/windy.
How's the weather today?
It's snowy today.
It's sunny/snowy.
How's the weather today?
It's cloudy today.
It's cloudy/rainy.

C. Unscramble and number in order. Read three times.

provides an opportunity to unscramble sentences and form a complete conversation.

D. Sing and circle.

provides an easy-to-sing-along with song to reinforce previously learned language and check listening skills.

G. Learn the expressions. Point and say.

H. Listen and write the number. Then practice.

presents new grammar patterns and lets learners practice them with the words they've learned.

I. Chant.

reinforces the pronunciation, intonation, and use of the words and grammar patterns with a dynamic tune.

E Listen, choose, and say.
kick walk clap sing walk jump
sing clap jump kick

F Listen, connect, and say.
I can walk.
I can't walk. can't + verb

G Learn the expressions. Point and say.
I can walk.
I can't walk. can't + verb

H Listen and write the number. Then practice.
He/She can walk.
He/She can't walk.

I Chant.

Lesson 2 | Lesson 6 | Lesson 10 | Lesson 14

A. Listen, choose, and say.

provides topic-based words with illustrations and audio aids.

B. Learn the expressions. Point and say.

C. Listen and repeat. Then practice.

presents new grammar patterns and lets learners practice them with the words they've learned.

Flip a coin. Then ask and answer.

provides an activity that engages learners in practicing and reviewing the target words and sentence patterns of the lesson.

2 Sports Activities

A Listen, choose, and say.
run swim walk skate dance
climb dance swim jump climb

B Learn the expressions. Point and say.
What can you do?
I can run.

C Listen and repeat. Then practice.
What can he/she do?
He/She can run.

D Sing.

E Read, write the letter, and say.
How's the weather?
What can she do?
It's windy. She can clap. It rains.

D. Sing.

reviews the target language reinforcing further practice and use with dynamic and fun tune.

E. Read, write the letter, and say.

reviews the conversation and the grammar patterns using the words they've learned.

Flip a coin. Then ask and answer.

When can he do?
When can you do?
He can run.
I can walk.

START
FINISH



Lesson 3 | Lesson 7 | Lesson 11 | Lesson 15

A. Listen and repeat.

features a fun-to-read story in comics that corresponds to the audio.

B. Find the picture above and say.

presents an activity to check the story.

C. Listen and circle.

provides an extensive review of target words and grammar patterns.

D. Look, choose, and write.

provides a review of target words and grammar patterns through sentence completion exercises.

E. Read and stick.

provides a chance to check the comprehension of the story with a sticker activity.

F. Listen and check.

provides an extensive review of target words and grammar patterns.

G. Look, choose, and write.

provides a review of target words and grammar patterns through sentence completion exercises.

Lesson 4 | Lesson 8 | Lesson 12 | Lesson 16

A. Listen and repeat.

provides long vowel and digraph words with illustrations and audio aids.

B. Chant.

enhances phonemic awareness, improves pronunciation skills, and makes learning enjoyable.

C. Listen, match, and write. Then read.

D. Choose the word that rhymes with the picture.

reviews words with long vowels and digraphs learned in previous lessons through various activities.

A. Listen and read.

features an enjoyable phonics story that incorporates previously learned words, engaging illustrations, and activities to review long vowel and digraph words.

B. Read and choose. Then write the sentence.

provides a review of long vowel and digraph words through sentence completion exercises.

C. Sight Words Read, circle, and write the word.

provides practice with sight words through the phonics story, including writing exercise.

D. Read and match.

E. Number the pictures in order.

provides an activity that reviews the phonics story.