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# Grammar Juice

for Junior

# About Grammar Juice for Junior

- **GRAMMAR POINTS** introduce the structure and the grammar usage in simple chart form with clear explanations, striking photos, and example sentences.

UNIT

**1**

## Articles

**Indefinite Articles**

a + nouns beginning with consonants	a book	a car
a + nouns beginning with consonant sounds	a user	a university
an + nouns beginning with vowels	an office	an apartment
an + nouns beginning with vowel sounds	an hour	an honor

**A and an** are articles. They are called **indefinite articles**.

**A and an** are used in front of singular nouns.

**A and an** are used

- 1 to talk about any "one" person or thing.
- 2 to talk about something for the first time.
- 3 with the names of jobs and nationalities.



There is **a** dog.



There is **an** elephant.



I see **a** university.



I have **an** uncle.

**Definite Article**

<b>the + nouns</b>	the book	the cars
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**The** is an article. It is called a **definite article**.

**The** is used in front of singular and plural nouns.

**The** is used

- 1 to talk about something that was already mentioned.
- 2 to talk about the one and only things.
- 3 to talk about musical instruments.
- 4 in front of ordinal numbers and superlatives.



There is **an** orangutan.  
The orangutan is cute.



Look up **the** sky.  
The moon is full.



He is **a** pianist.  
He plays **the** piano.



I am in **an** elevator.  
I will go to **the** eighth floor.

**READY** Complete the sentences with **the** in the appropriate places.

- 1 My room is on second floor.
- 2 The sky is blue, and sun is shining.
- 3 Susan can play cello very well.
- 4 That tower is tallest building in our town.
- 5 Car over there is fast.
- 6 There is an old building. Building is very tall.
- 7 I need to go to tenth floor.
- 8 Pick biggest apple in the basket.

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- **READY** guides learners to practice the basic formations and the grammar usage with simple and practical drills.

**SET** allows learners to acquire and strengthen the natural and accurate grammar usage through a variety of grammar exercises.

**TROUBLESHOOTING** assesses the learners' grasp of grammar through error corrections.

**SET**

**A. Complete the sentences with a, an, or the.**

- There is Mark. He is \_\_\_\_\_ police officer.
- I like playing \_\_\_\_\_ drums after school.
- Do you have \_\_\_\_\_ dictionary?
- What is \_\_\_\_\_ name of the hotel?
- An owl is \_\_\_\_\_ bird.
- Look up in \_\_\_\_\_ sky! There is \_\_\_\_\_ UFO.

**B. Complete the dialogues.**

- A: I bought \_\_\_\_\_ new car yesterday.
- B: What color is \_\_\_\_\_ car?
- A: Who is in \_\_\_\_\_ office?
- B: I'm not sure. I just saw \_\_\_\_\_ man sitting at the table.
- A: How was \_\_\_\_\_ dinner last night?
- B: It was \_\_\_\_\_ worst dinner I've ever eaten.
- A: \_\_\_\_\_ weather is really strange. It's raining now.
- B: I know! Do you have \_\_\_\_\_ extra umbrella with you?

**C. Complete the sentences with the articles and the words in the box.**

- I know a very nice hotel, but I can't remember \_\_\_\_\_.
- You can borrow a book from \_\_\_\_\_ next to the pharmacy.
- Peter plays \_\_\_\_\_ in an orchestra.
- I will wear \_\_\_\_\_ to the party.
- A carrot is \_\_\_\_\_.
- \_\_\_\_\_ is clear tonight. I can see many stars.

sky   name   violin   library   tuxedo   vegetable

**Trouble Shooting**

**Correct the errors.**

- I have a apple in the basket. → \_\_\_\_\_
- She lives on an eighth floor. → \_\_\_\_\_
- How big is a elephant? → \_\_\_\_\_
- I can play a piano. → \_\_\_\_\_
- Ms. Thompson is a best teacher in our school.  
→ \_\_\_\_\_
- Can you answer a next question? → \_\_\_\_\_

**GRAMMAR GO**

**Complete the story with a, an, or the.**

I am Tony. I am (1) \_\_\_\_\_ Englishman. I am from Winchester, Hampshire. Winchester is (2) \_\_\_\_\_ city in England. I live in (3) \_\_\_\_\_ small town. (4) \_\_\_\_\_ town is called Taunton. I have (5) \_\_\_\_\_ house. There are (6) \_\_\_\_\_ bedroom, (7) \_\_\_\_\_ living room, (8) \_\_\_\_\_ bathroom, and (9) \_\_\_\_\_ kitchen in (10) \_\_\_\_\_ house. I like my house. But I don't like (11) \_\_\_\_\_ kitchen. (12) \_\_\_\_\_ kitchen is really small. My favorite is (13) \_\_\_\_\_ bedroom. (14) \_\_\_\_\_ bedroom is on (15) \_\_\_\_\_ second floor. I can see (16) \_\_\_\_\_ river from my bedroom. It is (17) \_\_\_\_\_ very nice view. Visit my house. We can have tea together. I have (18) \_\_\_\_\_ nice porch and (19) \_\_\_\_\_ garden. We will have (20) \_\_\_\_\_ good time!



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**GRAMMAR GO** leads learners to extend and apply the appropriate use of grammar in context (e.g. short passages, letters, conversations, etc. with diverse topics).

\* **Four Checkup Tests** aim to evaluate the learners' grammar knowledge obtained from the previous units by practicing in a standardized test-taking format.

\* **One Final Test** assesses the learners' academic achievement at the end of the volume.



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## Articles

## Indefinite Articles

<b>a</b> + nouns beginning with consonants	<b>a</b> book	<b>a</b> car
<b>a</b> + nouns beginning with consonant sounds	<b>a</b> user	<b>a</b> university
<b>an</b> + nouns beginning with vowels	<b>an</b> office	<b>an</b> apartment
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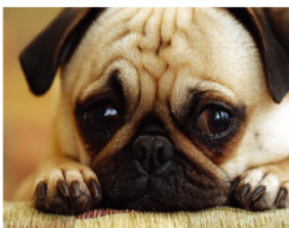
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I see **a** university.



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## READY

Fill in the blanks with **a** or **an**.

- |    |       |            |    |       |                |
|----|-------|------------|----|-------|----------------|
| 1  | _____ | man        | 2  | _____ | European man   |
| 3  | _____ | university | 4  | _____ | old university |
| 5  | _____ | airport    | 6  | _____ | new airport    |
| 7  | _____ | uncle      | 8  | _____ | rich uncle     |
| 9  | _____ | orphan     | 10 | _____ | poor orphan    |
| 11 | _____ | idea       | 12 | _____ | good idea      |
| 13 | _____ | pen        | 14 | _____ | expensive pen  |

## Definite Article

**the + nouns**

**the** book

**the** cars

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**The** is used **1** to talk about something that was already mentioned.

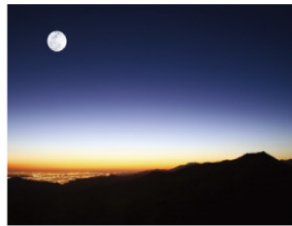
**2** to talk about the one and only things.

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### A. Complete the sentences with *a*, *an*, or *the*.

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- 6 \_\_\_\_\_ is clear tonight. I can see many stars.

sky      name      violin      library      tuxedo      vegetable

# Trouble Shooting

## Correct the errors.

- 1 I have a apple in the basket. → \_\_\_\_\_
- 2 She lives on an eighth floor. → \_\_\_\_\_
- 3 How big is a elephant? → \_\_\_\_\_
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## GRAMMAR GO

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