

Prepositions

The Basic Grammar

Imperatives

Program for Primary Learners

Grammar



Cue

PLUS

Nouns

2nd Edition

Adjectives

Tense

Book

1



Wh-Questions

LANGUAGE
WORLD

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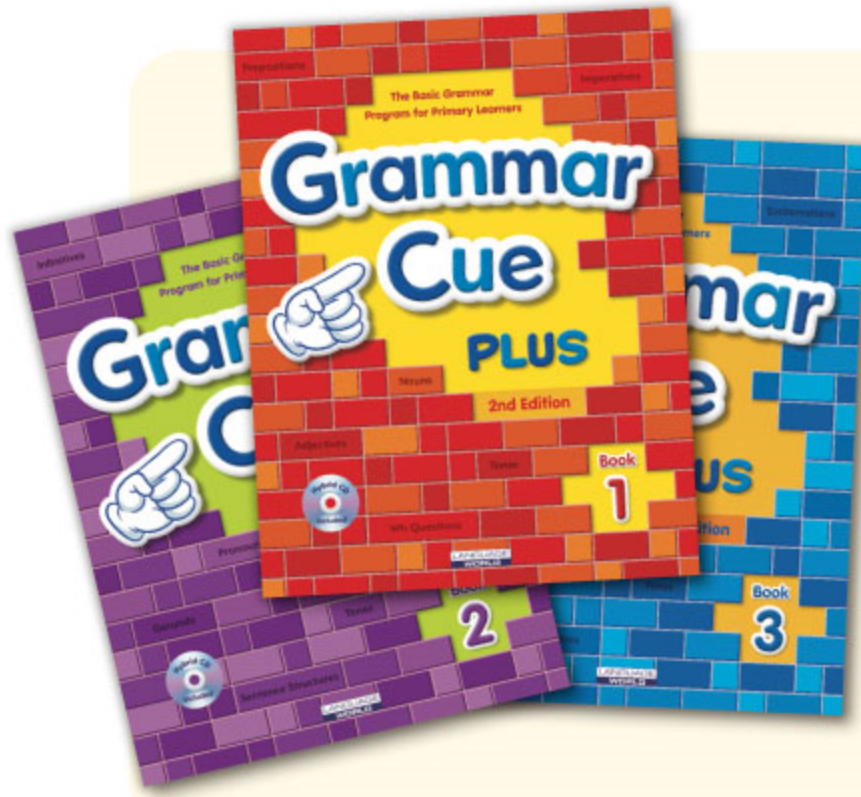
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Introduction



Grammar Cue Plus is a three-level grammar program that helps students enhance their speaking and writing accuracy and fluency by providing the important basic grammar points. Students acquire the core grammar skills while they write their own experiences using the grammar points in each lesson. The learners can have the concrete grammar skills and apply their grammar knowledge in their English expressions with more confidence.

Grammar Point

This section introduces new grammar concepts with the clear definitions and tables showing grammatical forms, meanings, and usage.

Grammar Talk

Simple and clear conversations provide communicational expressions, using the grammar learned from Grammar Point.

Unit 01 Nouns

Grammar Point 1 Common & Proper nouns

Nouns are names of people, places, and things.

Common Nouns	Proper Nouns
Common nouns are general names of people, places, and things.	Proper nouns are names of particular people, places, and things. They always begin with a capital letter.
girl, school, student, library, elephant, flower	Korea, Rome, Jack, Harvard, January, Monday

Grammar Practice 1

A. Underline the nouns and write them in the correct boxes.

- Sam has a puppy.
- Marianne is a singer.
- New York is a big city.
- Tim reads a book in the library.
- Paul lives in France.

Common noun	Proper noun
puppy	Sam

B. Circle the correct words.

- We went to (paris / Paris) last summer.
- I had a (hamburger / Hamburger) for lunch.
- (John / John) is a soccer player.
- We watched a (movie / Movie).
- (hawaii / Hawaii) is a beautiful island.

Grammar Point 2 Concrete & Abstract nouns

We can see and touch concrete nouns because they have specific shapes.

Concrete Nouns	Abstract Nouns
boy, house, desk, lion, computer, classmate	We can't see or touch abstract nouns because they don't have any shapes. They represent ideas and emotions.
	beauty, luck, love, happiness, idea, dream

Grammar Practice 2

A. Choose and write.

melon, courage, door, computer, lie, happiness, school, love

Concrete noun: _____

Abstract noun: _____

B. Circle the concrete nouns and underline the abstract nouns.

- A dove means peace.
- Can a man buy happiness?
- Draw a heart to show your love.
- A clover brings good luck.
- My dream is to become a teacher.

Grammar Practice

Various exercises give students the opportunities to practice and get a better sense of the target grammar.

Grammar Extension

Various exercises help students expand the usage of grammar in the completion of dialogs or sentences to build students' grammar skills and confidence in English.

Grammar Extension

A. Choose the correct words and complete the dialogs.

1. Q: Where do you want to go this summer?
A: I want to go to _____.
2. Q: Who is _____?
A: She is my science teacher.
3. Q: What does number seven mean?
A: It means good _____.
4. Q: Where is the _____?
A: It is in Paris.
5. Q: What is your favorite dessert?
A: My favorite dessert is _____.
6. Q: What does this heart shape mean?
A: It means _____ like having a warm heart.

love
apple pie
Thailand
luck
Mrs. Jackson
Eiffel Tower

B. Circle the correct words and check (✓) the correct boxes.

- | | Proper noun | Concrete noun | Abstract noun |
|---|--------------------------|--------------------------|--------------------------|
| 1. (Peter / London) is a nice city. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Susan is a good (student / luck). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Do you have a (Mary / sister)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. (Love / House) brings happiness. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Who is (courage / Jack)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. I'd like to have some (cookies / Paris). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Fresh fruit is good for your (candy / health). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

C. Rewrite the sentences and circle the correct types for the underlined words.

1. Jenny swims very well. (common / proper)
→ _____
2. There is a Book on the table. (concrete / abstract)
→ _____
3. He is a brave boy. He has no Fear. (proper / abstract)
→ _____

Grammar in Passage

Read, choose the words, and complete the passage.



Tower of Pisa places Italy tower history

Have you been to _____? Italy has a long _____ and there are many _____ to go.
The best place is the _____. It is a bell _____ to tell people when to come to church. Unfortunately, the tower is leaning and it might fall someday.

Grammar in Use

Write about your father. What is his name and what does he do?

My father's name is _____ and he is _____.

Self Check

- I understand that common nouns are the names of general things and proper nouns are the names of specific things. ☐
- I understand that concrete nouns have specific shapes and abstract nouns have no specific shapes. ☐

Grammar in Passage

A variety of topics are chosen in this section to help students understand the target grammar in the proper context.

Grammar Check

Students can check their understanding of the target grammar by themselves to manage their goals at the end of each unit.

Review

This section checks students' understanding of grammar that they have learned.

Mid-term & Final Test

Through these tests, students can check their understanding of the grammar that they've learned, and teachers can evaluate how much grammar knowledge they have taught.

Review 1

A. Choose the correct articles. Choose an X if the articles are not needed.

1. She has _____ red umbrella.
(a) a (b) an (c) X
2. _____ Italy is in Europe.
(a) The (b) A (c) X
3. My uncle is _____ man with a blue hat.
(a) the (b) X (c) an
4. Sam likes _____ Harry very much.
(a) an (b) the (c) X
5. Jenny is reading _____ interesting book.
(a) a (b) an (c) X
6. Tony is _____ new boy at school.
(a) a (b) an (c) the
7. I have _____ aunt in England.
(a) a (b) an (c) X

B. Complete the sentences with the plural forms.

1. fish Mom is washing the _____.
2. woman Two _____ are _____.
3. country There are many beautiful _____.
4. child Mrs. Robinson has five _____.
5. foot My brother hurt both of his _____.
6. plate Please bring me three _____.
7. brother My _____ are _____.

Unit 1-3

C. Choose the correct words and complete the sentences.

- smile banana time music Canada Ms. Walter egg
1. My hobby is listening to _____.
2. _____ is my new teacher.
3. A hen lays an _____.
4. Hurry up! We don't have much _____.
5. I eat a _____ for breakfast.
6. He is from _____. He speaks English.
7. Her _____ makes me happy.

D. Correct the underlined words and rewrite the sentences.

1. Do you know a Tom Wilson?
→ _____
2. This is my best friend, daniel.
→ _____

Mid-term Test

A. Circle the correct words.

1. There are beautiful (rose / roses) in the garden.
2. I don't want to fight. I want (peace / anger).
3. There is a car. (A / The) car is very old.
4. There are many (people / peoples) in the field.
5. Susan ordered (a / an) cheeseburger.
6. The (child / children) are playing hide and seek.
7. Her smile brings me (happiness / happy).
8. (A / An) eagle is flying in the sky.

B. Choose the correct words.

1. Danny lives in _____.
(a) Japanese (b) Japan (c) japan (d) Japan people
2. Sally carries an _____ in the basket.
(a) out (b) egg (c) love (d) water
3. They use forks and _____.
(a) knife (b) knives (c) knives (d) knife
4. There are _____ in the old house.
(a) mouse (b) mice (c) mices (d) mouses
5. It is not _____ good idea.
(a) a (b) the (c) an (d) X
6. Tony is good at _____ science.
(a) a (b) the (c) an (d) X
7. She plays _____ piano very well.
(a) a (b) the (c) an (d) X

C. Circle the correct words.

1. Tony and Brian (is / are) brothers.
2. (Is / Does) your sister a college student?
3. Peter (doesn't / don't) like instant food.
4. Mr. Thomson (teach / teaches) music at school.
5. My parents (came / comed) to school to see me.
6. They (weren't / wasn't) very happy with the food.
7. (Are / Will) you be at home tomorrow afternoon?

D. Rewrite the sentences with the given tenses.

1. past simple Eddie eats dinner at 7 o'clock.
→ _____
2. present simple There were new computers in the library.
→ _____
3. past simple Ray studies Spanish in Argentina.
→ _____
4. future will Mom makes a chocolate cake for my birthday.
→ _____
5. present simple Anthony had a brother and two sisters.
→ _____
6. future will I go to the theater to watch the new movie.
→ _____
7. past simple He comes to school and picks up his son.
→ _____

Grammar Point 1

Common & Proper nouns

Nouns are names of people, places, and things.

Common nouns

Common nouns are **general names** of people, places, and things.

girl
school

student
library

elephant
flower

Proper nouns

Proper nouns are **names of particular** people, places, and things. They always begin with a capital letter.

Korea
Harvard

Rome
January

Jack
Monday



I am **Brian** and
I am a **firefighter**.

Grammar Practice 1

A. Underline the nouns and write them in the correct boxes.

1. Sam has a puppy.
2. Marianne is a singer.
3. New York is a big city.
4. Tim reads a book in the library.
5. Paul lives in France.

Common noun

puppy

Proper noun

Sam

B. Circle the correct words.

1. We went to (**paris** / **Paris**) last summer.
2. I had a (**hamburger** / **Hamburger**) for lunch.
3. (**john** / **John**) is a soccer player.
4. We watched a (**movie** / **Movie**).
5. (**hawaii** / **Hawaii**) is a beautiful island.

Grammar Point 2

Concrete & Abstract nouns

Concrete nouns

We **can see and touch** concrete nouns because they have **specific shapes**.

boy
house

desk
lion

computer
classmate

Abstract nouns

We **can't see or touch** abstract nouns because they don't have any shapes. They represent **ideas and emotions**.

beauty
luck

love
happiness

idea
dream



What is that on the flag?



It's a **dove**.
It means **peace**.

Grammar Practice 2

A. Choose and write.

melon courage door computer lie happiness school love

Concrete noun

Abstract noun

B. Circle the concrete nouns and underline the abstract nouns.

1. A dove means peace.
2. Can a man buy happiness?
3. Draw a heart to show your love.
4. A clover brings good luck.
5. My dream is to become a teacher.

Grammar Extension

A. Choose the correct words and complete the dialogs.

1. Q: Where do you want to go this summer?

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2. Q: Who is _____?

A: She is my science teacher.

3. Q: What does number seven mean?

A: It means good _____.

4. Q: Where is the _____?

A: It is in Paris.

5. Q: What is your favorite dessert?

A: My favorite dessert is _____.

6. Q: What does this heart shape mean?

A: It means _____ like having a warm heart.

love
apple pie
Thailand
luck
Mrs. Jackson
Eiffel Tower

B. Circle the correct words and check(✓) the correct boxes.

	Proper noun	Concrete noun	Abstract noun
1. (Peter / London) is a nice city.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Susan is a good (student / luck).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Do you have a (Mary / sister)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. (Love / House) brings happiness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Who is (courage / Jack)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I'd like to have some (cookies / Paris).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Fresh fruit is good for your (candy / health).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Rewrite the sentences and circle the correct types for the underlined words.

1. jenny swims very well. (common / proper)



2. There is a Book on the table. (concrete / abstract)



3. He is a brave boy. He has no Fear. (proper / abstract)



Grammar in Passage

● Read, choose the words, and complete the passage.



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Have you been to _____? Italy has a long
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The best place is the _____. It is a bell _____
to tell people when to come to church. Unfortunately, the tower
is leaning and it might fall someday.

Grammar in Use

● Write about your father. What is his name and what does he do?

➔ My father's name is _____ and he is _____.

Self Check

- I understand that common nouns are the names of general things and proper nouns are the names of specific things. ☐
- I understand that concrete nouns have specific shapes and abstract nouns have no specific shapes. ☐

Grammar Point 1

Regular plural nouns

We can count nouns with numbers. One is singular and two or more is plural.

Most nouns add **-s**, or **-es** to make the plural forms.

	Singular → Plural	
-s	book → books	tree → trees
-es	bus → buses watch → watches	dish → dishes box → boxes
-ies	baby → babies	fly → flies
-ves	leaf → leaves	knife → knives



Grammar Practice 1

A. Write the correct plural forms.

1. lamp _____

2. story _____

3. bench _____

4. wolf _____

5. fly _____

6. dish _____

7. tent _____

8. watch _____

9. fox _____

10. leaf _____

B. Complete the sentences with the plural forms.

1. baby Mrs. Smith has two _____.

2. gift I got three _____ for my birthday.

3. girl There are five _____ in the classroom.

4. pencil My sister has three _____.

5. bus Many school _____ are in the school yard.

6. knife Four _____ are on the table.