

Reading Monster

AUDIO CD Inside



Level
2

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Reading Monster is a four-level series of reading comprehension books. This series is designed for EFL learners ranging from pre-elementary school through elementary school. It guides students to expand their general knowledge and improve their reading skills through theme-based fiction and non-fiction passages and captivating pictures and images. Special efforts have been made to adjust the difficulty so that the gap between each level is almost equal.

Level	Grade	Passage Length
Reading Monster 1	Preschool – Grade 1	30 – 40 words
Reading Monster 2	Preschool – Grade 1	30 – 50 words
Reading Monster 3	Grade 1 – Grade 2	40 – 60 words
Reading Monster 4	Grade 1 – Grade 2	50 – 70 words

Unit 1

Fiction
My Days

A Monster's Night

Picture Reading

- The children go to school / go to bed in the morning.
- What do you do in the morning?

New Words

Look and write the letters.

a	1 comb one's hair <input type="checkbox"/>	b
	2 brush one's teeth <input type="checkbox"/>	
c	3 go to school <input type="checkbox"/>	d
	4 wake up <input type="checkbox"/>	

Unit 1 9

Photo activates students' background knowledge and prepares them to think about the theme.

Picture Reading enables students to talk about the provided photo to broaden their prior experience and background knowledge so that they can predict the story.

New Words introduces key vocabulary and gets students ready to read the passage. The various vocabulary activities and listening practice help students to acquire the key vocabulary.



Passage provides a methodically written story in order to bridge the gap between storybooks and reading comprehension skill books.

Illustration helps students better understand the passage and exercise their imagination.

A Monster's Night

Turly wakes up at night.
He brushes his teeth.
He combs his hair.

He goes to school.
He learns to read.

After school, Turly plays with his friends.
"Boo!"

Then, he goes to bed in the morning.
He dreams of the next night.

Stop and Look
Where is Turly's comb?
Find and circle it.

Think and Speak
When do you go to bed?
I go to bed _____.

Stop and Look engages students with the illustration related to the passage and builds up greater interest in reading.

Think and Speak provides students with a chance to review the passage and practice the key sentence structures with spoken words.



Reading Practice deepens students' understanding of the passage as well as gets students ready for the test format.

Word Practice is intended to review the key vocabulary and to expand students' vocabulary usage.

Reading Practice

Ⓐ Read and choose.

1 The story is about _____.

- Turly's day
- Turly's dream
- Turly's friends


Ⓑ Read and check.


2 Turly wakes up _____.

3 Turly brushes his teeth _____.

4 Turly learns to read _____.

5 Turly goes to bed _____.



 in the morning


 at night

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Ⓒ Read and choose.

6 Turly plays with his friends _____.



- before school
- after school
- in the morning

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Word Practice

Ⓐ Look, read, and match.

-  I go _____ = my teeth.
-  I comb _____ = to school.
-  I brush _____ = my hair.

Skill Practice

Ⓐ Look, read, and write the letters.




Turly ...

- plays with his friends.
- combs his hair.
- goes to school.
- goes to bed.
- wakes up.


Skill Practice is aimed at improving students' reading skills and helping them to read the written form as meaningful language.

Listening Practice

Ⓐ Listen and chant.





I wake up.
Turly wakes up.
I comb my hair.
He combs his hair.
I go to school.
He goes to school.



Writing Practice

Ⓐ Read and write.

-  I _____ up.
wake wakes
-  He combs _____ hair.
my his

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Listening Practice provides a chant based on the passage to capture students' interest and strengthen the key sentence structures.

Writing Practice allows students to build up their sentence writing skills.

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