

The First Grammar Program for Young Learners

# Grammar Cue



2nd Edition

**TEACHER'S GUIDE**

**1**



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# Introduction

Teacher's Guide Book of Grammar Cue 2nd Edition is designed to provide easy-to-follow lesson plans for Student Book. This full-colored Guide Book supports learning objectives with fun and easy ideas. It also provides accessible ways on using the Teacher Tool and CD-ROM. A visualized answer key for Student Book in each page helps teachers save time to plan lessons for the class.

 Each unit of Teacher's Guide Book is composed of 4 pages.

Visualized answer key for Student Book

## Objectives

Learning objectives of the first two pages of each unit

## Warm Up

Introduction of grammar point

## Grammar Talk

Ways to use dialogs that show how grammar is really used

## Grammar Point

Simple and easy explanation about the concept of grammar point

## Grammar Start

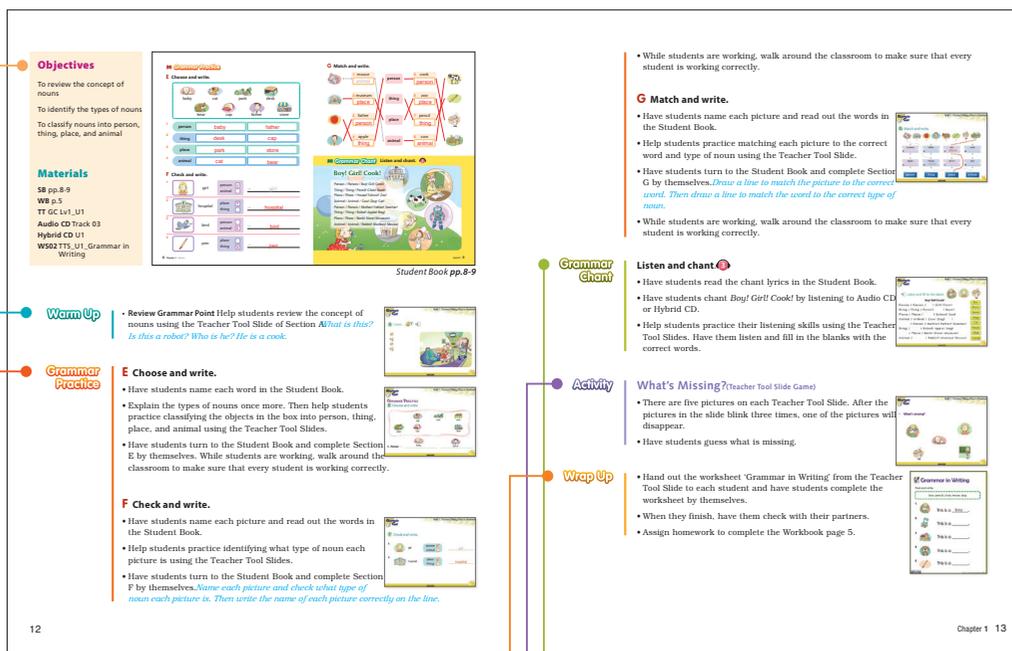
Practical teaching ways to understand the usage of grammar point

## Activity

Simple and accurate explanation about activities presented in the Teacher Tool

## Wrap Up

Ways to review grammar point



## Objectives

Learning objectives of the first two pages of each unit

## Warm Up

Practical teaching ways to review the concept and usage of grammar point

## Grammar Practice

Teaching tips to identify the concept and usage of grammar point

## Grammar Start

Teaching tips to enhance learner's listening skills and speaking fluency

## Activity

Simple and accurate explanation about activities presented in the Teacher Tool

## Wrap Up

Ways to review the concept of grammar point and to improve learner's writing skills

# Components

## Student Book

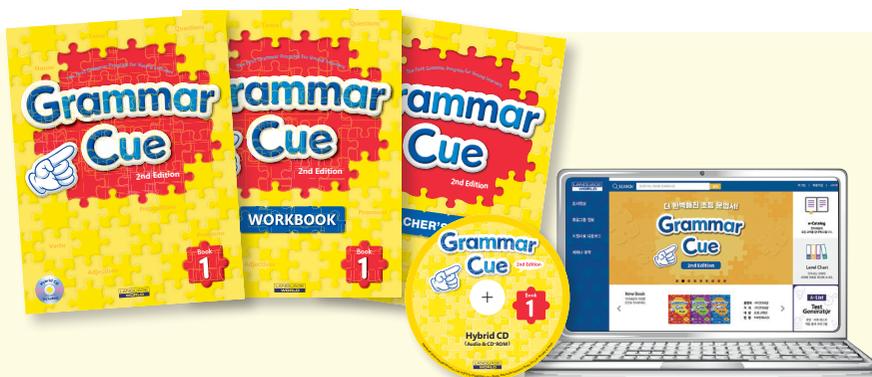
- Colorful Illustrations
- 6 Chapters with 24 Units
- 5 Clear Sections in Each Unit
- 2 Upgrade Tests
- Enjoyable Jazz Chants
- Fun Board Games

## Workbook

- 2 Pages for Each Unit
- Practical Exercises to Identify Grammar Point

## Hybrid CD (Audio + CD-ROM)

- Audio Tracks for Grammar Talk and Grammar Chant
- Interactive E-Book
- Games to Identify the Usage of Grammar Point



## Teacher's Guide Book

- Full-Color Pages
- Easy-to-Follow Lesson Plans for Student Book
- Fun and Easy Ideas to Support Learning Objectives
- Accessible Teaching Ways on Using the Teacher Tool and CD-ROM
- Visualized Answer Key for Student Book

## Downloadable Resources [www.languageworldbooks.com](http://www.languageworldbooks.com)

- Answer Key for Student Book
- Printable Tests and Answer Key
- Syllabus & Lesson Plan for Each Study
- Available Teacher Tool in the Classroom

# Unit Guide

**Grammar Cue** is an interesting, fun, and easy grammar book series designed for young English learners. This book series tries to show the learners essential grammar points, and provide various encouraging activities. With this grammar book series, the learners will definitely have the chance to improve and develop their English grammar skills and ability.

Each unit is composed of 4 pages.

**1st** The first page of each unit introduces the target grammar point with a dialog and detailed notes.

**2nd** The second page of each unit provides a variety of exercises for learners to use and practice the grammar point they are learning.

**3rd** The third page of each unit also provides an opportunity to understand all aspects of the grammar point.

**4th** The fourth page of each unit allows learners to integrate the target grammar point with a new method "Grammar Chant."

**Unit 01** Person / Thing / Place / Animal

**Grammar Talk**  
**A Listen and say.**  
 This is my house.  
 Is that a robot?  
 Yes, it is. He is a cook.  
 Wow!  
 I like this chair.

**Grammar Point**  
**B Learn Nouns.**

person	thing	place	animal
boy girl baby teacher cook	chair book pen flag robot	hospital school house garden bank	cow dog cat mouse bird

**Grammar Start**  
**C Look and circle the correct picture.**

- person: tree, school, boy
- thing: chair, king, rabbit
- place: flag, house, pizza
- animal: pencil, dog, bank

**D Look and match.**

- hospital: person
- doctor: thing
- cow: place
- phone: animal

## Grammar Talk

Simple and clear contexts show how grammar is really used.

## Grammar Point

This section introduces new grammar concepts.

## Grammar Start

Various basic exercises give learners a sense of understanding grammar.

**Grammar Practice**

**E Choose and write.**

1 person \_\_\_\_\_

2 thing \_\_\_\_\_

3 place \_\_\_\_\_

4 animal \_\_\_\_\_

**F Check and write.**

1 girl  person  animal → girl \_\_\_\_\_

2 hospital  place  thing → \_\_\_\_\_

3 bird  person  animal → \_\_\_\_\_

4 pen  place  thing → \_\_\_\_\_

8 Chapter 1: Nouns

**G Match and write.**

1 mouse  animal  person  5 cook

2 museum  thing  6 zoo

3 father  place  7 pencil

4 apple  animal  8 cow

**Grammar Chant Listen and chant.**

**Boy! Girl! Cook!**

Person / Person / Boy! Girl! Cook!  
 Thing / Thing / Pencil! Chair! Book!  
 Place / Place / House! School! Zoo!  
 Animal / Animal / Cow! Dog! Cat!  
 Person / Person / Mother! Father! Teacher!  
 Thing / Thing / Robot! Apple! Bag!  
 Place / Place / Bank! Store! Museum!  
 Animal / Animal / Rabbit! Monkey! Mouse!

Unit 01 9

## Grammar Practice

Exercises show the usage of grammar in the phrases or sentences to build learners' skills and confidence in English.

## Grammar Chant

This section is used to wrap up the grammar point through a grammar chant. Grammar chants use simple but effective repetition to help learners speak English automatically.

**Review** Let's play a board game!

**Rules of Play**  
 1. Move the slider to turn. 2. Match the number of spaces. 3. The first to reach the finish is the winner.

**START**

Look and circle.  place  person

Read and circle.  doctor  person  animal

Which is right? Circle.  umbrella  an umbrella

Go Forward! 3 Spaces!

Say. What are these?

Go Back to START!

Go Forward! 3 Spaces!

Look and circle.  countable  uncountable

Say. What are these?

Which is right? Circle.  a light  an igloo

Go Back! 3 Spaces!

Say. What are these?

Go Back to START!

Look and circle.  thing  animal

Say. What are these?

Go Forward! 3 Spaces!

Look and circle.  countable  uncountable

Go Back to START!

**FINISH**

22 Review 1

## Review

This section contains a variety of follow-up activities that reinforces and builds upon grammar through a dynamic and fun board game. Also, the review section helps students build their confidence along with their grammar skills. Students work in groups or by themselves.

Each chapter provides a 2-page review for students to practice the grammar points.

**Upgrade Test 1** Chapters 1-3

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ / 100

**A Find and write.** (2 points)

apple flower umbrella pencil  
iguana cow stove

**a** \_\_\_\_\_

**an** \_\_\_\_\_

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_

**B Circle and write.** (2 points)

1 I like \_\_\_\_\_ cakes / cake

2 I like \_\_\_\_\_ potatoes / potatoes

3 I like \_\_\_\_\_ butter / butters

4 I like \_\_\_\_\_ peaches / peaches

**C Mark O or X.** (2 points)

1 This is a bag.

2 This is a bottle.

3 That is a bench.

4 These are a pencil case.

5 These are books.

6 That is a computer.

**D Find and write.** (2 points)

1 It is a notebook.

2 They are buildings.

3 They are baseball players.

4 He is a police officer.

5 She is a student.

6 She is a doctor.

60 Upgrade Test 1

62 Upgrade Test 1

Chapters 1-3 61

Chapters 1-3 63

## Upgrade Test

This part is designed to check the students' overall comprehension about the grammar point from each unit.

A 4-page upgrade test appears after every three chapters to offer review and synthesis of the target grammar points for the preceding chapters. Each book has two upgrade tests.

# 1

# Nouns

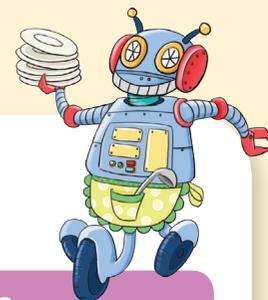


## Objectives

- Target** Nouns and Articles
- Learning Objectives**
- To identify the concepts of nouns and articles
  - To learn about the types of nouns
  - To learn about the articles and their usage
  - To learn about singular and plural nouns
  - To learn about countable and uncountable nouns
  - To practice the usage of nouns and articles in context
  - To review the concepts of nouns and articles through activities and games

## Learning Point Overview

Unit	Grammar Point		Grammar in Context
1	Person / Thing / Place / Animal	Types of Nouns	A: This is my <b>house</b> . B: Is that a <b>robot</b> ? A: Yes, it is. He is a <b>cook</b> . B: Wow! I like this <b>chair</b> .
2	A / An	Indefinite Articles <i>a</i> and <i>an</i>	A: Where are we? B: We are in <b>an</b> igloo! A: It is nice! What is that? B: It is a <b>stove</b> .
3	Shoes / Watches	Singular Nouns and Plural Nouns	A: I like your new <b>shoes</b> ! B: Thanks. Look at the lady! A: Oh! She has many <b>watches</b> .
4	Cookies / Juice	Countable Nouns and Uncountable Nouns	A: Are you hungry? B: Yes, I am. I want some <b>cake</b> . A: Really? I want some <b>juice</b> . B: The <b>cake</b> looks good.



## Daily Lesson Plan

Process	Unit PART 1	Unit PART 2
Warm Up	Picture Talk	Review Grammar Point
Main Lesson	<p><b>Grammar Talk</b> Dialog to learn how nouns and articles are really used</p> <p><b>Grammar Point</b> Concepts of nouns and articles</p> <p><b>Grammar Start</b> Exercises to improve the sense of understanding nouns and articles</p> <p><b>Activity</b> Team or individual activity to identify the usage of nouns and articles</p>	<p><b>Grammar Practice</b> Exercises to practice the usage of the target grammar point, nouns and articles</p> <p><b>Grammar Chant</b> Chant to reinforce the target grammar point, nouns and articles</p> <p><b>Activity</b> Team or individual activity to identify the usage of nouns and articles</p>
Wrap Up	Review Homework	Review Homework

## Materials

**Student Book 1** pp.6-21

**Workbook 1** pp.4-11

**Teacher Tool** Lv1\_Unit 1-4

**Audio CD** Track 02-09

**Hybrid CD** Unit 1-4

## Contents in Teacher Tool

### Unit Study

### Activity Guide

- Unit 1: Trash Ball Game  
What's Missing?
- Unit 2: Up, Down, Left, or Right Game  
Clap, Clap, Clap!
- Unit 3: Relay Race!  
Match, Match!
- Unit 4: Color Me!  
What Do You Want?

**Review Worksheet:** Grammar in Writing

**Review Board Game:** Unit 4

**Flash Cards or Word Cards**

## Objectives

To understand the concept of nouns

To distinguish person, thing, place, and animal

To practice naming person, thing, place, and animal

## Materials

SB pp.6-7

WB p.4

TT GC Lv1\_U1

Audio CD Track 02

Hybrid CD U1

WS01 TTS\_U1\_Activity 1

Trash Cans

**Unit 01 Person / Thing / Place / Animal**

**Grammar Talk**

**A Listen and say.**

This is my house.  
 Is that a robot?  
 Yes, it is. He is a cook.  
 Wow!  
 I like this chair.



**Grammar Point**

**B Learn Nouns.**

person	thing	place	animal
boy girl baby teacher cook	chair book pen flag robot	hospital school house garden bank	cow dog cat mouse bird

**Grammar Start**

**C Look and circle the correct picture.**

- person: tree, school, boy
- thing: chair, king, rabbit
- place: flag, house, pizza
- animal: pencil, dog, bank

**D Look and match.**

- hospital → person
- doctor → thing
- cow → animal
- phone → thing

6 Chapter 1 - Nouns Unit 01 7

Student Book pp.6-7

## Warm Up

- **Picture Talk:** Have students talk about the picture using the Teacher Tool Slide. Prompt students to name the objects in the picture by asking the following questions. *What is it? Is it a robot? Where are the children? Are they in the house? What are those?*



## Grammar Talk

- A Listen and say.**
- Have students listen and repeat the dialog using Hybrid CD or Teacher Tool Slide.
  - Have students listen to the dialog again and let them fill in the blanks.
  - Check the answers using the Teacher Tool Slide.



## Grammar Point

- B Learn Nouns.**
- Introduce and practice the grammar point, nouns using the Teacher Tool Slides. *Nouns are naming words. Some nouns name person. Some nouns name things. Some nouns name places. And some nouns name animals.*



## Grammar Start

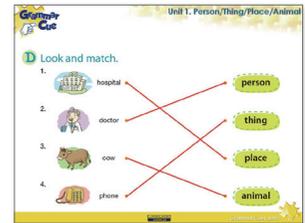
### C Look and circle the correct picture.

- Have students name each picture in the Student Book.
- Help students practice matching each type of noun to the correct picture using the Teacher Tool Slides.
- Have students turn to the Student Book and complete Section C by themselves. While students are working, walk around the classroom to make sure that every student is working correctly.



### D Look and match.

- Have students name each picture in the Student Book.
- Help students practice matching each naming word to the correct type of noun using the Teacher Tool Slide.
- Have students turn to the Student Book and complete Section D by themselves. While students are working, walk around the classroom to make sure that every student is working correctly.



## Activity

### Trash Ball Game

- Divide the class into two teams. Put four trash cans labeled *person*, *thing*, *place*, and *animal*.
- Hand out a paper trash ball to each student. The first student of each team will pick up a card from a guessing box.
- The student reads out the word on the card and throws the paper trash ball into the correct trash can.
- If he/she throws the ball into the correct trash can, his/her team will get a point. Do the same until all students have chance to read and throw. The winner is the team that has the most points.



## Wrap Up

- Help students review the grammar point using the Teacher Tool Slides of Section B.
- Have students complete the Workbook page 4 by themselves.
- When they finish, have them check with their partners. While they are checking, walk around the classroom and make sure that every student completes the given task correctly.



## Objectives

To review the concept of nouns

To identify the types of nouns

To classify nouns into person, thing, place, and animal

## Materials

SB pp.8-9

WB p.5

TT GC Lv1\_U1

Audio CD Track 03

Hybrid CD U1

WS02 TTS\_U1\_Grammar in Writing

### Grammar Practice

**E Choose and write.**



1 person

2 thing

3 place

4 animal

**F Check and write.**

1  girl  person  animal → girl

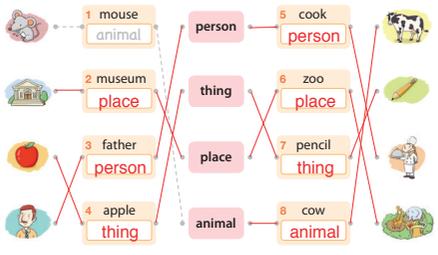
2  hospital  place  thing → hospital

3  bird  person  animal  → bird

4  pen  place  thing  → pen

8 Chapter 1 - Nouns

**G Match and write.**



**Grammar Chant Listen and chant.**

**Boy! Girl! Cook!**

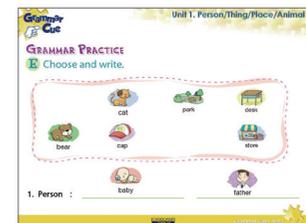
Person / Person / Boy! Girl! Cook!  
 Thing / Thing / Pencil! Chair! Book!  
 Place / Place / House! School! Zoo!  
 Animal / Animal / Cow! Dog! Cat!  
 Person / Person / Mother! Father! Teacher!  
 Thing / Thing / Robo! Apple! Bag!  
 Place / Place / Bank! Store! Museum!  
 Animal / Animal / Rabbit! Monkey! Mouse!

Unit 1. Person/Thing/Place/Animal  
Unit 01 9

Student Book pp.8-9

## Warm Up

- Review **Grammar Point**: Help students review the concept of nouns using the Teacher Tool Slide of Section A. *What is this? Is this a robot? Who is he? He is a cook.*



## Grammar Practice

### E Choose and write.

- Have students name each word in the Student Book.
- Explain the types of nouns once more. Then help students practice classifying the objects in the box into person, thing, place, and animal using the Teacher Tool Slides.
- Have students turn to the Student Book and complete Section E by themselves. While students are working, walk around the classroom to make sure that every student is working correctly.

### F Check and write.

- Have students name each picture and read out the words in the Student Book.
- Help students practice identifying what type of noun each picture is using the Teacher Tool Slides.
- Have students turn to the Student Book and complete Section F by themselves. *Name each picture and check what type of noun each picture is. Then write the name of each picture correctly on the line.*

- While students are working, walk around the classroom to make sure that every student is working correctly.

## G Match and write.

- Have students name each picture and read out the words in the Student Book.
- Help students practice matching each picture to the correct word and type of noun using the Teacher Tool Slide.
- Have students turn to the Student Book and complete Section G by themselves. *Draw a line to match the picture to the correct word. Then draw a line to match the word to the correct type of noun.*
- While students are working, walk around the classroom to make sure that every student is working correctly.



## Grammar Chant

### Listen and chant. 3

- Have students read the chant lyrics in the Student Book.
- Have students chant *Boy! Girl! Cook!* by listening to Audio CD or Hybrid CD.
- Help students practice their listening skills using the Teacher Tool Slides. Have them listen and fill in the blanks with the correct words.



## Activity

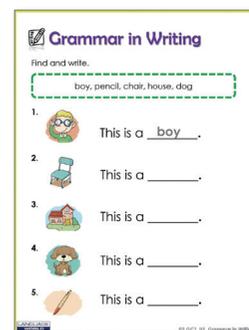
### What's Missing? (Teacher Tool Slide Game)

- There are five pictures on each Teacher Tool Slide. After the pictures in the slide blink three times, one of the pictures will disappear.
- Have students guess what is missing.



## Wrap Up

- Hand out the worksheet 'Grammar in Writing' from the Teacher Tool Slide to each student and have students complete the worksheet by themselves.
- When they finish, have them check with their partners.
- Assign homework to complete the Workbook page 5.



### Objectives

To understand the concept of indefinite articles *a* and *an*

To understand the usage of indefinite articles *a* and *an*

To practice using indefinite articles *a* and *an*

### Materials

SB pp.10-11

WB p.6

TT GC Lv1\_U2

Audio CD Track 04

Hybrid CD U2

WS01 TTS\_U2\_Activity 1

Dice, Markers

Unit 02 A / An

**Grammar Talk**

**A Listen and say.**

Where are we?  
We are in **an** igloo!  
It is nice! What is that?  
It is a stove.



**Grammar Start**

**C Look and circle.**

1  a apple  
an apple

2  a tree  
an tree

3  a ball  
an ball

4  a igloo  
an igloo

5  a umbrella  
an umbrella

6  a cow  
an cow

**D Read and match.**

1 cat

2 teacher

3 iguana

a

an

4 orange

5 stove

6 eraser

Student Book pp.10-11

### Warm Up

- **Picture Talk:** Have students talk about the picture using the Teacher Tool Slide. Prompt students to talk about where the children are by asking the following questions. *How's the weather? Where are the children? They are inside the igloo.*



### Grammar Talk

- A Listen and say.**
- Have students listen and repeat the dialog using Hybrid CD or Teacher Tool Slide.
  - Have students listen to the dialog again and let them fill in the blanks.
  - Check the answers using the Teacher Tool Slide.



### Grammar Point

- B Learn Singulars.**
- Introduce and practice the grammar point, indefinite articles using the Teacher Tool Slides. *We use 'a' or 'an' in front of a singular noun. When the noun begins with a consonant we use 'a.' When the noun begins with a vowel we use 'an.'*

