

Reading

rice

Starter



2

MP3 CD INCLUDED

A* List

UNIT COMPONENTS

Key Words

This section presents the key words of the unit with photos.

Unit Information

Unit Information outlines the topic category of the reading passage and the portfolio type that learners will encounter in this unit.

Unit 1 I Like Quiet! Topic : Family
Portfolio : Letter

A Listen and read. 

 advice	 bark
 frog	 noisy
 quiet	 rooster
 shout	 yowl

B Look and find the words in the picture.

bark	frog	hen	noisy
quiet	rooster	shout	yowl



Unit Image

This section provides a photo or an illustration that showcase the theme of the unit.

Word Match

Word Match encourages learners to identify the key words and build imagination prior to reading the passage.

Reading Passage

Each reading passage contains well-organized, age-appropriate contents that learners can enjoy reading.

Find and Circle

This section engages learners to the photos or illustrations related to the passage. It builds up greater interest in reading.

Who's right?

This exercise offers learners the chance to read a simple statement and check the correct sentence based on the passage. This activity helps learners practice a quick scan through each page.

I Like Quiet!

I am **quiet**. I never **shout**.

My family is very **noisy**. They always talk loudly.
Even our pets are noisy.
Our dog **barks** all day.
Our cat **yowls** all night.

I want silence!

I go and see Mrs. Wise.

I listen to her **advice**.
The noise in my house gets worse.
The house is full of noise.

I run to Mrs. Wise.
Mrs. Wise! The noise is even worse!
Now, take away the roosters, hens, and frogs.

I listen to her advice again.
My house gets less noisy.
That is better. I like this quiet!

Who's right?

1 The girl's pets are quiet. The girl's pets are noisy.

2 Mrs. Wise gives advice. Mrs. Wise gives animals.

Reading Comprehension

This section gives a deep understanding of the passage and prepares learners for test formats.

Reading Comprehension

A Read and choose.

1 The story is about _____.

a an old woman b quiet animals c a noisy family

2 The girl is _____.

a quiet b noisy c full

3 The girl got _____ from Mrs. Wise.

a some roosters b advice c a dog

B Look and draw the arrows in order.

Reading Map

A Read and write.

Problem 1

The girl's family is too _____.

The girl listens to Mrs. Wise's advice.
She _____ some roosters, hens, and frogs.

Solution 1

Problem 2

The noise in the girl's house gets _____.

The girl listens to Mrs. Wise's advice again.
She _____ the roosters, hens, and frogs.

Solution 2

Conclusion

The house is less noisy. The girl thinks it is better.

worse noisy gets takes away

Reading Map

This section helps learners map out and visually organize what they read using various graphic organizers. Through this exercise, students can improve students' reading skills.

More Vocabulary

This section introduces additional list of vocabulary with photos. It helps learners build a foundation for the following speaking activities.

Speaking Activity 1

This speaking activity provides basic conversation practice using question and answer patterns. Learners ask and answer questions based on the knowledge and words learned in the Project section.

Project

More Vocabulary



bang



earplugs



headphones



pot



sing



snore

A Look and write the letters.

Problem

Chris bangs pots and pans all the time.



Solution

Jim _____.

Problem

Terry sings too loudly.



Solution

Peter _____.

Problem

Sally snores all night.



Solution

Lucy _____.

- a wears earplugs in bed
- b buys him a drum set
- c wears headphones and listens to music

14 Unit 1

B Read and answer.



What is the problem with Chris?

- He bangs pots and pans all the time.
- He snores all night.



What is the solution?

- Jim buys him a dog.
- Jim buys him a drum set.



C Practice with your friend.

Who?	Problem	Solution
Terry	sings too loudly	Peter wears headphones and listens to music.
Sally	snores all night	Lucy wears earplugs in bed.



What is the problem with Terry?

He sings too loudly.

What is the solution?

Peter wears headphones and listens to music.



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Project

This section functions as review of words and contents of previous pages. It also provides additional vocabulary and new knowledge. Learners can expand and further their knowledge together with what they have already learned.

Speaking Activity 2

This section helps students make conversation with the patterns presented in the previous part.

My Portfolio

This is the end-product of the Project section. It guides learners to participate in real-life writing. It helps them channel their reading and speaking skills into writing skills. This will lead to improvement of overall language skills along with content learning and cognitive abilities.

Unit 1

A Letter to Kevin

I have a problem.
My sister is too noisy.
She always talks on the phone loudly.
I want silence!
What is the solution?



Kevin



Dear Kevin,
I am _____
your name
Here is a solution for you.
You can _____
What is the solution?

Good luck!

your name Unit 1 3

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Topic : Family

Portfolio : Letter



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Topic : Animal

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Portfolio : Diary



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Portfolio : Schedule



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Portfolio : Diary



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Portfolio : Report



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Topic : Science

Portfolio : Science Report



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Topic : Environment

Portfolio : Poster



UNIT 12 To Treasure Island 96

Topic : Directions

Portfolio : Map

Word List 105

Unit 1 I Like Quiet!

A Listen and read.



advice



bark



frog



noisy



quiet



rooster

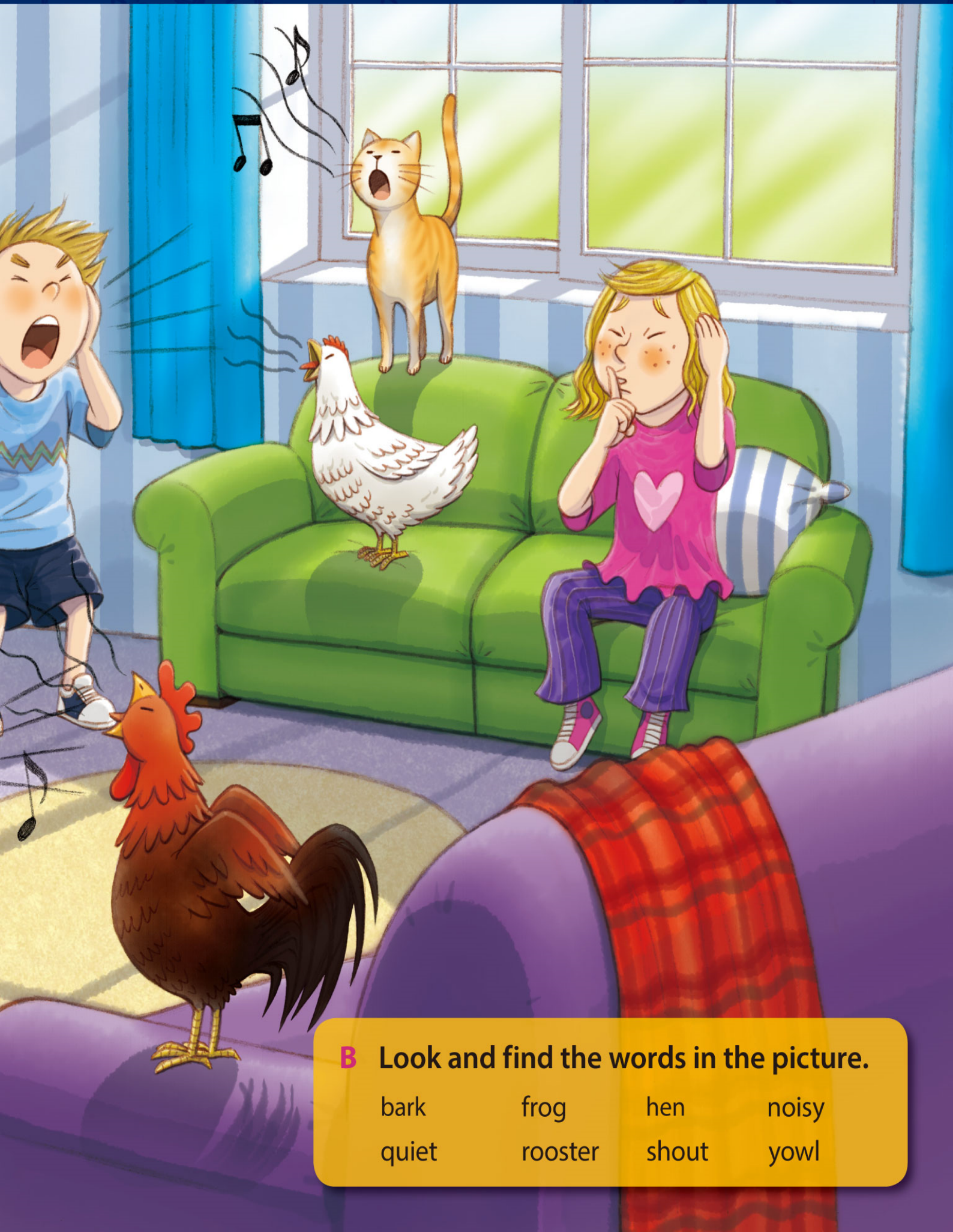


shout



yowl





B Look and find the words in the picture.

bark

frog

hen

noisy

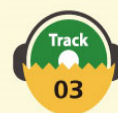
quiet

rooster

shout

yowl

I Like Quiet!



I am **quiet**. I never **shout**.

My family is very **noisy**. They always talk loudly.

Even our pets are noisy.

Our dog **barks** all day.

Our cat **yowls** all night.

I want silence!

I go and see Mrs. Wise.



My family is too noisy!

Get some **roosters**, **hens**, and **frogs**.

Who's right?



1



The girl's pets are quiet.

The girl's pets are noisy.

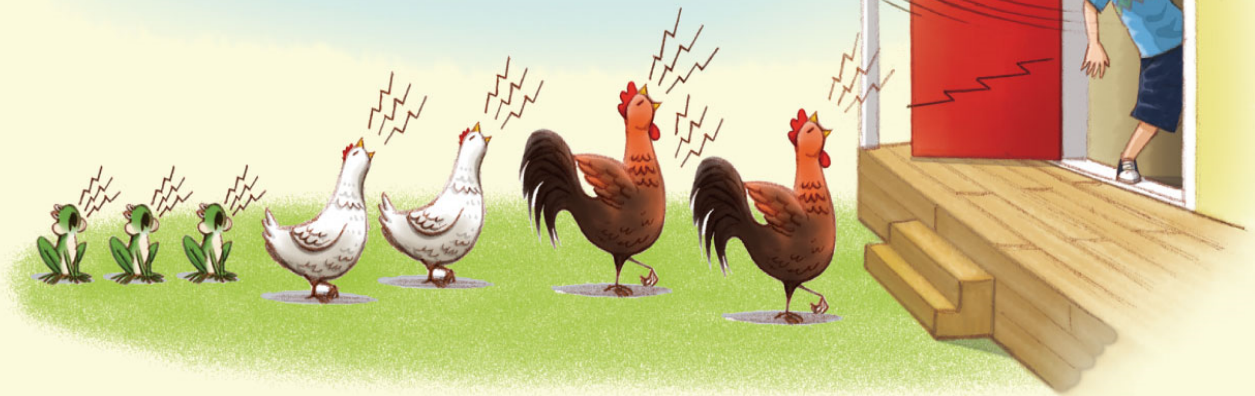




I listen to her **advice**.

The noise in my house gets worse.

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I run to Mrs. Wise.



Mrs. Wise! The noise is even worse!

Now, take away the roosters, hens, and frogs.



I listen to her advice again.

My house gets less noisy.

That is better. I like this quiet!



2



Mrs. Wise gives advice.

Mrs. Wise gives animals.

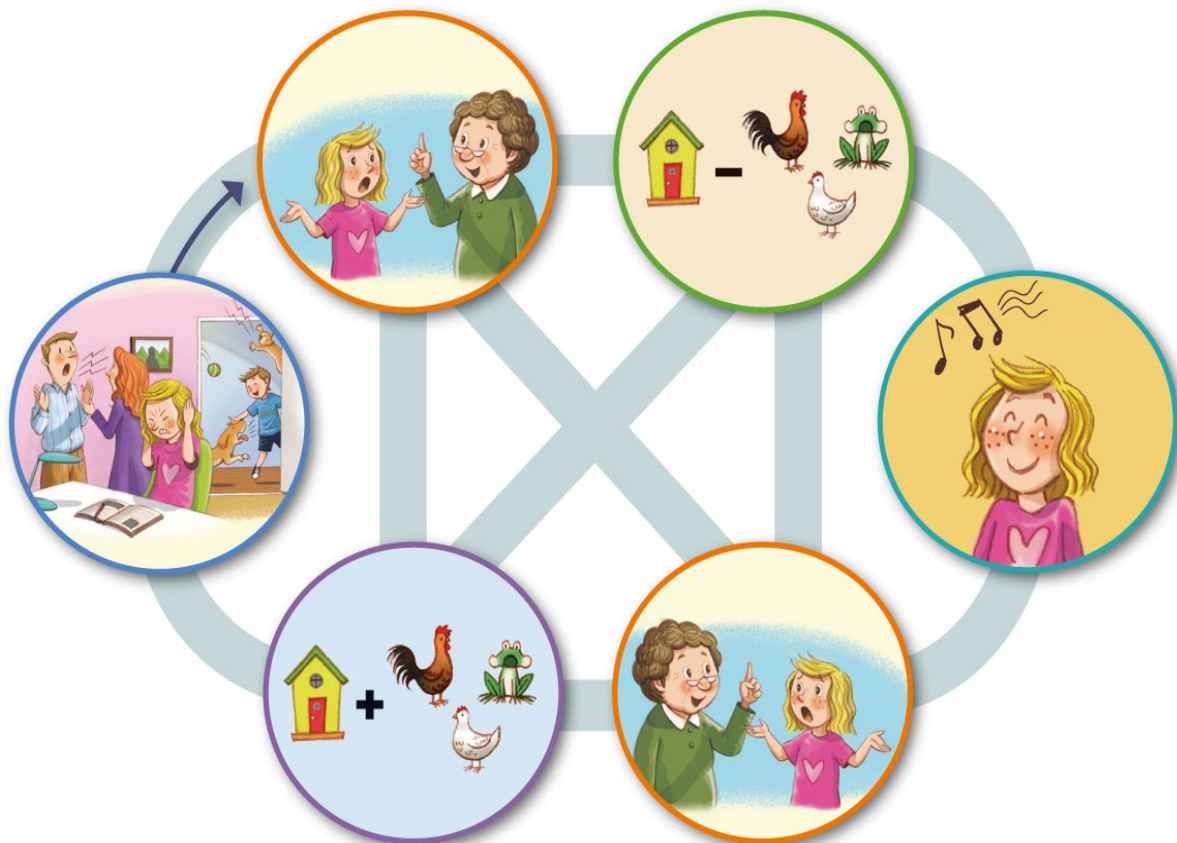


Reading Comprehension

A Read and choose.

- 1 The story is about _____.
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- 2 The girl is _____.
- a quiet b noisy c full
- 3 The girl got _____ from Mrs. Wise.
- a some roosters b advice c a dog

B Look and draw arrows in order.



Reading Map

A Read and write.

I Like Quiet!

Problem 1

- The girl's family is too _____.



- The girl listens to Mrs. Wise's advice.
- She _____ some roosters, hens, and frogs.

Solution 1

Problem 2

- The noise in the girl's house gets _____.



- The girl listens to Mrs. Wise's advice again.
- She _____ the roosters, hens, and frogs.

Solution 2

Conclusion

- The house is less noisy. The girl thinks it is better.

worse

noisy

gets

takes away

Project

More Vocabulary



bang



earplugs



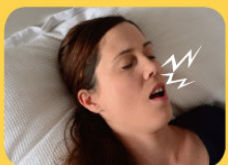
headphones



pot



sing



snore

A Look and write the letters.

Problem

Chris bangs pots and pans all the time.

Solution

Jim _____.



Problem

Terry sings too loudly.

Solution

Peter _____.



Problem

Sally snores all night.

Solution

Lucy _____.



- a wears earplugs in bed
- b buys him a drum set
- c wears headphones and listens to music

B Read and answer.



What is the problem with Chris?

- He bangs pots and pans all the time.
- He snores all night.



What is the solution?

- Jim buys him a dog.
- Jim buys him a drum set.



C Practice with your friend.

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Terry	sings too loudly	Peter wears headphones and listens to music.
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What is the problem with Terry?

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