

Writing Monster



Mobile Web



Level

2

About Writing Monster

Writing Monster is designed for EFL learners ranging from pre-elementary school through elementary school. It guides students to expand their vocabulary and sentence knowledge and make them to write their own with the words and sentences.

Level	Key Words	Production
Writing Monster 1	6 (+ 4 extra words)	8 sentences writing
Writing Monster 2	8 (+ 4 extra words)	10 sentences writing
Writing Monster 3	8 (+ 4 extra words)	10 sentences writing

• Unit Introduction & STEP 1 Word Practice

Introduces the type of writing, key words, and key sentence structure(s) of the unit.

Students get familiarized with the key words through various types of exercises.

Introduces the topic of the unit through Picture Reading.

The screenshot shows the 'UNIT 1 Playground Fun' interface. At the top left, it says 'UNIT 1 Playground Fun'. Below this is a large illustration of a playground with children playing. To the right of the illustration is a small board that says 'TYPE: Journal', 'WORDS: Playground Activities', and 'SENTENCES: I like to jump. I don't like to climb.' Below the illustration is a 'Word Practice' section with a grid of images and words: jump, climb, run, hide, dig, crawl, slide, swing. To the right of the grid is a 'Look and write' section with numbered exercises: 1. Look and write. 1. nru → run, 2. ujpm → j, 3. diles → s, 4. bciml → c, 5. warlc → , 6. wgsin → , 7. heid → , 8. idg → . At the bottom right is a 'MONSTER TIME' section with a monster character and a list of words: hop, hang, spin, dance. A speech bubble says 'Do you know these words? Circle and draw.'

Introduces the key words with pictures. Audio files are provided online and via mobile application.

Students are exposed to additional words through fun activities. They can share the words they know other than the ones introduced in the unit.

• STEP 2 Sentence Practice

Sentence Practice

I like to jump.

I don't like to climb.

1 Look and learn.

- I like to slide.
- I like to hide.
- I like to dig.
- I don't like to run.
- I don't like to crawl.
- I don't like to swing.

2 Trace and write.

- I _____ like to _____ crawl.
- I _____ dig.
- _____
- _____

3 Unscramble and write.

- climb, like, I, to → I like to climb.
- don't, like, jump, I, to → _____
- to, run, like, I → _____
- I, slide, to, like, don't → _____

Introduces the key sentence structure(s) with illustrations.

Introduces the sentences that apply the key words in STEP 1. Simple grammar tips are provided.

Students practice the key sentence structure(s) through various types of exercises.

• STEP 3 Writing Practice

Writing Practice

1 Look and stick.

EPISODE #1

I don't like to run.

sticker

I like to dig.

sticker

2 Read and complete.

Playground Fun

by Moo

In the playground,

I don't like to run.

I don't like to _____

I like the playground!

Students complete a sample writing based on the cartoon.

Students are exposed to a fun and silly cartoon about the monster characters that includes the key sentence structure(s). They are required to place the correct stickers or find the correct sentences for the empty conversation bubbles.

• **STEP 4 Writing Project**

Students prepare to write their own piece of writing based on the materials in STEP 1 to 3. They are allowed to engage in a variety of activities, such as coloring or drawing pictures as they brainstorm in order to reduce the pressure of having to complete a brainstorming activity.



Students write a rough draft of their writing. Students can experience various types of writing, such as journals, letters, posters, etc.

• **PROJECT 1 & 2**

The Project section is provided at the end of every five units. Students apply the key words and key sentence structure(s) in a new topic.

PROJECT 1

Vote Me for Class President

STEP 1
Think about the topic.
What can I do well?

STEP 2
Circle what you can do well.

play soccer	play baseball	play basketball
play tennis	play dodge ball	play table tennis
play the piano	play the violin	play the flute
dance	climb	jump

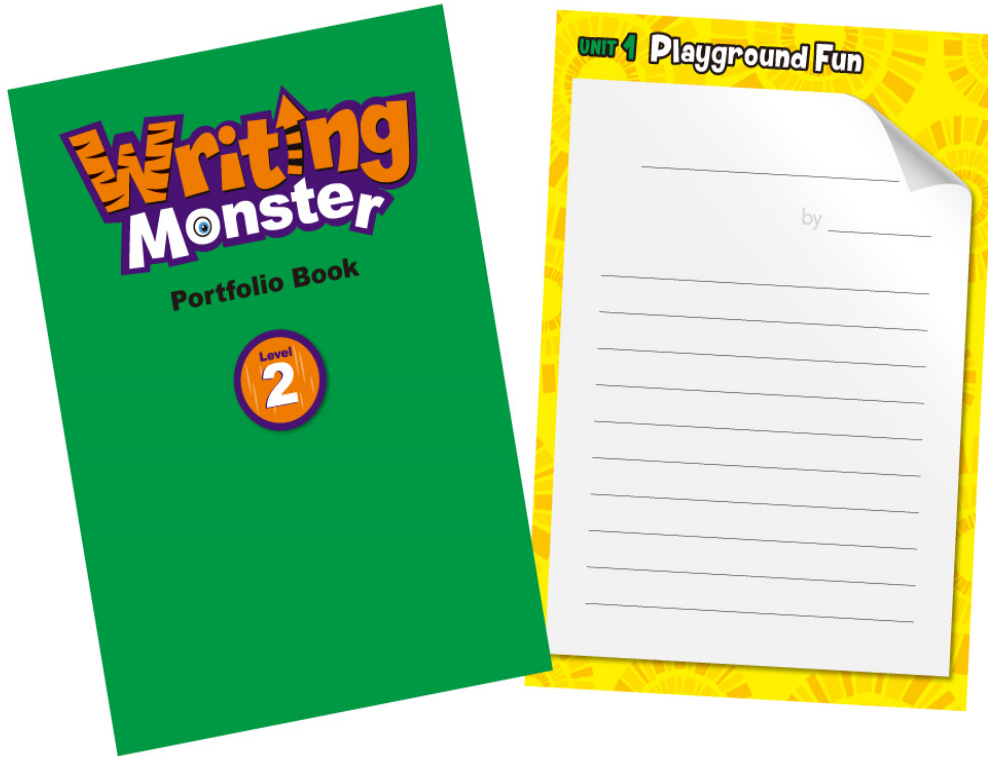
STEP 3
Make your sentences.
I can _____ well.

STEP 4
Write.
Vote _____
for class president
Dear classmates,
I can _____
Please vote for me!

STEP 5
Read your writing. How is it?
★☆☆☆ Not bad. ★★☆☆ Good! ★★★☆☆ Great! ★★★★★ Perfect!

- **Portfolio Book**

A Portfolio Book is included at the back of the Student Book for students to rewrite a final copy of their writing. The Portfolio Book is perforated so that each page can be easily detached for display.



- **Free Mobile Web & Application**

Scan the QR code on the cover of the Student Book with your smartphone to access the audio files. Search “writing monster” from the Google Play Store to download the free application.





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Words Accessories
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About the Monsters



e **Volt**

My name is Volt.
I'm five hundred years old.
I like carrots.
I can play tennis.



e **Turly**

My name is Turly.
I'm an elementary school student.
I like potatoes.
I can play basketball.



e **Plop**

My name is Plop.
I'm in the second grade.
I like onions.
I can play baseball.

My name is Moo.
I'm four hundred years old.
I like beans.
I can play soccer.

e **Moo**



About the Writer

Draw yourself.

My name is _____ .

name

I'm _____ years old.

seven / eight / nine / ten

I'm _____ .

a kindergartener / an elementary school student

I'm in the _____ grade.

first / second / third

I like _____ .

vegetables

I can play _____ .

sports

This is my book.

signature