

Tense

Questions

Nouns

The First Grammar Program for Young Learners

Grammar Cue



2nd Edition

Prepositions

Verbs

Pronouns

Adjectives



LANGUAGE
WORLD

Book

1



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How to use this book

Grammar Cue is an interesting, fun, and easy grammar book series designed for young English learners. This book series tries to show the learners essential grammar points, and provide various encouraging activities. With this grammar book series, the learners will definitely have the chance to improve and develop their English grammar skills and ability.

Each unit is composed of 4 pages.

1st The first page of each unit introduces the target grammar point with a dialog and detailed notes.

2nd The second page of each unit provides a variety of exercises for learners to use and practice the grammar point they are learning.

3rd The third page of each unit also provides an opportunity to understand all aspects of the grammar point.

4th The fourth page of each unit allows learners to integrate the target grammar point with a new method “Grammar Chant.”

Unit 01

Person / Thing / Place / Animal

Grammar Talk

A Listen and say.

This is my **house**.
Is that a **robot**?
Yes, it is. He is a **cook**.
Wow!
I like this **chair**.

Grammar Point

B Learn Nouns.

| person | thing | place | animal |
|---------|-------|----------|--------|
| boy | chair | hospital | cow |
| girl | book | school | dog |
| baby | pen | house | cat |
| teacher | flag | garden | mouse |
| cook | robot | bank | bird |

6 Chapter 1 - Nouns

Grammar Start

C Look and circle the correct picture.

| | | | |
|----------|--------|--------|--------|
| 1 person | tree | school | boy |
| 2 thing | chair | king | rabbit |
| 3 place | flag | house | pizza |
| 4 animal | pencil | dog | bank |

D Look and match.

| | |
|------------|--------|
| 1 hospital | person |
| 2 doctor | thing |
| 3 cow | place |
| 4 phone | animal |

Unit 01 7

Grammar Talk

Simple and clear contexts show how grammar is really used.

Grammar Point

This section introduces new grammar concepts.

Grammar Start

Various basic exercises give learners a sense of understanding grammar.

Grammar Practice

E Choose and write.



| | | |
|---|--------|--|
| 1 | person | |
| 2 | thing | |
| 3 | place | |
| 4 | animal | |

F Check and write.

| | | | |
|---|----------|---|--------|
| 1 | girl | person <input checked="" type="checkbox"/> animal <input type="checkbox"/> | → girl |
| 2 | hospital | place <input type="checkbox"/> thing <input type="checkbox"/> | → |
| 3 | bird | person <input type="checkbox"/> animal <input type="checkbox"/> | → |
| 4 | pen | place <input type="checkbox"/> thing <input type="checkbox"/> | → |

8 Chapter 1 - Nouns

G Match and write.

| | | |
|----------|--------|----------|
| 1 mouse | person | 5 cook |
| 2 museum | thing | 6 zoo |
| 3 father | place | 7 pencil |
| 4 apple | animal | 8 cow |

Grammar Chant

Boy! Girl! Cook!

Person / Person / Boy! Girl! Cook!
Thing / Thing / Pencil! Chair! Book!
Place / Place / House! School! Zoo!
Animal / Animal / Cow! Dog! Cat!
Person / Person / Mother! Father! Teacher!
Thing / Thing / Robot! Apple! Bag!
Place / Place / Bank! Store! Museum!
Animal / Animal / Rabbit! Monkey! Mouse!

Unit 01 9

Grammar Practice

Exercises show the usage of grammar in the phrases or sentences to build learners' skills and confidence in English.

Grammar Chant

This section is used to wrap up the grammar point through a grammar chant. Grammar chants use simple but effective repetition to help learners speak English automatically.



Review

This section contains a variety of follow-up activities that reinforces and builds upon grammar through a dynamic and fun board game. Also, the review section helps students build their confidence along with their grammar skills. Students work in groups or by themselves.

Each chapter provides a 2-page review for students to practice the grammar points.

Upgrade Test 1

A Find and write.

| | | | |
|--------|--------|----------|--------|
| apple | flower | umbrella | pencil |
| iguana | cow | stove | |
| a | | an | |
| 1 | | 5 | |
| 2 | | 6 | |
| 3 | | 7 | |
| 4 | | | |

B Circle and write.

| | | |
|---|---------------|----------|
| 1 | I like _____. | cakes |
| 2 | I like _____. | cake |
| 3 | I like _____. | potatos |
| 4 | I like _____. | potatoes |
| 5 | I like _____. | butter |
| 6 | I like _____. | butters |
| 7 | I like _____. | peachs |
| 8 | I like _____. | peaches |

C Mark O or X.

| | | | |
|---|---|---|---|
| 1 | This is a bag. <input type="checkbox"/> | 2 | These is a bottle. <input type="checkbox"/> |
| 3 | That is a bench. <input type="checkbox"/> | 4 | These are a pencil case. <input type="checkbox"/> |
| 5 | Those are books. <input type="checkbox"/> | 6 | That are a computer. <input type="checkbox"/> |

D Find and write.

| | | | | | |
|---|---------------------|---|----------------------------|---|-------------------|
| 1 | It is a notebook. | 2 | They are baseball players. | 3 | She is a student. |
| 4 | They are buildings. | 5 | He is a police officer. | 6 | She is a doctor. |

60 upgrade test 1

chapter 1-4 61

62 upgrade test 1

chapter 1-4 63

Upgrade Test





This part is designed to check the students' overall comprehension about the grammar point from each unit.

A 4-page upgrade test appears after every three chapters to offer review and synthesis of the target grammar points for the preceding chapters. Each book has two upgrade tests.

Person / Thing / Place / Animal

Grammar Talk

A Listen and say. 2

-  This is my **house**.
-  Is that a **robot**?
-  Yes, it is. He is a **cook**.
-  Wow!
I like this **chair**.



Grammar Point

B Learn Nouns.



person

boy
girl
baby
teacher
cook



thing

chair
book
pen
flag
robot



place

hospital
school
house
garden
bank



animal

cow
dog
cat
mouse
bird

Grammar Start

C Look and circle the correct picture.

1

person



tree



school



boy

2

thing



chair



king



rabbit

3

place



flag



house



pizza

4

animal



pencil



dog



bank

D Look and match.

1



hospital

person

2



doctor

thing

3



COW

place

4











phone

animal

Grammar Practice

E Choose and write.









| | | | |
|---|--|---|---|
|  |  |  |  |
| baby | cat | park | desk |
|  |  |  |  |
| bear | cap | father | store |

| | | | |
|---|--------|----------------------|----------------------|
| 1 | person | <input type="text"/> | <input type="text"/> |
| 2 | thing | <input type="text"/> | <input type="text"/> |
| 3 | place | <input type="text"/> | <input type="text"/> |
| 4 | animal | <input type="text"/> | <input type="text"/> |

F Check and write.

| | | | | |
|---|---|----------|---|--------|
| 1 |  | girl | person <input checked="" type="checkbox"/> animal <input type="checkbox"/> | → girl |
| 2 |  | hospital | place <input type="checkbox"/> thing <input type="checkbox"/> | → |
| 3 |  | bird | person <input type="checkbox"/> animal <input type="checkbox"/> | → |
| 4 |  | pen | place <input type="checkbox"/> thing <input type="checkbox"/> | → |

G Match and write.

| | | | | |
|---|----------------------------------|--------|----------------------------------|---|
|  | 1 mouse animal | person | 5 cook <input type="text"/> |  |
|  | 2 museum <input type="text"/> | thing | 6 zoo <input type="text"/> |  |
|  | 3 father <input type="text"/> | place | 7 pencil <input type="text"/> |  |
|  | 4 apple <input type="text"/> | animal | 8 cow <input type="text"/> |  |

Grammar Chant Listen and chant. 3

Boy! Girl! Cook!

Person / Person / Boy! Girl! Cook!
 Thing / Thing / Pencil! Chair! Book!
 Place / Place / House! School! Zoo!
 Animal / Animal / Cow! Dog! Cat!
 Person / Person / Mother! Father! Teacher!
 Thing / Thing / Robot! Apple! Bag!
 Place / Place / Bank! Store! Museum!
 Animal / Animal / Rabbit! Monkey! Mouse!



Grammar Talk

A Listen and say.



Where are we?



We are in **an** igloo!



It is nice! What is that?



It is **a** stove.



Grammar Point

B Learn Singulars.

a



a tree



a desk



a stove

an



an apple



an eraser



an igloo



an orange



an umbrella



an egg

Grammar Start

C Look and circle.

1



a apple

an apple

2



a tree

an tree

3



a ball

an ball

4



a igloo

an igloo

5



a umbrella

an umbrella

6



a cow

an cow

D Read and match.

1

cat

4

orange

2

teacher

5

stove

3

iguana

6

eraser

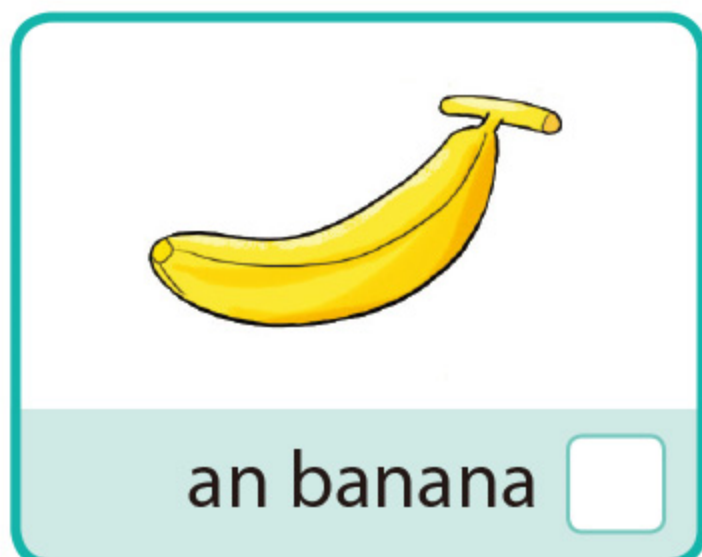
a

an

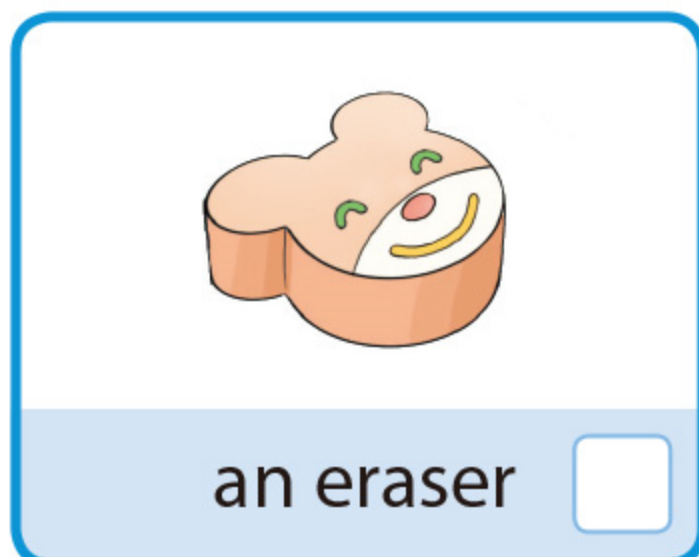
Grammar Practice

E Mark O or X.

1



2



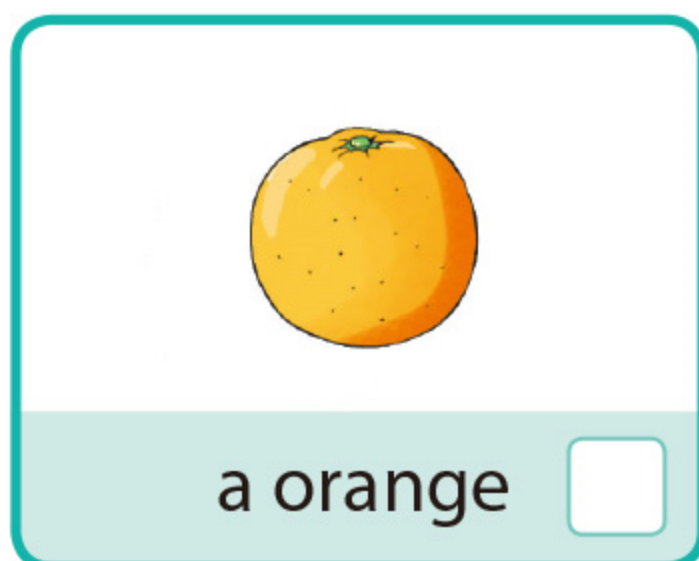
3



4



5



6



F Write a or an and match.

1

_____ an _____ egg

2

_____ pencil

3

_____ flower

4

_____ octopus

5

_____ cook

