

Reading Monster

AUDIO CD Inside

Monster
Apps

Now available at
App Store and
Android Market!

Level

4

Authors



Josephine Nobisso

Writing Consultant
Publisher
Author
Cultural Arts Teacher

- B.S. in Traveling Contract, SUNY New Paltz
- Her work: Shhh! The Whale Is Smiling, The Weight of a Mass, The Moon's Lullaby and many more.



Sandy Lanton

Author
Kindergarten Teacher

- B.S. in Psychology, Queens College
- M.S. in Early Childhood Education, Queens College
- Her work: The Happy Hackers, Lots of Latkes, Daddy's Chair, and many more.



Katie Scuirba

Adjunct Professor,
University of San Diego
Author
Creative Writing Instructor
Editor, *The Journal of Equity in Education*

- B.A. in Literatures of the World, University of California, San Diego
- M.F.A. in Creative Writing for Children
- M.S. in Elementary Education, Mercy College
- Ph.D. (in progress) - English Education, New York University
- Her work: Oye, Celia!, Picnic, Let's Dance, and many more.



Joanna Page

Elementary School Teacher

- B.S. in Elementary Education, Florida State University
- M.A. in Special Education, California State University, San Marcos
- M.S. (in progress): Special Education and Teaching in the Special Education Setting



Jason Gots

Editorial Assistant,
Random House Children's Books
English Lecturer
Author

- B.F.A. in Acting/English Literature, New York University
- M.A. in Developmental Psychology, Columbia University
- His work: Once, There Were Dinosaurs, School Switch, and many more.

Michael A. Putlack

English Lecturer

Mina Cheon

English Writer

Se-Won Lee

English Writer

Hannah Joo


English Writer



Reading Monster is a four-level series of reading comprehension books. This series is designed for EFL learners ranging from pre-elementary school through elementary school. It guides students to expand their general knowledge and improve their reading skills through theme-based fiction and non-fiction passages and captivating pictures and images. Special efforts have been made to adjust the difficulty so that the gap between each level is almost equal.

Level	Grade	Passage Length
Reading Monster 1	Preschool – Grade 1	30 – 40 words
Reading Monster 2	Preschool – Grade 1	30 – 50 words
Reading Monster 3	Grade 1 – Grade 2	40 – 60 words
Reading Monster 4	Grade 1 – Grade 2	50 – 70 words

Unit
1









Plop's Problem

Picture Reading

- The boy has a(n) happy / unhappy face.
- When I have a problem, I talk to _____.

New Words 📦

🗎 Look and write the letters.

1 shiny <input type="checkbox"/>	a 	b 	c 
2 soft <input type="checkbox"/>	d 	e 	f 
3 special <input type="checkbox"/>			
4 skin <input type="checkbox"/>			
5 fur <input type="checkbox"/>			
6 coat <input type="checkbox"/>			

Unit 1 9

Photo activates students' background knowledge and prepares them to think about the theme.

Picture Reading enables students to talk about the provided photo to broaden their prior experience and background knowledge so that they can predict the story.

New Words introduces key vocabulary and gets students ready to read the passage. The various vocabulary activities and listening practice help students to acquire the key vocabulary.



Illustration helps students better understand the passage and exercise their imagination.

Passage provides a methodically written story in order to bridge the gap between storybooks and reading comprehension skill books.

Plop's Problem

Merry Christmas

Dear Santa,

Please give me some nice fur for Christmas. My friends all have soft, pretty fur, and they look very cool. I don't have any fur. Can I please have some fur?

With love,
Plop

Stop and Look
Who looks sad? Find and circle the sad monster.

Merry Christmas

Dear Plop,

You're a special monster. You have a shiny body. You have soft skin. You don't have fur, but you look great. You have fur, you have to brush it every day. It is not easy. Do you still want fur? Then I will give you a fur coat for Christmas.

Merry Christmas,
Santa

Think and Speak
What does Plop have?
→ Plop has a shiny body and skin.

Stop and Look engages students with the illustration related to the passage and builds up greater interest in reading.



Think and Speak provides students with a chance to review the passage and practice the key sentence structures with spoken words.

Reading Practice deepens students' understanding of the passage as well as gets students ready for the test format.

Word Practice is intended to review the key vocabulary and to expand students' vocabulary usage.

Reading Practice

① Read and choose.


1 The story is about _____.

a Santa Claus
b a Christmas wish
c a fur coat


2 Plop thinks his friends look _____.

a easy b great c shiny


3 Plop does NOT have _____.



soft skin



a shiny body



pretty fur

② Read and check.

4 If Plop has fur, he has to brush it. True False


5 Santa thinks that Plop needs fur.

6 Santa will give a fur coat to Plop's friend.

12 Reading Monitor 4

Word Practice

① Look, read, and write.




I have a teddy bear. It has brown
1 _____ and a 2 _____
nose. It is very 3 _____
because my mom made it for me.

special fur coat shiny


Skill Practice

Solving the Problem


Problem



Plop doesn't have any _____.



Solution



Plop doesn't need fur. He has a body _____.

shiny

fur

Unit 1 13

Skill Practice is aimed at improving students' reading skills and helping them to read the written form as meaningful language.

Sentence Practice

① Listen and repeat.

You **have to** brush your fur every day.


You **have to** wash your face every day.

You **have to** eat your breakfast every day.

You **have to** make your bed every day.


Writing Practice

① Unscramble and write.

1  have to your teeth

You brush every day

→ _____

2  do every day You

have to your homework

→ _____

14 Reading Monitor 4

Sentence Practice helps students focus on the key structure shown in the passage to strengthen sentence usage.

Writing Practice allows students to build up their sentence writing skills.

Contents

Worries



Unit 1 Plop's Problem

fiction

9



Unit 2 Ask Mr. Know-It-All

nonfiction

15

Heroes



Unit 3 Super Max

fiction

21



Unit 4 June's Heroes

nonfiction

27

Nature Protection



Unit 5 Weather Changes at the North Pole

fiction

33



Unit 6 A Can's Journey

nonfiction

39

Invention



Unit 7

The Poop-Proof Shoe

fiction

45



Unit 8

Catch It If You Can!

nonfiction

51

Experiment

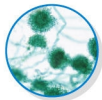


Unit 9

The Science Magician

fiction

57



Unit 10

Old and Moldy

nonfiction

63

Space

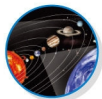


Unit 11

Bears in the Sky

fiction

69



Unit 12

The Universe Is Huge!

nonfiction

75

