



Student Book

Smart UP!



3.1

A* List



Title Song

02



It's time to start Smart Up! Smart Up! (x2)

Everybody. Wake up! Wake up! Wake up!

Everybody. Move up! Move up! Move up!

Everybody. Heads up! Heads up! Heads up!

It's time to start Smart Up! Smart Up!

Smart Up, Smart Up, shining bright.

Learning English, day and night.

S-M-A-R-T U-P. With Smart Up, everything's right.

Everybody. Wake up! Wake up! Wake up!

Everybody. Move up! Move up! Move up!

Everybody. Heads up! Heads up! Heads up!

It's time to start Smart Up! Smart Up! (x2)





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Scope & Sequence

Welcome Lesson

• Days of the Week

• Seasons

• Weather

Lesson 1

In Our Neighborhood

Conversation

Excuse me. Where's the zoo?
Follow me.
Thank you for your help.

Vocabulary

doctor, teacher,
police officer, cook,
farmer

Grammar

He's a doctor.
She's a doctor.
They're doctors.

Lesson 2

Jobs

Vocabulary

singer, scientist,
astronaut, artist, vet

Grammar

Who's he / she?
He's / She's a singer.
Who are they?
They're singers.

Lesson 3

Story (Lessons 1 & 2 Review)

Conversation

Where's the vet?
Follow me.

Vocabulary

doctor, teacher,
police officer, cook,
farmer, singer, scientist,
astronaut, artist, vet

Grammar

Who's he?
He's an artist.
Who are they?
They're cooks.

Lesson 4

Phonics (-ake -ase -ate -ame -ape -ave)

Phonics

-ake, -ase, -ate,
-ame, -ape, -ave

Phonics Words

lake, wake,
case, vase,
date, gate,
name, same,
cape, tape,
cave, wave

Lesson 5

Summer Camp

Conversation

Tyler! Don't run.
Why not?
It's dangerous.

Vocabulary

tall, short,
young, old,
pretty, handsome

Grammar

He's / She's tall.
He / She isn't tall.
They're tall.
They aren't tall.

Lesson 6

People from the Camp

Vocabulary

strong, weak,
fast, slow,
brave, shy

Grammar

Is he / she strong?
Yes, he / she is.
No, he / she isn't.
Are they strong?
Yes, they are.
No, they aren't.



Lesson 7

Story (Lessons 5 & 6 Review)

Conversation

Stop! Don't move.
It's dangerous.

Vocabulary

tall, short, young, old,
pretty, handsome,
strong, weak, fast, slow,
brave, shy

Grammar

Are they old?
No, they aren't.
Is she weak?
Yes, she is.

Lesson 8

Phonics (-ake -ase -ate -ame -ape -ave)

Phonics

-ake, -ase, -ate,
-ame, -ape, -ave

Phonics Words

lake, wake, case, vase,
date, gate, name, same,
cape, tape, cave, wave

Sight Words

take, open, out, in, enjoy

Phonics Story

The Long Vowel 'A' Story



Lesson 9	Lesson 10	Lesson 11	Lesson 12
Art Class	Things in the Art Class	Story (Lessons 9 & 10 Review)	Phonics (-ice -ike -ine -ide -ite -ive)
<p>Conversation May I borrow a crayon? Sure. Here you are.</p> <p>Vocabulary chalk, glue, paint, tape, paper</p> <p>Grammar I / You have chalk. I / You don't have chalk. He / She has chalk. He / She doesn't have chalk.</p>	<p>Vocabulary marker, scissors, flag, water bottle, eraser</p> <p>Grammar What do you have? I have a marker. I have scissors. What does he / she have? He / She has a marker.</p>	<p>Conversation May I borrow your tape? Sure. Here you are.</p> <p>Vocabulary chalk, glue, paint, tape, paper, marker, scissors, flag, water bottle, eraser</p> <p>Grammar What do you have? I have glue. What does he have? He has paper.</p>	<p>Phonics -ice, -ike, -ine, -ide, -ite, -ive</p> <p>Phonics Words dice, mice, hike, like, line, pine, hide, ride, bite, kite, dive, hive</p> 

Lesson 13	Lesson 14	Lesson 15	Lesson 16
Lunch Time	Tableware	Story (Lessons 13 & 14 Review)	Phonics (-ice -ike -ine -ide -ite -ive)
<p>Conversation What time is it now? It's twelve.</p> <p>Vocabulary fork, knife, spoon, plate, bowl</p> <p>Grammar It's Tim's fork. It's Kelly's fork. It's his fork. It's her fork.</p>	<p>Vocabulary cup, napkin, glass, straw, jar</p> <p>Grammar Whose cup is this? It's Tim's cup. Whose cup is this? It's his cup. It's her cup.</p>	<p>Conversation What time is it now? It's one.</p> <p>Vocabulary fork, knife, spoon, plate, bowl, cup, napkin, glass, straw, jar</p> <p>Grammar Whose plate is this? It's Tim's plate. Whose straw is this? It's his straw.</p>	<p>Phonics -ice, -ike, -ine, -ide, -ite, -ive</p> <p>Phonics Words dice, mice, hike, like, line, pine, hide, ride, bite, kite, dive, hive</p> <p>Sight Words like, see, let's, it, no, day</p> <p>Phonics Story The Long Vowel 'I' Story</p>



About

Lesson 1 | Lesson 5 | Lesson 9 | Lesson 13

A. Listen and say.

features the conversation in texts and audio, with aids to help learners understand the meaning.



B. Listen and act.

offers a chance to model, practice, and personalize the conversation.



C. Unscramble and number in order. Read three times.

provides an opportunity to unscramble sentences and form a complete conversation.

D. Sing and circle.

provides an easy-to-sing-along with song to reinforce previously learned language and check listening skills.

E. Listen, choose, and say.

provides topic-based words with illustrations and audio aids.



F. Listen, connect, and say.

checks the understanding of topic-based words through the picture and the sound.



G. Learn the expressions. Point and say.

H. Listen and write the number. Then practice.

presents new grammar patterns and lets learners practice them with the words they've learned.

I. Chant.

reinforces the pronunciation, intonation, and use of the words and grammar patterns with a dynamic tune.

Lesson 2 | Lesson 6 | Lesson 10 | Lesson 14

A. Listen, choose, and say.

provides topic-based words with illustrations and audio aids.



B. Learn the expressions. Point and say.

C. Listen and repeat. Then practice.

presents new grammar patterns and lets learners practice them with the words they've learned.



D. Sing

reviews the target language reinforcing further practice and use with dynamic and fun tune.

E. Read, write the letter, and say.

reviews the conversation and the grammar patterns using the words they've learned.

Flip a coin. Then ask and answer.

provides an activity that engages learners in practicing and reviewing the target words and sentence patterns of the lesson.





Lesson 3 | Lesson 7 | Lesson 11 | Lesson 15

A. Listen and repeat.

features a fun-to-read story in comics that corresponds to the audio.

B. Find the picture above and say.

presents an activity to check the story.

C. Listen and check.

provides an extensive review of target words and grammar patterns.

D. Look, choose, and write.

provides a review of target words and grammar patterns through sentence completion exercises.

E. Read and stick.

provides a chance to check the comprehension of the story with a sticker activity.

F. Listen and check.

provides an extensive review of target words and grammar patterns.

D. Look, choose, and write.

provides a review of target words and grammar patterns through sentence completion exercises.

Lesson 4 | Lesson 8 | Lesson 12 | Lesson 16

A. Listen and repeat.

provides long vowel words along with illustrations and audio aids.

B. Chant.

enhances phonemic awareness, improves pronunciation skills, and makes learning enjoyable.

C. Listen, match, and write. Then read.

D. Choose the word that rhymes with the picture.

reviews words with long vowels learned in previous lessons through various activities.

A. Listen and read.

features an enjoyable phonics story that incorporates previously learned words, engaging illustrations, and activities to review long vowel words.

B. Read and choose. Then write the sentence.

provides a review of long vowel words through sentence completion exercises.

C. Sight Words Read, circle, and write the word.

provides practice with sight words through the phonics story, including writing exercise.

D. Read and match.

E. Number the pictures in order.

provides an activity that reviews the phonics story.