



Student Book

Smart UP!



1.1

A* List



Title Song



It's time to start Smart Up! Smart Up! (x2)
Everybody. Wake up! Wake up! Wake up!
Everybody. Move up! Move up! Move up!
Everybody. Heads up! Heads up! Heads up!
It's time to start Smart Up! Smart Up!

Smart Up, Smart Up, shining bright.
Learning English, day and night.
S-M-A-R-T U-P. With Smart Up, everything's right.

Everybody. Wake up! Wake up! Wake up!
Everybody. Move up! Move up! Move up!
Everybody. Heads up! Heads up! Heads up!
It's time to start Smart Up! Smart Up! (x2)





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Scope & Sequence

Welcome Lesson

- Directions
- Colors
- The Alphabet

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|---|---|--|---|
| At School | School Supplies | Story (Lessons 1 & 2 Review) | Phonics (A B C D E F) |
| <p>Conversation Hi! What's your name? My name is Ron.</p> <p>Vocabulary pencil, book, brush, ruler</p> <p>Grammar It's a pencil.</p> | <p>Vocabulary backpack, pencil case, notebook, crayon</p> <p>Grammar What is it? It's a backpack.</p> | <p>Conversation Hi! What's your name? My name is Monty.</p> <p>Vocabulary pencil, book, brush, ruler, backpack, pencil case, notebook, crayon</p> <p>Grammar What is it? It's a backpack.</p> | <p>Phonics A a, B b, C c, D d, E e, F f</p> <p>Phonics Words ant, apple, balloon, bear, car, clown, deer, donut, egg, elephant, fish, fan</p> |

| Lesson 5 | Lesson 6 | Lesson 7 | Lesson 8 |
|--|--|--|---|
| At the Petting Zoo | Pets | Story (Lessons 5 & 6 Review) | Phonics (A B C D E F) |
| <p>Conversation How old are you? I'm eight.</p> <p>Vocabulary dog, cat, snake, rabbit, hamster</p> <p>Grammar It's a dog.</p> | <p>Vocabulary bird, frog, spider, turtle, sheep</p> <p>Grammar Is it a bird? Yes, it is. No, it isn't.</p> | <p>Conversation How old are you? I'm five.</p> <p>Vocabulary dog, cat, snake, rabbit, hamster, bird, frog, spider, turtle, sheep</p> <p>Grammar Is it a bird? Yes, it is. No, it isn't.</p> | <p>Phonics A a, B b, C c, D d, E e, F f</p> <p>Phonics Words ant, apple, balloon, bear, car, clown, deer, donut, egg, elephant, fish, fan</p> <p>Sight Words is, on, the, where</p> <p>Phonics Story A, B, C, D, E, & F</p> |





| Lesson 9 | Lesson 10 | Lesson 11 | Lesson 12 |
|--|--|---|--|
| At Home | My Family | Story (Lessons 9 & 10 Review) | Phonics (G H I J K L) |
| <p>Conversation Mom! This is my friend, Monty. Hi, Monty.</p> <p>Vocabulary father, mother, brother, sister</p> <p>Grammar He's my father. She's my mother.</p> | <p>Vocabulary grandfather, uncle, grandmother, aunt</p> <p>Grammar Who's he? He's my grandfather. Who's she? She's my grandmother.</p> | <p>Conversation Grandpa! This is my friend, Clare. Hi, Clare.</p> <p>Vocabulary father, mother, brother, sister, grandfather, uncle, grandmother, aunt</p> <p>Grammar Who's she? She's my grandmother.</p> | <p>Phonics G g, H h, I i, J j, K k, L l</p> <p>Phonics Words gorilla, guitar, hippo, house, igloo, iguana, jet, jar, key, king, ladybug, lemon</p>  |

| Lesson 13 | Lesson 14 | Lesson 15 | Lesson 16 |
|---|--|---|--|
| At the Toy Shop | Toys | Story (Lessons 13 & 14 Review) | Phonics (G H I J K L) |
| <p>Conversation Hello. How are you? I'm fine. Thank you.</p> <p>Vocabulary a ball, balls, a doll, dolls, a robot, robots, a kite, kites</p> <p>Grammar It's a ball. They're balls.</p> | <p>Vocabulary a bike, bikes, a block, blocks, a top, tops, a car, cars</p> <p>Grammar What is it? It's a bike. What are they? They're bikes.</p> | <p>Conversation Hello. How are you? I'm fine. Thank you.</p> <p>Vocabulary a ball, balls, a doll, dolls, a robot, robots, a kite, kites, a bike, bikes, a block, blocks, a top, tops, a car, cars</p> <p>Grammar What are they? They're bikes.</p> | <p>Phonics G g, H h, I i, J j, K k, L l</p> <p>Phonics Words gorilla, guitar, hippo, house, igloo, iguana, jet, jar, key, king, ladybug, lemon</p> <p>Sight Words here, in, it's, now, let's</p> <p>Phonics Story G, H, I, J, K, & L</p> |



About

Lesson 1 | Lesson 5 | Lesson 9 | Lesson 13

A. Listen and say.

features the conversation in texts and audio, with aids to help learners understand the meaning.



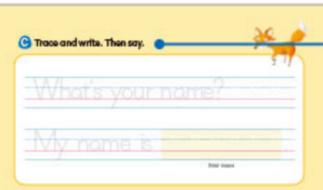
B. Say and act.

offers a chance to model, practice, and personalize the conversation.



C. Trace and write. Then say.

provides an opportunity to write the conversation by personalizing responses.

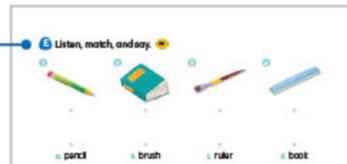


D. Sing and stick.

provides an easy-to-sing-along song with a sticker activity that corresponds to the audio.

E. Listen, match, and say.

provides topic-based words with illustrations and audio aids.



F. Learn the expression. Point and say.

presents new sentence patterns and lets learners practice them with the words they've learned.



G. Stick and say.

presents a sticker activity to practice the target language.



H. Chant.

reinforces the pronunciation, intonation, and use of the words and grammar patterns with a dynamic tune.

Lesson 2 | Lesson 6 | Lesson 10 | Lesson 14

A. Listen, match, and say.

provides topic-based words with illustrations and audio aids.



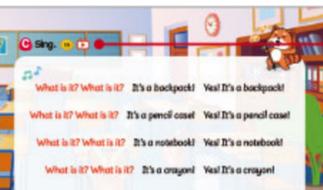
B. Look, listen, and repeat.

presents new sentence patterns and lets learners practice them with the words they've learned.



C. Sing.

provides an easy-to-sing-along song that corresponds to the audio.



D. Follow the lines. Then say.

provides an activity that engages learners in practicing and reviewing the target words and sentence patterns.



Flip a coin. Then ask and answer.

provides an activity that engages learners in practicing and reviewing the target words and sentence patterns of the lesson.





Lesson 3 | Lesson 7 | Lesson 11 | Lesson 15

A. Listen and repeat.

features a fun-to-read story in comics that corresponds to the audio.

B. Find the picture above and say.

presents an activity to check the story.

E. Listen, write, and say.

presents an activity to check the target conversation.

F. Read and trace.

provides writing target sentences.

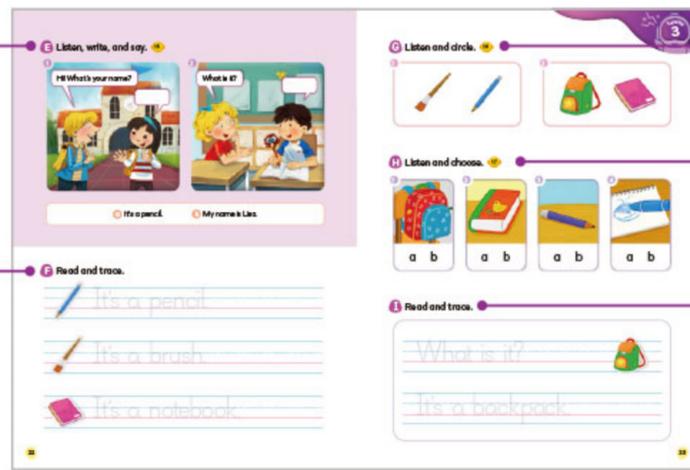


C. Read and stick.

provides a chance to check the comprehension of the story with a sticker activity.

D. Do it together.

provides learners with an opportunity to communicate with classmates through a role-playing activity.



G. Listen and circle.

provides extensive review of words and sentence patterns.

H. Listen and choose.

provides extensive review of words and sentence patterns.

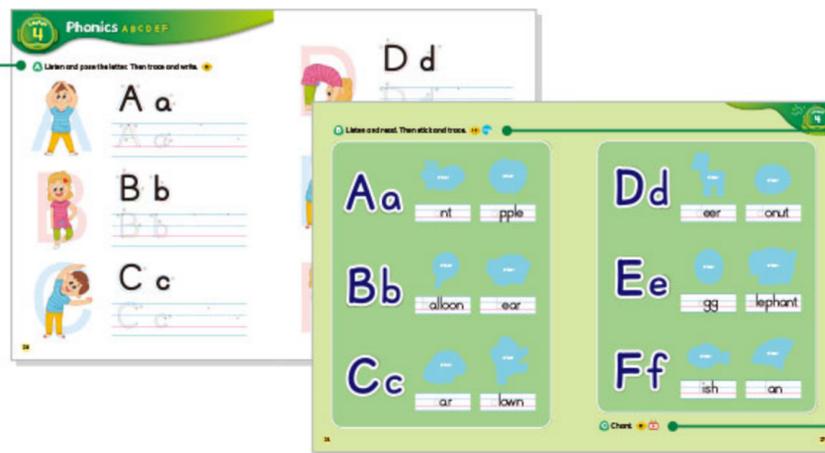
I. Read and trace.

provides writing target questions and answers.

Lesson 4 | Lesson 8 | Lesson 12 | Lesson 16

A. Listen and pose the letter. Then trace and write.

provides the order of writing alphabet letters and offers an activity for making alphabet shapes with the whole body.



B. Listen and read. Then stick and trace.

offers a chance to strengthen phonemic awareness and learn model words for each letter and sound through a sticker activity.

C. Chant.

enhances phonemic awareness, improves pronunciation skills, and makes learning enjoyable.

A. Listen, point, and say.

reviews the letters and words learned in the previous lesson.

B. Stick and match. Then trace.

provides a review activity that distinguishes between uppercase and lowercase letters and includes writing practice.



E. Listen and read.

features a fun-to-read phonics story with previously learned words and interesting illustrations.