

2nd  
edition

Easy Reading Program for Young Learners

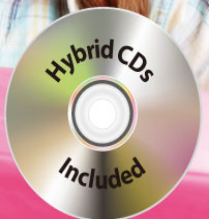
LEVEL

3

# Reading Cue



LANGUAGE  
WORLD



# Introduction

Unit  
**1**

## What a Great Team!



### THINK ALOUD

Look at the picture and talk about it.

- 1 What do you see in the picture?
- 2 Do you think the girl likes her cat?
- 3 What would you like to do with your pet?

### Words in the Story

Look and match.



stairs

store

team

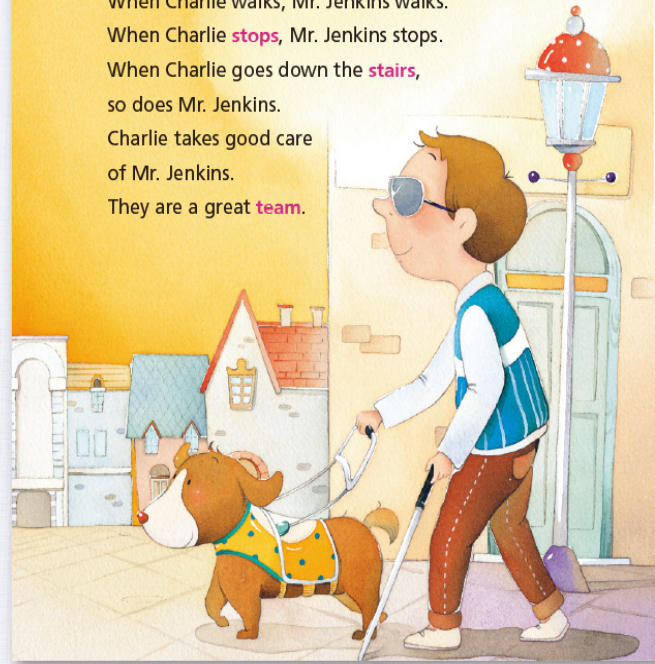
stop

5

## What a Great Team!

G1  
Task  
02

Mr. Jenkins is going to the **store**.  
Charlie is going to the store, too.  
Charlie always knows what to do.  
When Charlie walks, Mr. Jenkins walks.  
When Charlie **stops**, Mr. Jenkins stops.  
When Charlie goes down the **stairs**,  
so does Mr. Jenkins.  
Charlie takes good care  
of Mr. Jenkins.  
They are a great **team**.



### Think Aloud

This section introduces the topic of the unit. The picture and the questions are intended to encourage students to explore the topic and to share their own ideas and experiences.

### Words in the Story

This section introduces students to keywords that they will see in the story. The exercises are designed to help students to understand the meaning of the words.

### Story

The story is level-appropriate and covers subjects about culture, science, the environment, sports, entertainment and more. Students will be able to see how the key words introduced in the previous section are used in context.

## Reading Comprehension

Answer the question.

### Main Idea

- 1 What is the story about?  
a a store                      b Mr. Jenkins and his dog

### Details

- 2 Where is Mr. Jenkins going?  
a He is going home.      b He is going to the store.
- 3 Charlie always knows what to do.  
a true                      b false
- 4 Charlie takes good \_\_\_\_\_ of Mr. Jenkins.

### Story Map

Look and write the words in the correct box.

Mr. Jenkins walks      going to the store  
Charlie stops          good care of

### Character Map



Charlie is \_\_\_\_\_  
with Mr. Jenkins.

When Charlie walks, \_\_\_\_\_.  
When \_\_\_\_\_, Mr. Jenkins stops.

Charlie takes \_\_\_\_\_  
Mr. Jenkins.

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## Reading Comprehension

This section contains questions designed to test students' understanding of the story. The questions help students to develop key reading skills such as the main idea and details.

## Story Map

In this section, students are presented with a visual organizer designed to help them to grasp an idea or concept related to the unit. Words are connected in a way that helps students to think about them as a group.

## Listening and Writing



Listen and write the missing word.

- 1 Charlie is going to the \_\_\_\_\_, too.
- 2 When Charlie goes down the \_\_\_\_\_, so does Mr. Jenkins.
- 3 Charlie \_\_\_\_\_ good care of Mr. Jenkins.
- 4 They are a great \_\_\_\_\_.

## WORD CHALLENGE

Find and circle.

store    walk    stop    team    stairs

w	c	a	s	t	z
a	y	b	t	o	t
l	s	t	o	r	e
k	d	s	p	t	a
a	k	m	i	p	m
l	u	u	r	o	p
s	t	a	i	r	s

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## Listening and Writing

This section contains a dictation exercise, which improves students' ability to isolate words and sounds from continuous speech. This exercise will also help to improve students' spelling and knowledge of sentence structures.

## Word Challenge

This section is designed to reinforce the key words from the unit in a fun and engaging way. Students will be asked to complete a drawing exercise, a crossword puzzle, a word search or a code game.

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# What a Great Team!



## THINK ALOUD

Look at the picture and talk about it.

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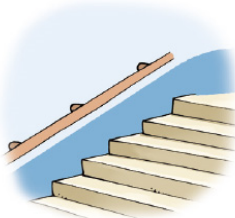
## Words in the Story

Look and match.

1



2



3



4



stairs

store

team

stop

# What a Great Team!



Mr. Jenkins is going to the **store**.  
Charlie is going to the store, too.  
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When Charlie **stops**, Mr. Jenkins stops.  
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so does Mr. Jenkins.  
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of Mr. Jenkins.  
They are a great **team**.



## Reading Comprehension

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a a store

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a true

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Look and write the words in the correct box.

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Charlie stops

going to the store  
good care of

### Character Map



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with Mr. Jenkins.

When Charlie walks, \_\_\_\_\_.  
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# Listening and Writing



Listen and write the missing word.

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a	k	m	i	p	m
l	u	u	r	o	p
s	t	a	i	r	s