

Conditionals

The Basic Grammar

Exclamations

Program for Primary Learners

Grammar



Cue

PLUS

Participles

2nd Edition

Possessives

Tense

Book

3



Passives

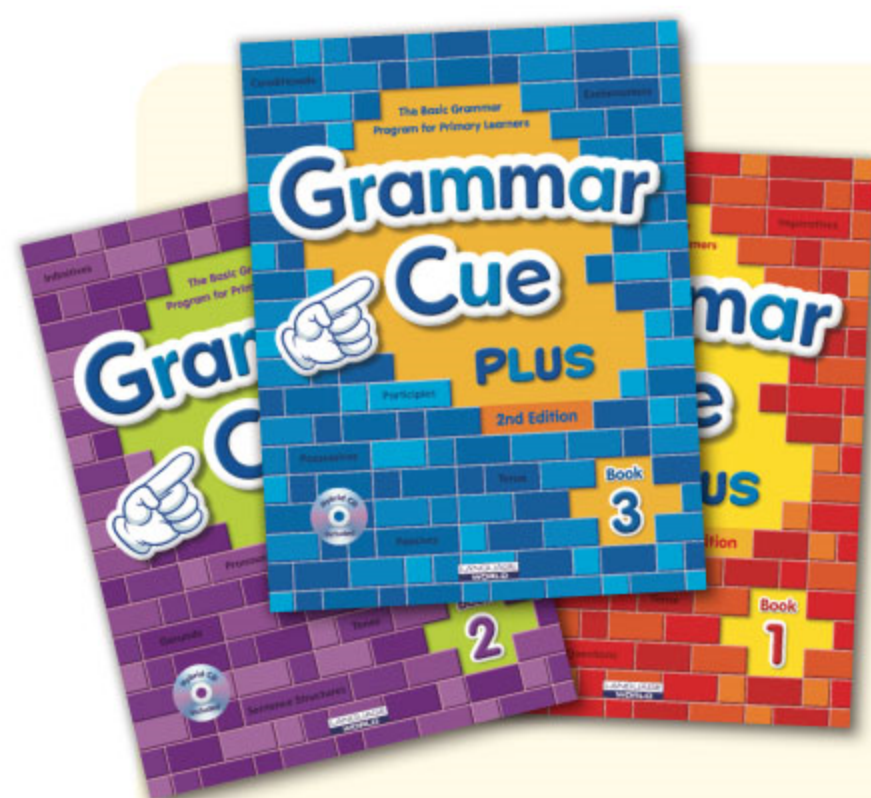
LANGUAGE
WORLD

Contents

Unit 01	Nouns	Countable & Non-countable Measure words	6
Unit 02	Possessives	Possessive pronouns Possessive adjectives	10
Unit 03	Quantity Words	a few, a little, many, much, a lot of some, any	14
Unit 04	Pronouns: Indefinite	Affirmatives Negatives	18
Review 1			22
Unit 05	Present Tense	Present tense Present tense with frequency adverbs	24
Unit 06	Past Tense	Past tense Habitual past: used to	28
Unit 07	Future Tense	Will & Be going to Near future: present continuous	32
Unit 08	Present Perfect 1	Regular verbs Irregular verbs	36
Unit 09	Present Perfect 2	Negatives Questions	40
Review 2			44
Unit 10	Helping Verbs	Politeness Obligation, Possibility, Advice/Suggestion	46
Unit 11	Passives	Affirmatives: active vs. passive Negatives & Questions	50
Unit 12	Gerunds & Infinitives	Forms & Functions Gerunds & Infinitives as object nouns	54
Review 3			58
Mid-term Test			60

Unit 13	Comparisons	Comparatives & Superlatives as ~ as	64
Unit 14	Present Participle	Forms Functions	68
Unit 15	Past Participle	Forms Functions	72
Review 4			76
Unit 16	Conjunctions	Affirmatives Negatives	78
Unit 17	Exclamations	Interjections How & What	82
Review 5			86
Unit 18	Sentence Structure	S+V+IO+DO / S+V+DO+IO S+V+O+OC	88
Unit 19	Speech	Direct speech Indirect speech	92
Unit 20	Conditional Sentences	If Wish	96
Review 6			100
Final Test			102
Prefixes and Suffixes List			106

Introduction



Grammar Cue Plus is a three-level grammar program that helps students enhance their speaking and writing accuracy and fluency by providing the important basic grammar points. Students acquire the core grammar skills while they write their own experiences using the grammar points in each lesson. The learners can have the concrete grammar skills and apply their grammar knowledge in their English expressions with more confidence.

Grammar Point

This section introduces new grammar concepts with the clear definitions and tables showing grammatical forms, meanings, and usage.

Grammar Talk

Simple and clear conversations provide communicational expressions, using the grammar learned from Grammar Point.

Unit 01 Nouns

Grammar Point 1 Countable & Non-countable

We can count countable nouns with numbers. They have singular and plural forms. We cannot count non-countable nouns. They do not have plural forms.

Countable nouns	
Singular	Plural
an umbrella	umbrellas
a torch	torches
a knife	knives
a sandwich	sandwiches

* Non-countable nouns: *milk, butter, cheese, bread*

Grammar Practice 1

A. Look at the underlined words and check (✓) the correct boxes.

	Countable	Non-countable
1. We had much <u>snow</u> last night.	<input type="checkbox"/>	<input type="checkbox"/>
2. I bought a new <u>shirt</u> .	<input type="checkbox"/>	<input type="checkbox"/>
3. My favorite fruit is an <u>apple</u> .	<input type="checkbox"/>	<input type="checkbox"/>
4. John is doing his <u>homework</u> .	<input type="checkbox"/>	<input type="checkbox"/>
5. I usually eat <u>bread</u> for breakfast.	<input type="checkbox"/>	<input type="checkbox"/>

B. Circle the correct words.

- Drink plenty of (water / waters) every day.
- How many (cousin / cousins) do you have?
- Ted bought some (cheese / cheeses) to make pizza.
- My mom grows beautiful (flower / flowers) in the garden.
- I need some (orange / oranges) for my art class.
- Can I have some (ice / ices), please?

Grammar Point 2 Measure words

We use measure words to talk about quantities. The measure words can have the plural forms when we count the non-countable nouns.

Measure words		Non-countable nouns
Singular	Plural	
a bowl of	two bowls of	rice, soup
a cup of	two cups of	tea, coffee
a glass of	two glasses of	milk, water, juice
a piece of	two pieces of	meat, cake, bread
a slice of	two slices of	ham, cheese
a sheet of	two sheets of	paper

Grammar Practice 2

A. Circle the correct words.

- My mother drinks a (cup / slice) of tea every morning.
- Max ate two (pieces / bowls) of soup for lunch.
- Can I have two (slices / glasses) of ham in my sandwich?
- Just one (bowl / piece) of cake is good for dessert.
- Can I have two (sheets / cups) of paper?

B. Match to complete the sentences.

1. He found three jars of *	* milk every morning.
2. Let's buy a loaf of *	* bread at the market.
3. I had two bowls of *	* honey in the refrigerator.
4. I drink a glass of *	* cheese in a double cheese burger.
5. There are two slices of *	* rice for dinner.
6. We need two sheets of *	* paper.

Grammar Practice

Various exercises give students the opportunities to practice and get a better sense of the target grammar.

Grammar Extension

Various exercises help students expand the usage of grammar in the completion of dialogs or sentences to build students' grammar skills and confidence in English.

Grammar Extension






A. Complete the dialogs with the correct nouns.

1. A: Do you need anything from the bakery?
B: Please buy me a loaf of _____.
2. A: What should I put into the pancake mix?
B: You should put two glasses of _____.
3. A: Let's go to the movies.
B: I'm sorry. I have a lot of _____ to do.
4. A: Don't touch those _____. They are very sharp.
B: OK. I won't touch them.
5. A: Can we have two bowls of _____?
B: Sure. Is there anything else you'd like to order?

homework
soup
bread
milk
knife

B. Choose the words and complete the sentences with the correct forms.

juice giraffe dessert egg star chicken

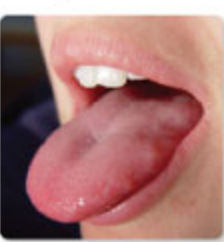
1.  Two _____ are eating leaves.
2.  There is an _____ in the nest.
3.  Look at the _____ in the sky.
4.  _____ is my favorite food.
5.  I want to drink some cranberry _____.
6.  What would you like for _____?

C. Correct the underlined words and rewrite the sentences.

1. Please don't touch those jar.
→ _____
2. We need some glues to fix this vase.
→ _____
3. Bring some butters from the refrigerator.
→ _____

Grammar in Passage

Read, choose the words, and complete the passage.



tongue juice food pieces of cookies

How do we taste _____? We use our _____ to taste food. Here are some _____ and some _____ cake for dessert. How do they taste? They are sweet, aren't they? How about orange _____? It tastes sour.

Grammar in Use

What toppings do you like to put on your pizza?

→ _____

Self Check

- I can count countable nouns, but I cannot count non-countable nouns. ☐
- I can use the correct measure words to talk about quantities. ☐

Grammar in Passage

A variety of topics are chosen in this section to help students understand the target grammar in the proper context.

Grammar Check

Students can check their understanding of the target grammar by themselves to manage their goals at the end of each unit.

Review

This section checks students' understanding of grammar that they have learned.

Mid-term & Final Test

Through these tests, students can check their understanding of the grammar that they've learned, and teachers can evaluate how much grammar knowledge they have taught.

Review 1

A. Choose the correct words.

1. Do you have a _____?
(a) tomatoes (b) egg (c) tomato
2. Pour a _____ of milk into the bowl.
(a) piece (b) glasses (c) cup
3. These are Jane's shoes. I can't find _____.
(a) mine (b) my (c) I
4. He had _____ water to drink.
(a) a few (b) a little (c) many
5. Do you have _____ classes today?
(a) any (b) some (c) a little
6. _____ is not correct in this chart.
(a) Nothing (b) Nowhere (c) Something
7. I have _____ problems with my computer. Please help me.
(a) any (b) few (c) some

B. Complete the sentences with the correct forms.

1. sheet Can I have three _____.
2. bowl I had two _____.
3. lie This new car is _____.
4. they Our house is bigger than _____.
5. some _____ talk.
6. any He didn't want to go _____.
7. no I was bored because I had _____.

Unit 1-4

C. Choose the correct words and complete the sentences.

- anything her slices anywhere much yours nobody
1. He always puts two _____ of ham in his sandwich.
2. I hope my score will be as good as _____.
3. These are _____ new books.
4. We didn't have _____ fun at the amusement park.
5. She didn't know _____ about the surprise party.
6. Please don't go _____ without me.
7. _____ knows what happened to him.
- D. Correct the underlined words and rewrite the sentences.
1. She drinks three glass of milk every day.
→ _____
2. My ruler is broken. Can I borrow your's?
→ _____

Mid-term Test

A. Choose the correct words.

1. Put some _____ on your pancake.
(a) butter (b) butters (c) chesers (d) saucos
2. How much _____ do you need?
(a) pens (b) time (c) apples (d) sugars
3. He _____ a new electric guitar at the mall.
(a) buying (b) buy (c) buyed (d) bought
4. My grandmother _____ to tell me about her hometown.
(a) uses (b) used (c) use (d) using
5. They _____ everything in the fire.
(a) had lose (b) has lost (c) have lose (d) have lost
6. The children _____ back to their mom.
(a) are send (b) sent (c) were sent (d) send
7. Do you enjoy _____ to Korean pop music?
(a) listen (b) listened (c) listener (d) listening

B. Complete the sentences in gerunds or infinitives.

1. close Would you mind _____ the door?
2. answer She tried to avoid _____ my question.
3. talk I think he tends _____ too much.
4. clean I didn't finish _____ the house.
5. get John wants _____ more exercise.
6. take We decided _____ a taxi home.
7. make Could you please stop _____ so much noise?

C. Circle the correct words.

1. Drink two glasses of (juice / juices) every day.
2. Can I have two (slice / slices) of cheese?
3. I don't have (many / much) money.
4. Which bag is (your's / yours)?
5. We need some (potato / potatoes) to make pizza.
6. I don't know (somebody / anybody) in his class.
7. I have (anything / nothing) to tell you now.
- D. Rewrite the sentences in present perfect forms.
1. She did many things today.
→ _____
2. Nick didn't come home.
→ _____
3. Did he live in a small village?
→ _____
4. She lost her son at the crowded market.
→ _____
5. Amy didn't buy her favorite skirt.
→ _____
6. Did you make a strawberry smoothie?
→ _____
7. The boxers hit each other in the match.
→ _____

Grammar Point 1

Countable & Non-countable

We can count countable nouns with numbers. They have singular and plural forms. We cannot count non-countable nouns. They do not have plural forms.

Countable nouns

Singular

Plural

an umbrella

umbrellas

a torch

torches

a knife

knives

a sandwich

sandwiches

* Non-countable nouns: *milk, butter, cheese, bread*



Grammar Practice 1

A. Look at the underlined words and check(✓) the correct boxes.

Countable

Non-countable

1. We had much snow last night.
2. I bought a new shirt.
3. My favorite fruit is an apple.
4. John is doing his homework.
5. I usually eat bread for breakfast.

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B. Circle the correct words.

1. Drink plenty of (water / waters) every day.
2. How many (cousin / cousins) do you have?
3. Ted bought some (cheese / cheeses) to make pizza.
4. My mom grows beautiful (flower / flowers) in the garden.
5. I need some (orange / oranges) for my art class.
6. Can I have some (ice / ices), please?

We need **a slice of cheese** to make a sandwich.

Grammar Point 2

Measure words

We use measure words to talk about quantities.

The measure words can have the plural forms when we count the non-countable nouns.

Measure words		Non-countable nouns
Singular	Plural	
a bowl of	two bowls of	rice, soup
a cup of	two cups of	tea, coffee
a glass of	two glasses of	milk, water, juice
a piece of	two pieces of	meat, cake, bread
a slice of	two slices of	ham, cheese
a sheet of	two sheets of	paper



That's right.
We also need some **pieces of bread**, too.

Grammar Practice 2

A. Circle the correct words.

1. My mother drinks a (**cup** / **slice**) of tea every morning.
2. Max ate two (**pieces** / **bowls**) of soup for lunch.
3. Can I have two (**slices** / **glasses**) of ham in my sandwich?
4. Just one (**bowl** / **piece**) of cake is good for dessert.
5. Can I have two (**sheets** / **cups**) of paper?

B. Match to complete the sentences.

- | | |
|------------------------------|-------------------------------------|
| 1. He found three jars of • | • milk every morning. |
| 2. Let's buy a loaf of • | • bread at the market. |
| 3. I had two bowls of • | • honey in the refrigerator. |
| 4. I drink a glass of • | • cheese in a double cheese burger. |
| 5. There are two slices of • | • rice for dinner. |
| 6. We need two sheets of • | • paper. |

Grammar Extension

A. Complete the dialogs with the correct nouns.

1. A: Do you need anything from the bakery?

B: Please buy me a loaf of _____.

2. A: What should I put into the pancake mix?

B: You should put two glasses of _____.

3. A: Let's go to the movies.

B: I'm sorry. I have a lot of _____ to do.

4. A: Don't touch those _____. They are very sharp.

B: OK. I won't touch them.

5. A: Can we have two bowls of _____?

B: Sure. Is there anything else you'd like to order?

homework

soup

bread

milk

knife

B. Choose the words and complete the sentences with the correct forms.

juice

giraffe

dessert

egg

star

chicken

1.



Two _____ are eating leaves.

2.



There is an _____ in the nest.

3.



Look at the _____ in the sky.

4.



_____ is my favorite food.

5.



I want to drink some cranberry _____.

6.



What would you like for _____?

C. Correct the underlined words and rewrite the sentences.

1. Please don't touch those jar.



2. We need some glues to fix this vase.



3. Bring some butters from the refrigerator.



Grammar in Passage

● Read, choose the words, and complete the passage.



tongue juice food pieces of cookies

How do we taste _____? We use our _____ to taste food. Here are some _____ and some _____ cake for dessert. How do they taste? They are sweet, aren't they? How about orange _____? It tastes sour.

Grammar in Use

● What toppings do you like to put on your pizza?



Self Check

- I can count countable nouns, but I cannot count non-countable nouns.
- I can use the correct measure words to talk about quantities.

☐☐

I found this book
in the classroom.
Is it **yours**?

Grammar Point 1

Possessive pronouns

We use possessive pronouns in place of possessive adjectives and their nouns to show the possession.

		Possessive adjectives	Possessive pronouns
Singular	1st	my doll	mine
	2nd	your pen	yours
	3rd	his / her / its room	his / hers
Plural	1st	our garden	ours
	2nd	your place	yours
	3rd	their house	theirs

No, that's not
mine.

Grammar Practice 1

A. Write the correct possessive pronouns.

1. my necklace _____

2. our building _____

3. his watch _____

4. her necklace _____

5. your hat _____

6. their room _____

7. my glasses _____

8. your book _____

9. his computer _____

10. our bags _____

B. Circle the correct words.

1. This tablet PC is (**my** / mine).2. My pencil is broken. Can I borrow (**yours** / you)?3. Their cake is much bigger than (**us** / ours).4. That beautiful dress is (**hers** / she).5. The car belongs to Mr. and Mrs. Smith. It's (**they** / theirs).6. I found my father's glasses. They are (**his** / him).