



Hi Five!

Student Book

Free Interactive Learning Platform with LMS



A* List

5

Title Song

You ready, team? Ok. Let's do this.

1, 2, 3, 4, 5. Give me five. Hi Five! Hi Five!

1, 2, 3, 4, 5. Give me five. Hi Five! Hi Five!

Claire, Ron, Tyler, Monty, and Pudding. We are five.

Claire, Ron, Tyler, Monty, and Pudding. Hi Five!

I'm Claire, I'm smart, I'm confident.

Speak like me, loud and clear!

I'm Ron, I'm curious, I'm brave.

Explore with me, look and look!



Pudding



I'm Tyler, I'm fun, I'm active.

Move like me, shake and shake.

I'm Monty, I'm cool, I'm funky.

Sing with me, in the rhythm!

I'm Pudding, I'm sweet, I'm kind.

Love and care, that's me.

1, 2, 3, 4, 5. Give me five. Hi Five! Hi Five!

1, 2, 3, 4, 5. Give me five. Hi Five! Hi Five!

We are leaders, we are strong, we are five. Hi Five!

We are the future, to build a better world.

Hi Five! Hi Five! Hi Five! Hi Five!



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Scope & Sequence



Unit 1 Job Day

Conversation	Words	Structures
<p>Lesson 1 When is your birthday? It's September 19th. It's next week! Yes! I can't wait!</p>	<p>Lesson 2 pilot, chef, singer, firefighter, judge, movie director</p> <p>Lesson 3 writer, explorer, architect, engineer, reporter, fashion designer</p>	<p>Lesson 2 I/You want to be a pilot. Claire/She/Monty/He wants to be a pilot.</p> <p>Lesson 3 What do you want to be? I want to be a/an writer. What does Tyler/she/Ron/he want to be? She/He wants to be a/an writer.</p>

Unit 2 In Music Class

Conversation	Words	Structures
<p>Lesson 1 What's that? It's an accordion. Cool! How do you play it? Let me show you.</p>	<p>Lesson 2 piano, violin, recorder, guitar, flute, drums</p> <p>Lesson 3 trumpet, xylophone, cello, triangle, harp, cymbals</p>	<p>Lesson 2 I/You want to play the piano. I/You don't want to play the piano. Claire/She/Monty/He wants to play the piano. Claire/She/Monty/He doesn't want to play the piano.</p> <p>Lesson 3 Do you want to play the trumpet? Yes, I do. No, I don't. Does Tyler/she/Ron/he want to play the trumpet? Yes, she/he does. No, she/he doesn't.</p>

Unit 3 Emotions

Conversation	Words	Structures
<p>Lesson 1 Why don't you come to the park with us? I'm sorry. I can't. Why not? I'm busy. I have to do my homework.</p>	<p>Lesson 2 excited, exciting, bored, boring, surprised, surprising, tired, tiring</p> <p>Lesson 3 interested, interesting, disappointed, disappointing, thrilled, thrilling, confused, confusing</p>	<p>Lesson 2 Tyler/She/Monty/He is excited. Tyler/She/Monty/He thinks the game is exciting. Claire and Ron/They are excited. Claire and Ron/They think the game is exciting.</p> <p>Lesson 3 Is Tyler/she/Ron/he interested? Yes, she/he is. Tyler/She/Ron/He thinks the movie is interesting. No, she/he isn't. Tyler/She/Ron/He thinks the movie is disappointing. Are Claire and Monty/they interested? Yes, they are. Claire and Monty/They think the movie is interesting. No, they aren't. Claire and Monty/They think the movie is disappointing.</p>

Unit 4 On Weekends

Conversation	Words	Structures
<p>Lesson 1 Hi, Ron. This is Tyler. Hi, Tyler. What's up? Are you free on Sunday? Yes, I am.</p>	<p>Lesson 2 go on a picnic, surf the Internet, read comics, hang out with friends</p> <p>Lesson 3 go to the movies, eat out, go to the library, take a nap</p>	<p>Lesson 2 I/You always go on a picnic on Sundays. I/You never go on a picnic on Sundays. Claire/She/Monty/He always goes on a picnic on Sundays. Claire/She/Monty/He never goes on a picnic on Sundays.</p> <p>Lesson 3 Do you go to the movies on weekends? Yes, I do. No, I don't. Does Tyler/she/Ron/he go to the movies on weekends? Yes, she/he does. No, she/he doesn't.</p>

Unit 5 Vacation Plans

Conversation	Words	Structures
<p>Lesson 1 Wow! What a nice hat! I made it myself! It looks good on you. Thank you.</p>	<p>Lesson 2 climb a mountain, see a waterfall, go to a desert, explore the jungle</p> <p>Lesson 3 go on safari, visit an island, walk in the forest, explore a cave</p>	<p>Lesson 2 I/You will climb a mountain. I/You won't climb a mountain. Claire/She/Monty/He will climb a mountain. Claire/She/Monty/He won't climb a mountain.</p> <p>Lesson 3 What will you do this vacation? I'll go on safari. What will Tyler/she/Ron/he do this vacation? She'll/He'll go on safari.</p>

Unit 6 Outdoor Activities

Conversation	Words	Structures
<p>Lesson 1 Excuse me. We're looking for the beach. Go straight and turn left. Thank you. No problem.</p>	<p>Lesson 2 play basketball, play baseball, play tennis, play golf, play hockey, play volleyball</p> <p>Lesson 3 go rafting, go horseback riding, go snorkeling, go surfing, go hiking, go sailing</p>	<p>Lesson 2 I'm/I'm not going to play basketball. You're/You're not going to play basketball. Tyler/She/Ron/He is going to play basketball. Tyler/She/Ron/He isn't going to play basketball.</p> <p>Lesson 3 What are you going to do? I'm going to go rafting. What is Claire/she/Monty/he going to do? She's/He's going to go rafting.</p>

Unit 7 School Life

Conversation	Words	Structures
<p>Lesson 1 May I help you? My name is Monty. I lost my bag! Let me check. How do you spell your name? M-O-N-T-Y! Monty.</p>	<p>Lesson 2 take a test, give a speech, make a poster, write an essay</p> <p>Lesson 3 read a textbook, use a computer, do an experiment, chat with friends</p>	<p>Lesson 2 I was/wasn't taking a test at 3 o'clock. You were/weren't taking a test at 3 o'clock. Claire/She/Monty/He was taking a test at 3 o'clock. Claire/She/Monty/He wasn't taking a test at 3 o'clock.</p> <p>Lesson 3 What were you doing at 3 o'clock? I was reading a textbook. What was Tyler/she/Ron/he doing at 3 o'clock? She/He was reading a textbook.</p>

Unit 8 Activities in Town

Conversation	Words	Structures
<p>Lesson 1 Are you ready to order? Yes, I am. What would you like to have? Today's special, please.</p>	<p>Lesson 2 theater, watch a movie, library, borrow books, gym, practice taekwondo, post office, mail a package</p> <p>Lesson 3 park, take a walk, hair salon, get a haircut, department store, go shopping, restaurant, eat dinner</p>	<p>Lesson 2 I/You went to the theater. I/You watched a movie. Tyler/She/Ron/He went to the theater. She/He watched a movie.</p> <p>Lesson 3 Where did you go? I went to the park. I took a walk. Where did Claire/she/Monty/he go? She/He went to the park. She/He took a walk.</p>

Hello! We're Hi Five!



I'm Claire. When I feel good, I want to smile.



I'm Butterball.

I'm Ron. When I feel bad, I want to talk to my friend, Butterball.

I'm Tyler. When I feel tired, I want to take a nap.



I'm Monty. When I feel happy, I want to dance.



I'm Pudding. When I feel shy, I want to hide.

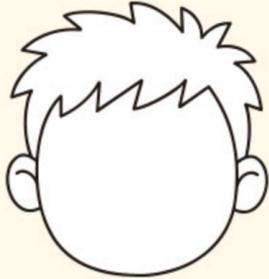


Feelings ▶

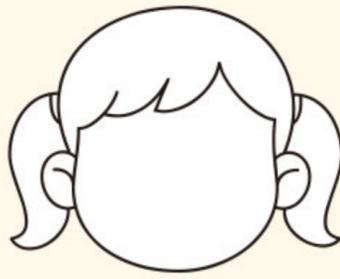


I feel happy.
How are you feeling today?

Draw the feeling on each face.



happy



sad



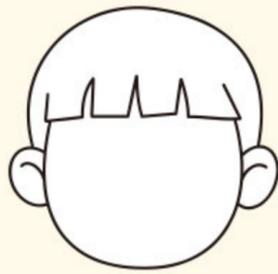
mad



good



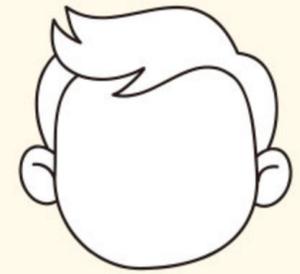
scared



surprised



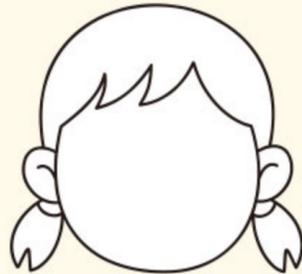
tired



angry



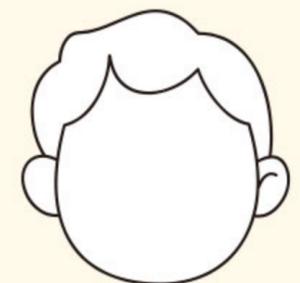
bad



shy



bored



silly



Actions ▶



When I feel happy, I want to dance. How about you?

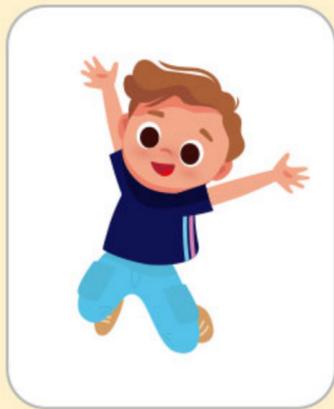
When I feel happy, I want to _____.

When I feel sad, I want to _____.

When I feel tired, I want to _____.



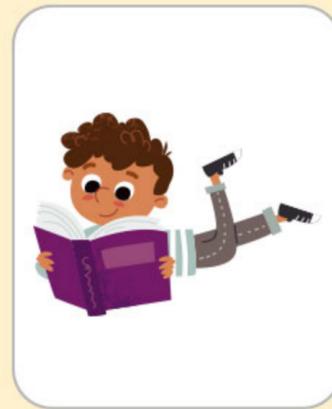
run



jump



dance



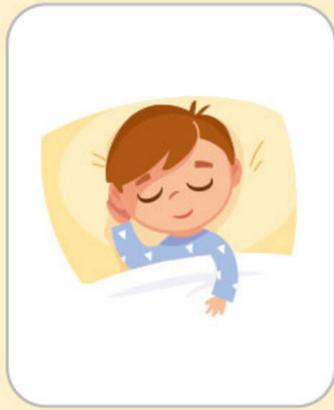
read



write



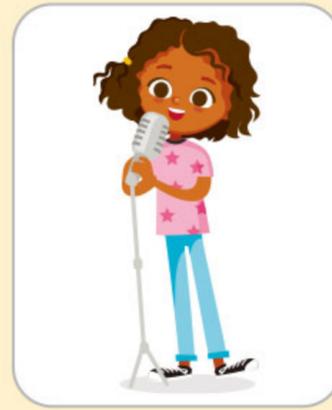
drink



sleep



walk



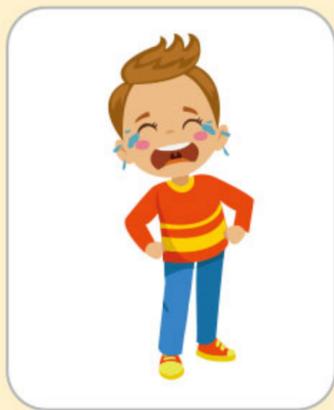
sing



play



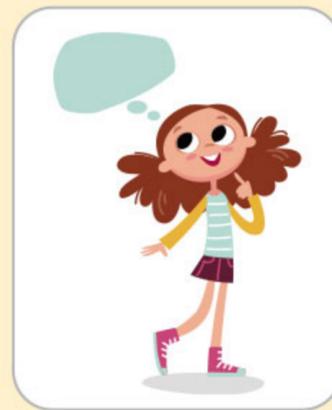
laugh



cry



hug



think



eat

Jobs



I want to be a cheerleader.
What do you want to be?

I want to be a/an _____.

Check the jobs you want to have when you grow up.



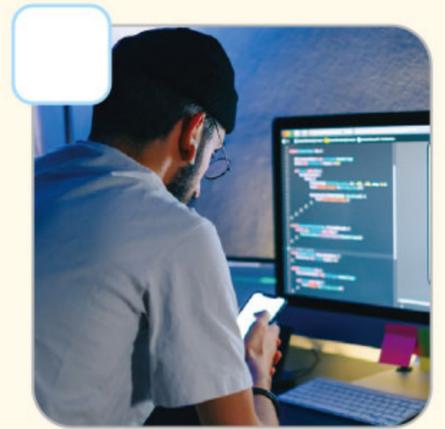
content
creator



game
designer



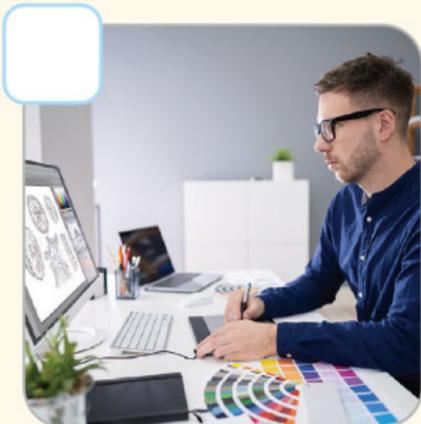
social media
influencer



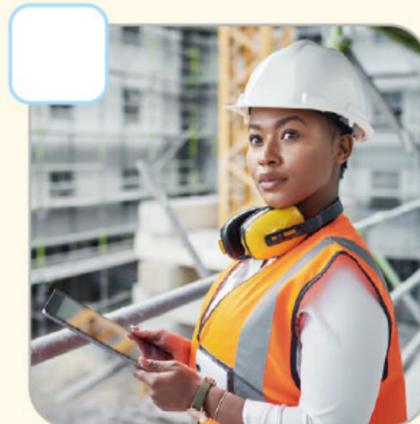
app
developer



sports
player



graphic
designer



architect



fashion
designer



musician



pilot



scientist



doctor

Unit
1

Job Day



September 19th

Explore & Discuss

Where are they? What do they want to be? What about you?

Song 2



When is your birthday?
It's September 19th.

When is your birthday?
It's January 20th.