



Hi Five!

Student Book

6

Free Interactive Learning Platform with LMS



A* List

Title Song

You ready, team? Ok. Let's do this.

1, 2, 3, 4, 5. Give me five. Hi Five! Hi Five!

1, 2, 3, 4, 5. Give me five. Hi Five! Hi Five!

Claire, Ron, Tyler, Monty, and Pudding. We are five.

Claire, Ron, Tyler, Monty, and Pudding. Hi Five!

I'm Claire, I'm smart, I'm confident.

Speak like me, loud and clear!

I'm Ron, I'm curious, I'm brave.

Explore with me, look and look!



I'm Tyler, I'm fun, I'm active.

Move like me, shake and shake.

I'm Monty, I'm cool, I'm funky.

Sing with me, in the rhythm!

I'm Pudding, I'm sweet, I'm kind.

Love and care, that's me.

1, 2, 3, 4, 5. Give me five. Hi Five! Hi Five!

1, 2, 3, 4, 5. Give me five. Hi Five! Hi Five!

We are leaders, we are strong, we are five. Hi Five!

We are the future, to build a better world.

Hi Five! Hi Five! Hi Five! Hi Five!



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Scope & Sequence



Unit 1 At the Event

Conversation	Words	Structures
Lesson 1 What's wrong? We're out of drinks. Don't worry. I'll get some more. Thank you.	Lesson 2 a glass of juice/milk, a bowl of cereal/soup, a slice of bread/cheese, a bag of popcorn/potato chips Lesson 3 a lot of/a few cupcakes, a lot of/a few nuts, a lot of/a little pudding, a lot of/a little lemonade	Lesson 2 There is a glass of juice. There are two glasses of juice. Lesson 3 How many cupcakes are there? There are a lot of/a few cupcakes. How much pudding is there? There is a lot of/a little pudding.

Unit 2 My School Supplies

Conversation	Words	Structures
Lesson 1 Are you good at math? Yes, I'm very good at it. Can you help me? Sure.	Lesson 2 folder, calculator, stapler, paper clip, magnet, glue stick Lesson 3 sharpener, lock, notepad, mechanical pencil, highlighter, textbook	Lesson 2 I/You have to buy a folder. I/You don't have to buy a folder. Claire/She/Monty/He has to buy a folder. Claire/She/Monty/He doesn't have to buy a folder. Lesson 3 What do you have to buy? I have to buy a sharpener. What does Tyler/she/Ron/he have to buy? She/He has to buy a sharpener.

Unit 3 Future Plans

Conversation	Words	Structures
Lesson 1 Congratulations, everyone. Thank you, Ms. Klever! Have a great vacation. You, too. Bye!	Lesson 2 get up early, get good grades, get along with friends, become a school president Lesson 3 exercise regularly, eat healthy food, learn a new language, do volunteer work	Lesson 2 I/You/She/He will get up early. Tyler and Tina/They will get up early. Lesson 3 Will you/she/he exercise regularly next year? Yes, I/she/he will. No, I/she/he won't. Will Claire and Monty/they exercise regularly next year? Yes, they will. No, they won't.

Unit 4 Zoo Animals

Conversation	Words	Structures
Lesson 1 Do you know how to get to the Adventure Museum? We can ride the bus 11. How long does it take? It takes about 30 minutes.	Lesson 2 mouse, dog, horse, fast < faster < fastest, cat, hippo, turtle, slow < slower < slowest, frog, butterfly, parrot, colorful < more colorful < most colorful, monkey, tiger, deer, graceful < more graceful < most graceful Lesson 3 turtle, deer, elephant, large < larger < largest, dog, parrot, mouse, small < smaller < smallest, frog, cat, monkey, energetic < more energetic < most energetic, horse, hippo, tiger, dangerous < more dangerous < most dangerous	Lesson 2 The dog is faster than the mouse. The butterfly is more colorful than the frog. The horse is the fastest of all. The parrot is the most colorful of all. Lesson 3 Which animal is larger? The deer is larger. Which animal is more energetic? The cat is more energetic. Which animal is the largest? The elephant is the largest. Which animal is the most energetic? The monkey is the most energetic.

Unit 5 House Chores

Conversation	Words	Structures
<p>Lesson 1 What's the hurry? I have to go to the grocery store. Why? Because I have to get some soap for Mom.</p>	<p>Lesson 2 mop the floor, do the laundry, vacuum the carpet, set the table, do the dishes</p> <p>Lesson 3 wash the car, take out the garbage, water the flowers, feed the fish, make the bed</p>	<p>Lesson 2 I am/am not going to mop the floor. You are/aren't going to mop the floor. She/He is/isn't going to mop the floor. Claire and Monty/They are going to mop the floor. Claire and Monty/They aren't going to mop the floor.</p> <p>Lesson 3 Are you going to wash the car? Yes, I am. No, I'm not. Is she/he going to wash the car? Yes, she/he is. No, she/he isn't. Are Tyler and Ron/they going to wash the car? Yes, they are. No, they aren't.</p>

Unit 6 At the Camp

Conversation	Words	Structures
<p>Lesson 1 Which one do you like? I don't know. I can't make up my mind! Hurry up! Okay. I like the bigger one.</p>	<p>Lesson 2 set up the tent, roast fish, collect leaves, catch insects</p> <p>Lesson 3 climb a tree, sleep in a hammock, build a campfire, swim in the river</p>	<p>Lesson 2 I/She/He was setting up the tent yesterday. I/She/He wasn't setting up the tent yesterday. Tyler and Ron/They were setting up the tent yesterday. Tyler and Ron/They weren't setting up the tent yesterday.</p> <p>Lesson 3 Were you climbing a tree yesterday? Yes, I was. No, I wasn't. Was she/he climbing a tree yesterday? Yes, she/he was. No, she/he wasn't. Were Claire and Monty/they climbing a tree yesterday? Yes, they were. No, they weren't.</p>

Unit 7 On a Fun Day

Conversation	Words	Structures
<p>Lesson 1 Can you do me a favor? Sure. What is it? Can I borrow your bike? I'm late! No problem. Go ahead.</p>	<p>Lesson 2 run fast, sing loudly, jump high, smile happily</p> <p>Lesson 3 talk quietly, dance beautifully, walk slowly, write neatly</p>	<p>Lesson 2 I/You/She/He ran fast. I/You/She/He didn't run fast. Tyler and Ron/They ran fast. Tyler and Ron/They didn't run fast.</p> <p>Lesson 3 Did you/she/he talk quietly? Yes, I/she/he did. No, I/she/he didn't. Did Claire and Monty/they walk slowly? Yes, they did. No, they didn't.</p>

Unit 8 Around the World

Conversation	Words	Structures
<p>Lesson 1 What are you going to do next vacation? I'm going to go abroad. Where are you going to go? To Spain! I'm looking forward to it.</p>	<p>Lesson 2 Australia, Japan, Egypt, Italy, the United States</p> <p>Lesson 3 go whale watching, eat raw fish, see the pyramids, watch an opera, meet a movie star</p>	<p>Lesson 2 I've/You've been to Australia. I've/You've never been to Australia. Claire/She/Monty/He has been to Australia. Claire/She/Monty/He has never been to Australia.</p> <p>Lesson 3 Have you ever gone whale watching? Yes, I have. No, I haven't. Has Tyler/she/Ron/he ever gone whale watching? Yes, she/he has. No, she/he hasn't.</p>

Hello! We're Hi Five!

This is Claire. She's from the USA. The capital city of the USA is Washington, D.C.



They're Ron and Butterball. Ron is from Rome, Italy. Butterball is from Moscow, Russia.



This is Tyler. She's from Cape Town, South Africa.



This is Monty. He's from Ireland. The capital city of Ireland is Dublin.



This is Pudding. He's from the cloud! It's nice and fluffy up there.



Continents



There are seven continents in the world. I'm from Italy. It is in Europe. Tell me about your country.

Trace the names of the seven continents.



I'm from _____.

It is in _____.

The Solar System



There are eight planets in the Solar System. Which one do you want to explore?

I want to go to _____ and see what's there!

I'm the farthest and the windiest planet.



Neptune

I'm blue like the sky.



Uranus

I have beautiful rings.



Saturn

I'm the biggest planet.



Jupiter

I'm full of rocks and dust.



Mars

I'm beautiful.



Earth

I'm the brightest planet.

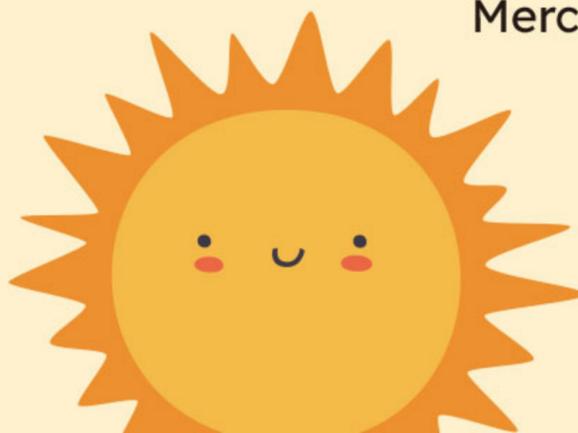


Venus

I'm the fastest planet.



Mercury



Directions ▶



I want to go to the school.
I go straight and turn right.
Can you find it?



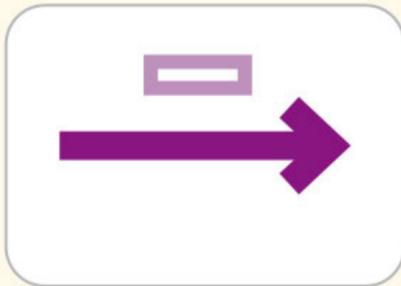
go straight



turn left



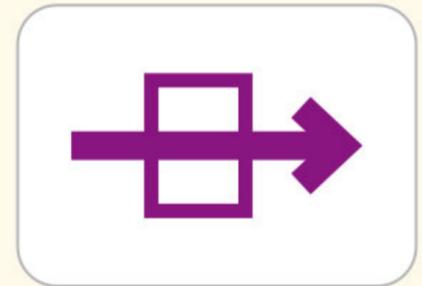
turn right



go past



cross



go through

Where do you want to go? How can you get there?

BOOK STORE

SCHOOL

RESTAURANT

POST

DEPARTMENT STORE

MOVIE THEATER

LIBRARY

BAKERY

SUBWAY STATION

AMUSEMENT PARK

You are here.

I want to go to the _____.

I go _____.

Unit

1

At the Event



LEMONADE



Explore & Discuss

What are they doing? What is your favorite drink and snack?

Song ②

Oh, no!
What's wrong? What's wrong?
We're out of drinks.

