

Grammar Juice

for Kids

1



Audio CD included

Grammar Juice for Kids



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About Grammar Juice for Kids

- **How to Make** introduces the basic structure and formation of the grammar with simple charts.
- **How to Use** presents how the grammar is used in sentences with illustrations to contextualize the meaning.

Unit 1


Boy / David


● **How to Make**


	Common Nouns		Special Nouns	
Persons	boy	girl	David	Jenny
Animals	dog	cat	Spot	Fluffy
Places	park	school	Juice Park	Juice School
Things	book	cookie	Peter Pan	Oreo


*Special nouns always start with a big letter.

● **How to Use**


boy



David


dog



Spot

GRAMMAR READY!


Listen and choose. 18:03

1 

a girl
b Jane

2 

a cat
b Fluffy


3 


a cookie
b Oreo


Grammar Juice for Kids 1


GRAMMAR SET!

A. Match and write.

1 
house

3 
cat

5 
apple

7 
police officer

+

Persons

+

Animals

+


Places


house


school


+

Things

2 
school

4 
cookie

6 
teacher

8 
duck

B. Find the special nouns and write.

New York City

Harry Potter

student

Titanic

Juice School

Central Park

England

cookie






Unit 1 7

- **Grammar Ready** prepares learners to recognize the key grammar with listening comprehension questions.

- **Grammar Set** allows learners to practice accurate and fluent use of grammar with various types of drills and exercises.

- **Go Go Grammar** leads learners master the practical use of grammar in an authentic context.

C. Circle the nouns and choose.

-  There is a nurse. person animal place thing
-  There is a hat. person animal place thing
-  There is Toy World. person animal place thing
-  There is a book. person animal place thing
-  There is Sally. person animal place thing
-  There is a teacher. person animal place thing

WHAT'S WRONG?
Read and correct the mistakes.

- There is peter. → _____
- There is a Book. → _____
- It is new york city. → _____
- It is monday. → _____

GO GO GRAMMAR

Tony and Spot



Look and make a story.

- I am _____ Tony _____.
- I go to a _____.
- There is a _____.
- There is a _____.
- I see a _____.
- It is _____.









- store
- turtle
- dog
- bird
- Tony**
- Spot

- **What's Wrong?** trains learners to recognize and correct common grammar mistakes in sentences.

- **Two Progress Tests** aim to assess and evaluate the acquisition of grammar knowledge that learners have obtained.

- **One Final Test** assesses learners' academic achievement at the end of the course.

A. Match and write.

<p>1  house</p>	<div style="border: 1px solid blue; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center; background-color: #e0f0ff;">Persons</p> <hr/><hr/><hr/> </div> <div style="border: 1px solid blue; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center; background-color: #e0f0ff;">Animals</p> <hr/><hr/><hr/> </div> <div style="border: 1px solid blue; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center; background-color: #e0f0ff;">Places</p> <hr/>house<hr/>school<hr/> </div> <div style="border: 1px solid blue; padding: 5px;"> <p style="text-align: center; background-color: #e0f0ff;">Things</p> <hr/><hr/><hr/> </div>	<p>2  school</p> <p>4  cookie</p> <p>6  teacher</p> <p>8  duck</p>
<p>3  cat</p>		
<p>5  apple</p>		
<p>7  police officer</p>		

B. Find the special nouns and write.

New York City

Harry Potter

student

Titanic

Juice School

Central Park

England

cookie

New York City

C. Circle the nouns and choose.

- 1  There is a nurse. person animal place thing
- 2  There is a hat. person animal place thing
- 3  There is Toy World. person animal place thing
- 4  There is a book. person animal place thing
- 5  There is Sally. person animal place thing
- 6  There is a teacher. person animal place thing



WHAT'S WRONG?

Read and correct the mistakes.

1. There is peter. → _____
2. There is a Book. → _____
3. It is new york city. → _____
4. It is monday. → _____

Tony and Spot



Look and make a story.

- 1 I am Tony.
- 2 I go to a _____.
- 3 There is a _____.
- 4 There is a _____.
- 5 I see a _____.
- 6 It is _____.

store

turtle

dog

bird

Tony

Spot

How to Make

Vowels	Consonants																							
a e i o u	b	c	d	f	g	h	j	k	l	m	n	p	q	r	s	t	v	w	x	y	z			
an + vowels	an egg				an ax				an igloo				an apple											
a + consonants	a bear				a girl				a nurse				a pencil											

How to Use



TR 04



an umbrella



an igloo



a bag



a girl

GRAMMAR READY!

Listen and choose.



TR 05

1



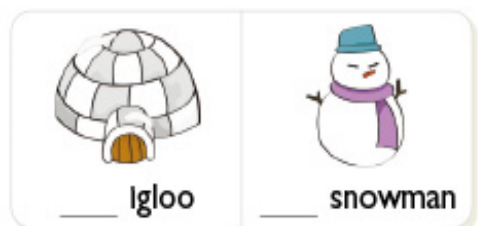
___ banana

___ apple

 a

 b

2



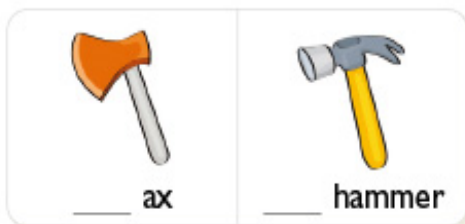
___ igloo

___ snowman

 a

 b

3



___ ax

___ hammer

 a

 b

4




___ book


___ eraser

 a


 b


A. Write a or an.

1 
 ___ bicycle

2 
 ___ owl

3 
 ___ mirror

4 
 ___ girl

5 
 ___ ax

6 
 ___ farmer

B. Complete the puzzle and write the words.

Down ↓


1 
 apple

2 
 eraser

3 
 parrot

Across →

4 
 umbrella

5 
 egg

6 
 bear

					1 a		
					p		
			2 e		p	3 p	
4 u					l		
					e		
			5 e				
6 b							

1 an apple

2 _____

3 _____


4 _____


5 _____


6 _____

C. Choose and write.


bell **watch** ruler yo-yo ax arrow

1 a an +  → It is a watch.

2 a an +  → It is _____.

3 a an +  → It is _____.

4 a an +  → It is _____.

5 a an +  → There is _____.

6 a an +  → There is _____.

e WHAT'S WRONG?
Read and correct the mistakes.

- 1. It is a apple. → _____
- 2. It is an desk. → _____
- 3. It is a umbrella. → _____
- 4. There is an dog. → _____

At the Zoo

Look and make a story.



There is an eagle.

It is on _____.

eagle

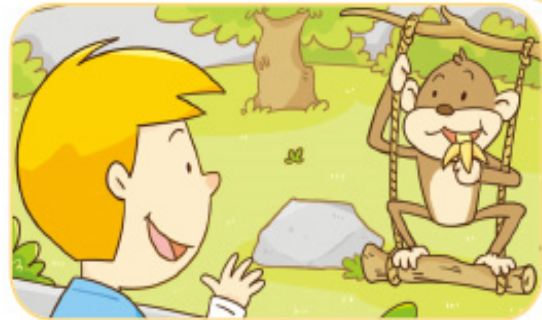
tree

There is _____.

It is on _____.

monkey

swing



There is _____.

It is on _____.

lion

rock



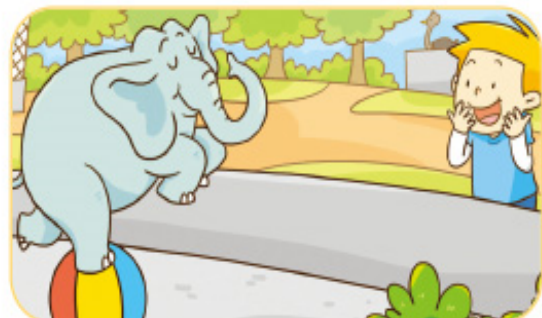
There is _____.

It is on _____.

The zoo is fun!

elephant

ball



How to Make

Singular: One	a / an + noun	a dog	an octopus
Plural: More than one	noun + -s / -es	dogs	octopuses

+ -s	-s + -es	-ch + -es	-sh + -es	-x + -es
dogs	buses	benches	dishes	axes
boys	glasses	watches	brushes	foxes
pencils	octopuses	matches	bushes	boxes

How to Use



TR 06



an apple



two apples



a box



three boxes



a brush



four brushes



a clock



five clocks

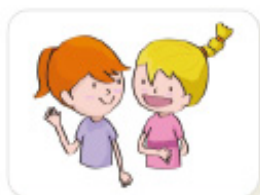
GRAMMAR READY!

Listen and choose.



TR 07

1


 a b

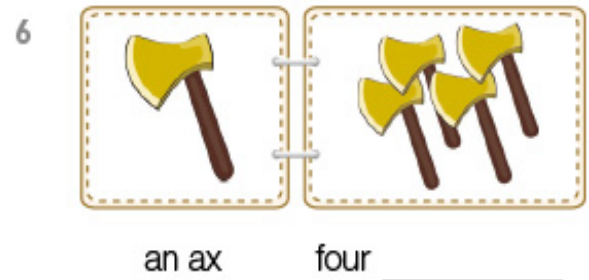
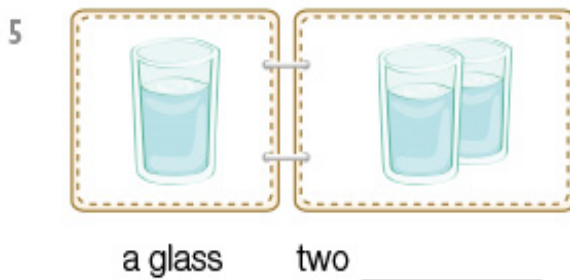
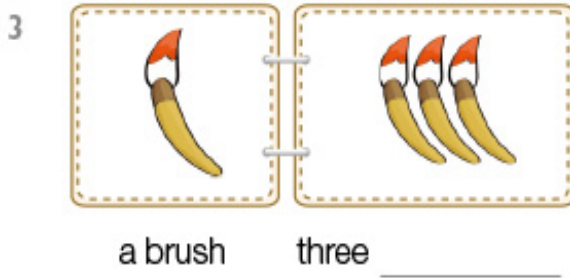
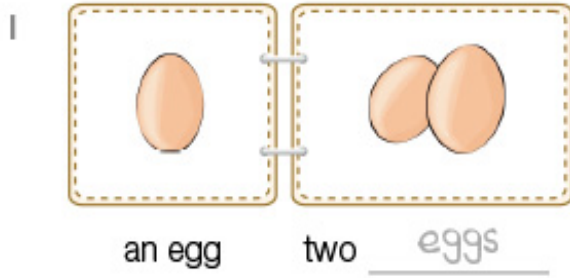
2


 a b

3

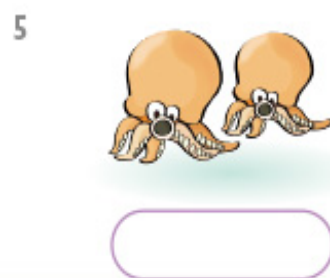
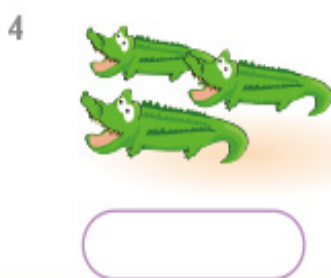

 a b

A. Look and write.





B. Look and write.


ax octopus peach dish **cat** alligator





C. Choose and write.


1  There are **an egg** **eggs** .
...> There are eggs .

2  There are **a bus** **buses** .
...> _____ .

3  There are **a dish** **dishes** .
...> _____ .

4  There are **matches** **a match** .
...> _____ .

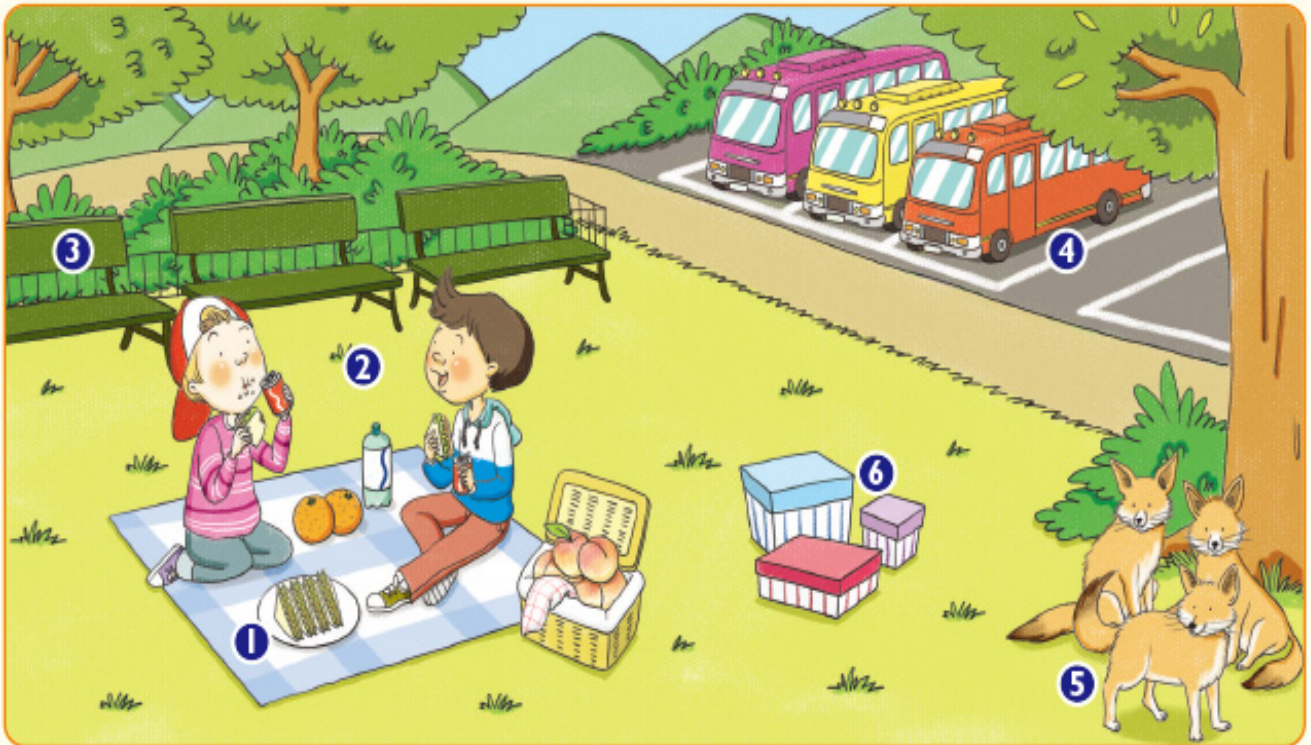
5  There are **benches** **a bench** .
...> _____ .

6  There are **boxes** **a box** .
...> _____ .

e **WHAT'S WRONG?**
Read and correct the mistakes.

- 1. There are boxes. → _____
- 2. There are peachs. → _____
- 3. There are buss. → _____
- 4. There are octopusess. → _____

What Do You See?



Look and complete the sentences.

- ① I see four sandwiches .
- ② I see two _____ .
- ③ I see three _____ .
- ④ I see three _____ .
- ⑤ I see three _____ .
- ⑥ I see three _____ .

bus
fox
sandwich
boy
box
bench

A. Look and choose.

- | | | | | | | | | |
|---|--|---|---|--|--|---|--|--|
| 1 |  | <input checked="" type="checkbox"/> He
<input type="checkbox"/> She
<input type="checkbox"/> It | 2 |  | <input type="checkbox"/> It
<input type="checkbox"/> We
<input type="checkbox"/> I | 3 |  | <input type="checkbox"/> It
<input type="checkbox"/> They
<input type="checkbox"/> We |
| 4 |  | <input type="checkbox"/> You
<input type="checkbox"/> She
<input type="checkbox"/> We | 5 |  | <input type="checkbox"/> It
<input type="checkbox"/> He
<input type="checkbox"/> You | 6 |  | <input type="checkbox"/> We
<input type="checkbox"/> She
<input type="checkbox"/> You |
| 7 |  | <input type="checkbox"/> They
<input type="checkbox"/> You
<input type="checkbox"/> It | 8 |  | <input type="checkbox"/> I
<input type="checkbox"/> We
<input type="checkbox"/> It | 9 |  | <input type="checkbox"/> It
<input type="checkbox"/> She
<input type="checkbox"/> They |

B. Read, change, and write.

- | | | | |
|---|------------------------------|---|--------------------|
| 1 | Lisa is a student. | → | She is a student . |
| 2 | John and Tom are brothers. | → | _____ . |
| 3 | Jeff and I are friends. | → | _____ . |
| 4 | Mr. Cole is a teacher. | → | _____ . |
| 5 | The truck is big. | → | _____ . |
| 6 | Fluffy and Spot are animals. | → | _____ . |

Mr. Cole's Classroom



Look and complete the sentences.

1 There is Mr. Cole.

He is a teacher.

It

2 There are two boys.

_____ are Tom and Roy.

She

3 There is a girl.

_____ is Jenny.

They

He

4 There is Dinky.

_____ is the class pet.

They

5 There are two posters.

_____ are square.

How to Make

Singular		Plural	
I	am	I'm	
You	are	You're	We are
He	is	He's	You are
She	is	She's	They are
It	is	It's	We're
			You're
			They're

How to Use  TR 10

I am Sam.
= I'm Sam.



It is a dog.
= It's a dog.



They are firefighters.
= They're firefighters.



She is Jenny.
= She's Jenny.



He is a nurse.
= He's a nurse.



We are doctors.
= We're doctors.

GRAMMAR READY!

Listen and choose.  TR 11

1 a am b is

2 a am b is

3 a are b is

4 a are b is

5 a are b am

6 a is b are