



Hi Five!

Student Book

3

Free Interactive Learning Platform with LMS



A* List

Title Song

You ready, team? Ok. Let's do this.

1, 2, 3, 4, 5. Give me five. Hi Five! Hi Five!

1, 2, 3, 4, 5. Give me five. Hi Five! Hi Five!

Claire, Ron, Tyler, Monty, and Pudding. We are five.

Claire, Ron, Tyler, Monty, and Pudding. Hi Five!

I'm Claire, I'm smart, I'm confident.

Speak like me, loud and clear!

I'm Ron, I'm curious, I'm brave.

Explore with me, look and look!



I'm Tyler, I'm fun, I'm active.

Move like me, shake and shake.

I'm Monty, I'm cool, I'm funky.

Sing with me, in the rhythm!

I'm Pudding, I'm sweet, I'm kind.

Love and care, that's me.

1, 2, 3, 4, 5. Give me five. Hi Five! Hi Five!

1, 2, 3, 4, 5. Give me five. Hi Five! Hi Five!

We are leaders, we are strong, we are five. Hi Five!

We are the future, to build a better world.

Hi Five! Hi Five! Hi Five! Hi Five!



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Scope & Sequence



Unit 1 Different Jobs

Conversation	Words	Structures
Lesson 1 Excuse me. Where's the zoo? Follow me. Thank you for your help.	Lesson 2 doctor, teacher, police officer, cook, farmer Lesson 3 singer, scientist, artist, astronaut, vet	Lesson 2 She's/He's a doctor. They're doctors. Lesson 3 Who's she/he? She's/He's a singer. Who are they? They're singers.

Unit 2 My Friends

Conversation	Words	Structures
Lesson 1 Tyler! Don't run. Why not? It's dangerous.	Lesson 2 tall, short, young, old, pretty, handsome Lesson 3 strong, weak, fast, slow, brave, shy	Lesson 2 She's/He's tall. She/He isn't tall. They're tall. They aren't tall. Lesson 3 Is she/he strong? Yes, she/he is. No, she/he isn't. Are they strong? Yes, they are. No, they aren't.

Phonics 1 -ake lake, wake -ase case, vase -ate date, gate -ame name, same -ape cape, tape -ave cave, wave

Unit 3 In Art Class

Conversation	Words	Structures
Lesson 1 May I borrow a crayon? Sure. Here you are.	Lesson 2 chalk, glue, paint, tape, paper Lesson 3 marker, scissors, flag, water bottle, eraser	Lesson 2 I/You have chalk. I/You don't have chalk. She/He has chalk. She/He doesn't have chalk. Lesson 3 What do you have? I have a/an marker/scissors. What does she/he have? She/He has a/an marker/scissors.

Unit 4 At the Cafeteria

Conversation	Words	Structures
Lesson 1 What time is it now? It's twelve.	Lesson 2 fork, knife, spoon, plate, bowl Lesson 3 cup, napkin, glass, straw, jar	Lesson 2 It's Kelly's/Tim's fork. It's her/his fork. Lesson 3 Whose cup is this? It's Claire's/Ron's cup. Whose cup is this? It's her/his cup.

Phonics 2 -ice dice, mice -ike hike, like -ine line, pine -ide hide, ride -ite bite, kite -ive dive, hive

I Spy 1 Review Units 1-4

Unit 5 Playing Outside

Conversation	Words	Structures
Lesson 1 Ron, wake up! How's the weather today? It's sunny.	Lesson 2 walk, clap, jump, sing, kick Lesson 3 run, dance, swim, skate, climb	Lesson 2 I can walk. I can't walk. She/He can walk. She/He can't walk. Lesson 3 What can you do? I can run. What can she/he do? She/He can run.

Unit 6 At the Park

Conversation	Words	Structures
Lesson 1 Are you ready? Hold on. Let me help you.	Lesson 2 read a book, write a story, paint a picture, play the violin Lesson 3 ride a bike, play soccer, sing a song, fly a kite	Lesson 2 I can read a book. I can't read a book. They can read books. They can't read books. Lesson 3 Can you ride a bike? Yes, I can. No, I can't. Can they ride bikes? Yes, they can. No, they can't.

Phonics 3 -ole hole, pole -ope hope, rope -ose nose, rose -ube cube, tube -une dune, tune -ute cute, mute

Unit 7 My Day at School

Conversation	Words	Structures
Lesson 1 What time is it, Monty? It's ten o'clock. It's time for music class. Let's go.	Lesson 2 eat, drink, read, write, draw Lesson 3 talk, clean, study, run, sleep	Lesson 2 I'm eating. I'm not eating. She's/He's eating. She/He isn't eating. Lesson 3 What are you doing? I'm talking. What is she/he doing? She's/He's talking.

Unit 8 In My Free Time

Conversation	Words	Structures
Lesson 1 Is this seat taken? No. Can I sit here? Sure. Go ahead.	Lesson 2 watch a movie, listen to music, talk on the phone, take a rest Lesson 3 take a picture, make a kite, make a mask, bake cookies	Lesson 2 She's/He's watching a movie. She/He isn't watching a movie. They're watching a movie. They aren't watching a movie. Lesson 3 Is she/he taking a picture? Yes, she/he is. No, she/he isn't. Are they taking pictures? Yes, they are. No, they aren't.

Phonics 4 -ai nail, rain -ay day, hay -ea bean, meat -ee beet, bee -oa boat, coat -ow bow, cow

Hello! We're Hi Five!



Hi, I'm Claire.
I love spring. March is
my favorite month.

Hello, I'm Ron.
I like fall the most.
October is my favorite
month.



I'm Butterball.

Hi, I'm Tyler.
I love summer. August
is my favorite month.



Hi, I'm Monty.
I like spring. May is my
favorite month.



Hi, I'm Pudding.
My favorite season is
winter. I like January.





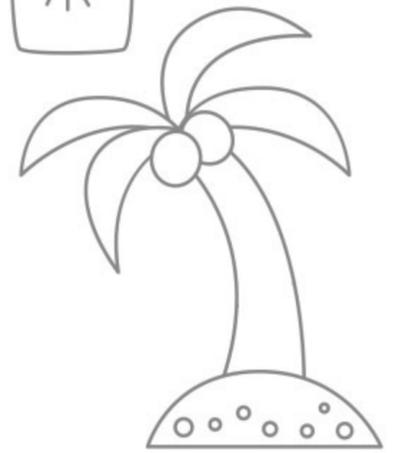
I like fall. What's your favorite season?

Color your favorite season.

Spring



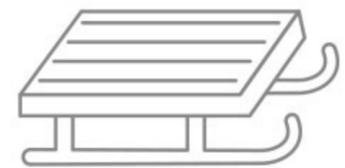
Summer



Fall



Winter



I like

Months ▶



There are twelve months in a year.

Unscramble the names of the months.

1 J A N Y U R A	2 U R F A B E Y R	3 M R H A C	4 I R P A L	5 Y M A	6 E J U N
7 L U Y J	8 A T U S G	9 S M R E B E P T E	10 O C T O B E R	11 N M R E V B O E	12 M R D B E E C E

Write each month under the season it belongs to.

 Spring	 Summer	 Fall	 Winter
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



There are seven days in a week.

Trace and write.

Monday	Monday	
Tuesday	Tuesday	
Wednesday	Wednesday	
Thursday	Thursday	
Friday	Friday	
Saturday	Saturday	
Sunday	Sunday	

What days come next? Write.



Unit
1

Different Jobs



Song



Excuse me. Where's the park?
Follow me. Follow me.
Thank you for your help.

Excuse me. Where's the zoo?
Follow me. Follow me.
Thank you for your help.

Lesson 1

Story Listen to the story.  

Conversation Listen and say. 

 Excuse me. Where's the zoo?

Follow me. 

 Thank you for your help.

Role-Play Say and act.

Excuse me.
Where's the ?

Follow me.



Thank you for your help.

park

zoo

school

Excuse me. Where's the school?

Follow me. Follow me.

Thank you for your help.

I can think!

Who works in your town?