

2nd  
edition

Easy Reading Program for Young Learners

LEVEL

3

# Reading Cue



Plus



LANGUAGE  
WORLD



# Introduction

Unit

1

## Arbor Day



### THINK ALOUD

Look at the picture and talk about it.

- 1 What do you see in the picture?
- 2 What are they doing?
- 3 On what holiday do people plant trees in your country?

### Words in the Story

Match the word in A with its meaning in B.

- | A             | B   |
|---------------|---|
| 1 shovel      | a to make something   |
| 2 root        | b a tool used for digging holes                             |
| 3 create      | c to become larger and better known by people               |
| 4 environment | d to put something, such as a plant or seeds, in the ground |
| 5 plant       | e the land, water, animals, and plants that are around us   |
| 6 spread      | f the part of a tree that grows under the ground            |
| 7 official    | g formal or being accepted by a government                  |

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## Arbor Day

Lilly and her father are digging a deep hole with **shovels**. Then, her father puts a small tree into the hole, and they cover the roots with dirt together. Do you know what today is? It is Arbor Day.

J. Sterling Morton **created** Arbor Day in 1872 as a way of celebrating the **environment** by **planting** trees. Though it started small in the state of Nebraska in the United States, the holiday **spread** to other parts of the world. In 1920, it became an **official** holiday in the United States. Today, Arbor Day is celebrated every year in over thirty countries.



## Think Aloud

This section introduces the topic of the unit. The picture and the questions are intended to encourage students to explore the topic and to share their own ideas and experiences.

## Story

The story is level-appropriate and covers subjects about culture, science, the environment, sports, entertainment and more. Students will be able to see how the key words introduced in the previous section are used in context.

## Words in the Story

This section introduces students to keywords that they will see in the story. The exercises are designed to help students to understand the meaning of the words.

## Reading Comprehension

Answer the question.

### Main Idea

- 1 What is the main idea of the story?
- a J. Sterling Morton created Arbor Day in 1872.
  - b Lilly and her father like planting trees.
  - c Arbor Day was created to celebrate the environment.

### Details

- 2 On Arbor Day, Lilly and her father \_\_\_\_\_.
- a dig big holes in the ground
  - b plant a tree
  - c throw a party
- 3 Why did J. Sterling Morton create Arbor Day?
- a to celebrate the environment
  - b to make other people plant trees
  - c to protect the trees
- 4 When did Arbor Day become an official holiday in the United States?
- a in 1872
  - b in 1920
  - c today
- 5 Which of the following is NOT true?
- a J. Sterling Morton created Arbor Day in 1872.
  - b Arbor Day is celebrated in over thirty countries.
  - c Arbor Day spread to Nebraska in the United States.
- 6 Lilly and her father are digging a deep hole with \_\_\_\_\_.

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## Reading Comprehension

This section contains questions designed to test students' understanding of the story. The questions help students to develop key reading skills such as the main idea and details.

## Story Map

Fill in the chart with the main idea and supporting details.

- a Today it is celebrated every year in over thirty countries.
- b It became an official holiday in the United States in 1920.
- c It started in the state of Nebraska in the United States.
- d Arbor Day was created in 1872 to celebrate the environment.

### Main Idea

### Detail

### Detail

### Detail

## Summary

Lilly and her father are \_\_\_\_\_.

Today is a holiday. It is \_\_\_\_\_.

J. Sterling Morton created \_\_\_\_\_.

The holiday started small \_\_\_\_\_, but it spread \_\_\_\_\_.

Today, Arbor Day is celebrated \_\_\_\_\_.

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## Summary

In this section, students are asked to summarize the story. Sentence starters are provided to guide students' thinking and writing. By learning how to summarize, students can pick out the main ideas of the story and express them clearly and concisely in their own words.

## Story Map

In this section, students are presented with a visual organizer designed to help them to grasp an idea or concept related to the unit. Words are connected in a way that helps students to think about them as a group.

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## Arbor Day



## THINK ALOUD

Look at the picture and talk about it.

- 1 What do you see in the picture?
- 2 What are they doing?
- 3 On what holiday do people plant trees in your country?



## Words in the Story

Match the word in A with its meaning in B.

**A**

- 1 shovel
- 2 root
- 3 create
- 4 environment
- 5 plant
- 6 spread
- 7 official

**B**

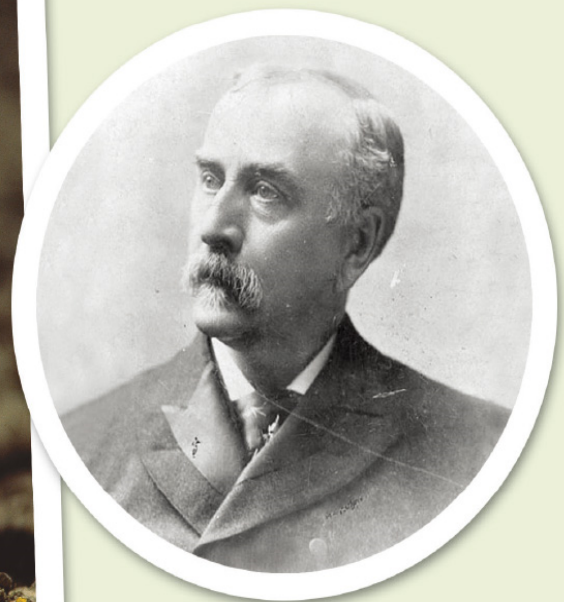
- a to make something
- b a tool used for digging holes
- c to become larger and better known by people
- d to put something, such as a plant or seeds, in the ground
- e the land, water, animals, and plants that are around us
- f the part of a tree that grows under the ground
- g formal or being accepted by a government

# Arbor Day



Lilly and her father are digging a deep hole with **shovels**. Then, her father puts a small tree into the hole, and they cover the roots with dirt together. Do you know what today is? It is Arbor Day.

J. Sterling Morton **created** Arbor Day in 1872 as a way of celebrating the **environment** by **planting** trees. Though it started small in the state of Nebraska in the United States, the holiday **spread** to other parts of the world. In 1920, it became an **official** holiday in the United States. Today, Arbor Day is celebrated every year in over thirty countries.





## Reading Comprehension

Answer the question.

### Main Idea

**1 What is the main idea of the story?**

- a J. Sterling Morton created Arbor Day in 1872.
- b Lilly and her father like planting trees.
- c Arbor Day was created to celebrate the environment.

### Details

**2 On Arbor Day, Lilly and her father \_\_\_\_\_.**

- a dig big holes in the ground
- b plant a tree
- c throw a party

**3 Why did J. Sterling Morton create Arbor Day?**

- a to celebrate the environment
- b to make other people plant trees
- c to protect the trees

**4 When did Arbor Day become an official holiday in the United States?**

- a in 1872
- b in 1920
- c today

**5 Which of the following is NOT true?**

- a J. Sterling Morton created Arbor Day in 1872.
- b Arbor Day is celebrated in over thirty countries.
- c Arbor Day spread to Nebraska in the United States.

**6 Lilly and her father are digging a deep hole with \_\_\_\_\_.**



## Story Map

Fill in the chart with the main idea and supporting details.

- a Today it is celebrated every year in over thirty countries.
- b It became an official holiday in the United States in 1920.
- c It started in the state of Nebraska in the United States.
- d Arbor Day was created in 1872 to celebrate the environment.

Main Idea

Detail

Detail

Detail



## Summary

Lilly and her father are \_\_\_\_\_.

Today is a holiday. It is \_\_\_\_\_.

J. Sterling Morton created \_\_\_\_\_.

The holiday started small \_\_\_\_\_, but it spread \_\_\_\_\_.

Today, Arbor Day is celebrated \_\_\_\_\_.