

2nd Edition

TEACHER'S GUIDE

3



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Introduction

Teacher's Guide Book of Grammar Cue 2nd Edition is designed to provide easy-to-follow lesson plans for Student Book. This full-colored Guide Book supports learning objectives with fun and easy ideas. It also provides accessible ways on using the Teacher Tool and CD-ROM. A visualized answer key for Student Book in each page helps teachers save time to plan lessons for the class.



Each unit of Teacher's Guide Book is composed of 4 pages.

Visualized answer key for Student Book

Unit 01 Person / Thing / Place / Animal

Objectives
To understand the concept of nouns.
To distinguish person, thing, place, and animal.
To practice naming person, thing, place, and animal.

Materials
SB pp. 6-7
WB p. 4
TT GC Lvl. 1, U1
Audio CD Track 02
Hybrid CD U1
WS01 TTs, U1, Activity 1
Trash Cans

Warm Up
• Picture Talk: Have students talk about the picture using the Teacher Tool Slide. Prompt students to name the objects in the picture by asking the following questions. *What is it? Is it a robot? Where are the children? Are they in the house? What are those?*

Grammar Talk
• Have students listen and repeat the dialog using Hybrid CD or Teacher Tool Slide.
• Have students listen to the dialog again and let them fill in the blanks.
• Check the answers using the Teacher Tool Slide.

Grammar Point
B Learn Nouns.
• Introduce and practice the grammar point, nouns using the Teacher Tool Slides. *Nouns are naming words. Some nouns name person. Some nouns name things. Some nouns name places. And some nouns name animals.*

Grammar Start
C Look and circle the correct picture.
• Have students name each picture in the Student Book.
• Help students practice matching each type of noun to the correct picture using the Teacher Tool Slides.
• Have students turn to the Student Book and complete Section C by themselves. While students are working, walk around the classroom to make sure that every student is working correctly.

D Look and match.
• Have students name each picture in the Student Book.
• Help students practice matching each naming word to the correct type of noun using the Teacher Tool Slide.
• Have students turn to the Student Book and complete Section D by themselves. While students are working, walk around the classroom to make sure that every student is working correctly.

Activity
Trash Ball Game
• Divide the class into two teams. Put four trash cans labeled *person, thing, place, and animal*.
• Hand out a paper trash ball to each student. The first student of each team will pick up a card from a guessing box.
• The student reads out the word on the card and throws the paper trash ball into the correct trash can.
• If he/she throws the ball into the correct trash can, his/her team will get a point. Do the same until all students have chance to read and throw. The winner is the team that has the most points.

Wrap Up
• Help students review the grammar point using the Teacher Tool Slides of Section B.
• Have students complete the Workbook page 4 by themselves.
• When they finish, have them check with their partners. While they are checking, walk around the classroom and make sure that every student completes the given task correctly.

Objectives

Learning objectives of the first two pages of each unit

Warm Up

Introduction of grammar point

Grammar Talk

Ways to use dialogs that show how grammar is really used

Grammar Point

Simple and easy explanation about the concept of grammar point

Grammar Start

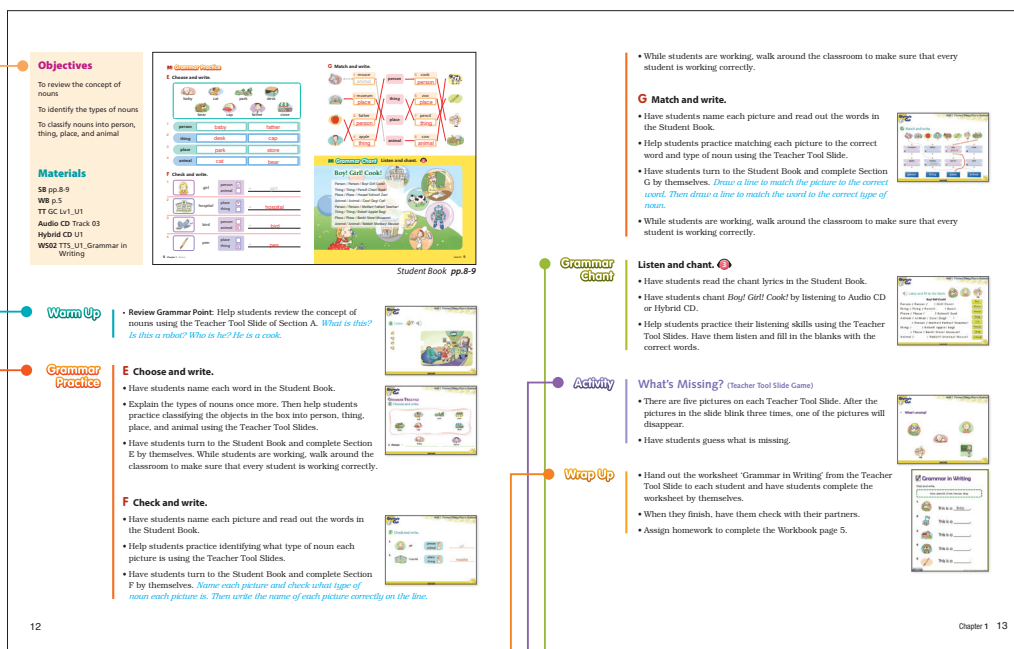
Practical teaching ways to understand the usage of grammar point

Activity

Simple and accurate explanation about activities presented in the Teacher Tool

Wrap Up

Ways to review grammar point



Objectives

Learning objectives of the first two pages of each unit

Warm Up

Practical teaching ways to review the concept and usage of grammar point

Grammar Practice

Teaching tips to identify the concept and usage of grammar point

Grammar Start

Teaching tips to enhance learner's listening skills and speaking fluency

Activity

Simple and accurate explanation about activities presented in the Teacher Tool

Wrap Up

Ways to review the concept of grammar point and to improve learner's writing skills

Components

Student Book

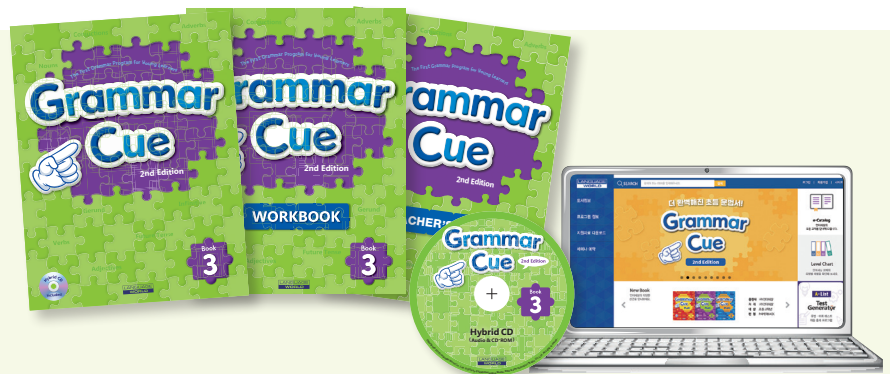
- Colorful Illustrations
- 6 Chapters with 24 Units
- 5 Clear Sections in Each Unit
- 2 Upgrade Tests
- Enjoyable Jazz Chants
- Fun Board Games

Workbook

- 2 Pages for Each Unit
- Practical Exercises to Identify Grammar Point

Hybrid CD (Audio + CD-ROM)

- Audio Tracks for Grammar Talk and Grammar Chant
- Interactive E-Book
- Games to Identify the Usage of Grammar Point



Teacher's Guide Book

- Full-Color Pages
- Easy-to-Follow Lesson Plans for Student Book
- Fun and Easy Ideas to Support Learning Objectives
- Accessible Teaching Ways on Using the Teacher Tool and CD-ROM
- Visualized Answer Key for Student Book

Downloadable Resources www.languageworldbooks.com

- Answer Key for Student Book
- Printable Tests and Answer Key
- Syllabus & Lesson Plan for Each Study
- Available Teacher Tool in the Classroom

Unit Guide

Grammar Cue is an interesting, fun, and easy grammar book series designed for young English learners. This book series tries to show the learners essential grammar points, and provide various encouraging activities. With this grammar book series, the learners will definitely have the chance to improve and develop their English grammar skills and ability.

Each unit is composed of 4 pages.

1st The first page of each unit introduces the target grammar point with a dialog and detailed notes.

2nd The second page of each unit provides a variety of exercises for learners to use and practice the grammar point they are learning.

3rd The third page of each unit also provides an opportunity to understand all aspects of the grammar point.

4th The fourth page of each unit allows learners to integrate the target grammar point with a new method “Grammar Chant.”

Unit
01
A / An / The

Grammar Talk

A Listen and say.

Do you live in **an** apartment?

Yes, I do.

How tall is **the** building?

It's **a** 10-story building.

Can I visit you sometime?

Of course, you can.

Grammar Point

B Learn Articles.

a	with singular countable nouns	I have a computer.
an	with singular countable nouns	He doesn't eat an egg.
the	with particular countable & uncountable nouns	I see a watch.
	with the only definite noun	The watch is expensive.
		The sun is bright.

Grammar Start

C Look and write a or an.

1 <input type="text"/> potato	2 <input type="text"/> orange
3 <input type="text"/> apple	4 <input type="text"/> peach
5 <input type="text"/> egg	6 <input type="text"/> onion
7 <input type="text"/> strawberry	8 <input type="text"/> tomato

D Read and circle.

- Mom has **a / an / the** ring. **A / An / The** ring is pretty.
- Kelly buys **a / an / the** bike. **A / An / The** bike is pink.
- He has **a / an / the** ball. **A / An / The** ball cost 8 dollars.
- Jane eats **a / an / the** apple. **A / An / The** apple is delicious.
- They saw **a / an / the** movie. **A / An / The** movie was interesting.

Grammar Talk

Simple and clear contexts show how grammar is really used.

Grammar Point

This section introduces new grammar concepts.

Grammar Start

Various basic exercises give learners a sense of understanding grammar.

Grammar Practice

E Match and write.

- | | | |
|----------------------------|--|--|
| 1 It's _____ puppy. | <div style="border: 1px solid black; padding: 5px; text-align: center;">a</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">an</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">the</div> | 5 He sings a song. _____ song is exciting. |
| 2 I see _____ little girl. | | 6 I have _____ good time. |
| 3 He has _____ aunt. | | 7 It is _____ octopus. |
| 4 _____ igloo is a house. | | 8 It is bigger than _____ earth. |

F Check the incorrect word and rewrite.

- I love to see a igloo.
→ I love to see an igloo.
- A Mississippi River is very long.
→
- The boy sees a ant.
→
- They look at a moon.
→

8 Chapter 1 Nouns & Adjectives

G Unscramble and write.

- She is going into store / clothing / the.
- It a / is / lamp / lamp / The / is heavy.
- I want to the / travel / world / around.
- He sees Indian / an / girl in the book.

Grammar Chant Listen and chant.

I have a puppy.

A puppy / A puppy / I have a puppy. / I have a puppy.
 A book / A book / You need a book. / You need a book.
 An orange / An orange /
 He eats an orange. / He eats an orange.
 An igloo / An igloo /
 They live in an igloo. / They live in an igloo.
 The sun / The sun /
 The sun is bright. / The sun is bright.
 The earth / The earth /
 The earth is round. / The earth is round.



Unit 01 9

Grammar Practice

Exercises show the usage of grammar in the phrases or sentences to build learners' skills and confidence in English.

Grammar Chant

This section is used to wrap up the grammar point through a grammar chant. Grammar chants use simple but effective repetition to help learners speak English automatically.



Review

This section contains a variety of follow-up activities that reinforces and builds upon grammar through a dynamic and fun board game. Also, the review section helps students build their confidence along with their grammar skills. Students work in groups or by themselves.

Each chapter provides a 2-page review for students to practice the grammar points.

Upgrade Test 1 Chapters 1-3

A Circle the right answer. (2 points)

- Mary has a / an / the hat.
- I read a / an / the book.
- My sister saw some / any monkeys.
- The children don't eat some / any carrots.
- Peter took a / an / the umbrella.
- A / An / The earth is bigger than a / an / the moon.
- I don't read some / any magazines.
- You need any / some blankets.
- They saw a / an / the Indian girl.
- Dad bought a / an / the car.

B Find and write. (2 points)

- They are _____ new shoes.
- She drank _____ milk for breakfast.
- The bat is _____
- Mom put _____ peaches in the basket.

C Mark O or X. (2 points)

- There are a lot of bread in the basket. ☐
- Are there many books? ☐
- There is some cheese on the plate. ☐
- Is there an igloo? ☐
- Is there a calendar on the desk? ☐
- There are a little milk in the bottle. ☐

D Check the incorrect word and rewrite. (2 points)

- The girl beautifuly is singing.
- Jack wears a yellow t-shirt never.
- Dad eats always breakfast.
- They walk in quietly the hallway.

Upgrade Test

This part is designed to check the students' overall comprehension about the grammar point from each unit.

A 4-page upgrade test appears after every three chapters to offer review and synthesis of the target grammar points for the preceding chapters. Each book has two upgrade tests.



Nouns & Adjectives

Objectives

Target

Nouns & Adjectives

Learning Objectives

To identify the concepts of nouns and adjectives

To learn about articles

To learn about the types of adjectives

To learn about possessive adjectives and their usage

To learn about possessive pronouns and their usage

To practice the usage of nouns and adjectives in context

To review the concepts of nouns and adjectives through activities and games



Learning Point Overview

Unit	Grammar Point		Grammar in Context
1	A / An / The	Articles	A: Do you live in an apartment? B: Yes, I do. A: How tall is the building? B: It's a 10-story building.
2	Some / Any	Adjectives	A: Can I help you? B: I want some french fries, please. A: Sure. We have some soda. B: No, thanks. I don't drink any soda.
3	A lot of / Many / Much / A few / A little	Adjectives	A: What do you have in the red box? B: I have a lot of beads. A: What about the yellow box? B: I have many rings.
4	My → Mine Their → Theirs	Subject Pronouns Possessive Adjectives Possessive Pronouns	A: This is my comic book. B: It looks interesting. Can I borrow it? A: Sure. You can read mine anytime. B: Thanks.



Daily Lesson Plan

Process	Unit PART 1	Unit PART 2
Warm Up	Picture Talk	Review Grammar Point
Main Lesson	<p>Grammar Talk Dialog to learn how nouns and adjectives are really used</p> <p>Grammar Point Concepts of nouns and adjectives</p> <p>Grammar Start Exercises to improve the sense of understanding nouns and adjectives</p> <p>Activity Team or individual activity to remind the usage of nouns and adjectives</p>	<p>Grammar Practice Exercises to practice the usage of the target grammar point, nouns and adjectives</p> <p>Grammar Chant Chant to reinforce the target grammar point, nouns and adjectives</p> <p>Activity Team or individual activity to identify the usage of nouns and adjectives</p>
Wrap Up	Review Homework	Review Homework

Materials

Student Book 3 pp.6-21

Workbook 3 pp.4-11

Teacher Tool Lv3_Unit 1-4

Audio CD Track 02-09

Hybrid CD Unit 1-4

Contents in Teacher Tool

Unit Study

Activity Guide

- Unit 1: Scavenger Hunt!
Four Corners Game
- Unit 2: Tic-Tac-Toe!
Some→Any, Any→Some!
- Unit 3: Slow Reveal!
Unscramble!
- Unit 4: Trash Ball Game
Pass the Ball!

Review Worksheet: Grammar in Writing

Review Board Game: Unit 4

Flash Cards or Word Cards

Objectives

To understand the concept of articles, *a*, *an*, and *the*

To understand the usage of articles, *a*, *an*, and *the*

To practice using articles, *a*, *an*, and *the*

Materials

SB pp.6-7

WB p.4

TT GC Lv3_U1

Audio CD Track 02

Hybrid CD U1

WS01 TTS_U1_Activity 1

Magazine Pictures

Unit 01

A / An / The

Grammar Talk

A Listen and say.

Do you live in **an** apartment?
Yes, I do.
How tall is **the** building?
It's **a** 10-story building.
Can I visit you sometime?
Of course, you can.

Grammar Point

Article	Usage	Example
a	with singular countable nouns	I have a computer.
an	with singular countable nouns	He doesn't eat an egg.
the	with particular countable & uncountable nouns	I see a watch. The watch is expensive.
the	with the only definite noun	The sun is bright.

Grammar Start

C Look and write a or an.

1 a potato	2 an orange
3 an apple	4 a peach
5 an egg	6 an onion
7 a strawberry	8 a tomato

D Read and circle.

- Mom has **a/an/the** ring. **A/An/The** ring is pretty.
- Kelly buys **a/an/the** bike. **A/An/The** bike is pink.
- He has **a/an/the** ball. **A/An/The** ball cost 8 dollars.
- Jane eats **a/an/the** apple. **A/An/The** apple is delicious.
- They saw **a/an/the** movie. **A/An/The** movie was interesting.

Student Book pp.6-7

Warm Up

- Picture Talk:** Have students talk about the picture using the Teacher Tool Slide. Prompt students to talk about what each person is doing by asking the following questions. *Where are the children? What are the boys doing? What are the two girls doing? What do you think the two girls are talking about?*



Grammar Talk

A Listen and say. 2

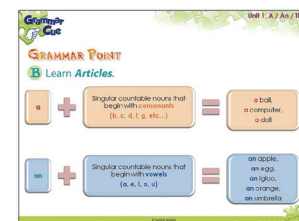
- Have students listen and repeat the dialog using Hybrid CD or Teacher Tool Slide.
- Have students listen to the dialog again and let them fill in the blanks.
- Check the answers using the Teacher Tool Slide.



Grammar Point

B Learn Articles.

- Introduce the grammar point, articles using the Teacher Tool Slides. *Articles are special adjectives which tell whether a noun is general or specific. There are three articles, 'a,' 'an,' and 'the.'* 'A' is used before singular countable nouns beginning with a consonant. 'An' is used before singular countable nouns beginning with a vowel(a, e, i, o, u) or a vowel sound. 'The' is used to indicate a noun that has been previously specified in the context.



- Have students practice identifying the usage of articles using the Teacher Tool Slides.

Grammar Start

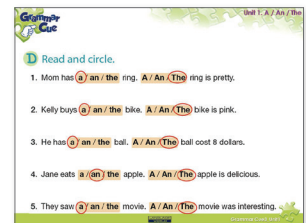
C Look and write *a* or *an*.

- Have students name the picture in the Student Book.
- Help students practice writing the indefinite article *a* or *an* correctly using the Teacher Tool Slides.
- Have students turn to the Student Book and complete Section C by themselves. While students are working, walk around the classroom to make sure that every student is working correctly.



D Read and circle.

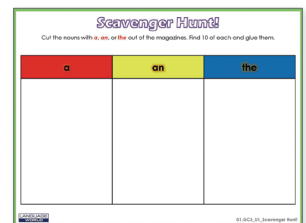
- Have students read the sentences in the Student Book.
- Help students practice choosing the correct article to complete each sentence using the Teacher Tool Slide.
- Have students turn to the Student Book and complete Section D by themselves. While students are working, walk around the classroom to make sure that every student is working correctly.



Activity

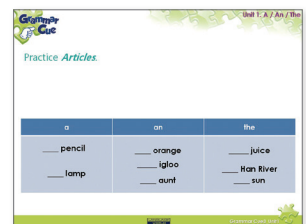
Scavenger Hunt!

- Divide students into groups of three and give each group several magazines to cut out.
- Have groups look for nouns with *a*, *an*, or *the* and cut the words out of the magazine. e.g.) *a book*, *an apple*, *the milk*, *the sun*
- Each group has to find ten of each. The group that finishes first wins.



Wrap Up

- Help students review the grammar point using the Teacher Tool Slides of Section B.
- Have students complete the Workbook page 4 by themselves.
- When they finish, have them check with their partners. While they are checking, walk around the classroom and make sure that every student completes the given task correctly.



Objectives

To review the concept of articles, *a*, *an*, and *the*

To identify the usage of articles, *a*, *an*, and *the*

To write each article correctly

Materials

SB pp.8-9

WB p.5

TT GC Lv3_U1

Audio CD Track 03

Hybrid CD U1

WS02 TTS_U1_ Activity 2

WS03 TTS_U1_ Grammar in Writing

Grammar Practice

E Match and write.

1 It's a puppy.

2 I see a little girl.

3 He has an aunt.

4 An igloo is a house.

5 He sings a song. The song is exciting.

6 I have a good time.

7 It is an octopus.

8 It is bigger than the earth.

F Check the incorrect word and rewrite.

1 I love to see a igloo.
→ I love to see an igloo.

2 ~~Mississippi~~ River is very long.
→ The Mississippi River is very long.

3 The boy sees a ant.
→ The boy sees an ant.

4 They look at a moon.
→ They look at the moon.

G Unscramble and write.

1 She is going into store / clothing / the.
→ She is going into the clothing store.

2 It a / is / lamp / lamp / The / is heavy.
→ It is a lamp. The lamp is heavy.

3 I want to the / travel / world / around.
→ I want to travel around the world.

4 He sees Indian / an / girl in the book.
→ He sees an Indian girl in the book.

Grammar Chant

Listen and chant.

I have a puppy.

A puppy / A puppy / I have a puppy. / I have a puppy.
 A book / A book / You need a book. / You need a book.
 An orange / An orange / He eats an orange. / He eats an orange.
 An igloo / An igloo / They live in an igloo. / They live in an igloo.
 The sun / The sun / The sun is bright. / The sun is bright.
 The earth / The earth / The earth is round. / The earth is round.

Student Book pp.8-9

Warm Up

- Review Grammar Point: Help students review the concept of articles using the Teacher Tool Slide of Section A. *Where does the girl live? How tall is the building in the girl's speech bubble?*

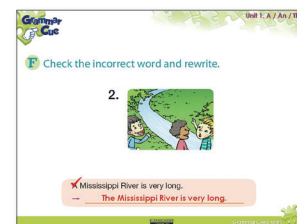
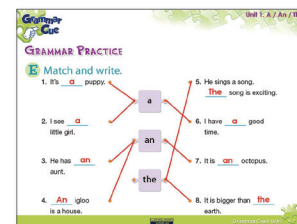
Grammar Practice

E Match and write.

- Have students read out the words in the Student Book.
- Explain the usage of articles once more. Then help students practice writing articles correctly using the Teacher Tool Slide.
- Have students turn to the Student Book and complete Section E by themselves.
- While students are working, walk around the classroom to make sure that every student is working correctly.

F Check the incorrect word and rewrite.

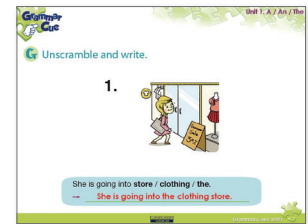
- Have students talk about the pictures in the Student Book.
- Help students practice writing the correct article according to each noun using the Teacher Tool Slides.
- Have students turn to the Student Book and complete Section F by themselves. *Think if each noun starts with a consonant sound or a vowel sound. Or think that the noun is the only definite one. Then rewrite the sentences correcting the mistake.*



- While students are working, walk around the classroom to make sure that every student is working correctly.

G Unscramble and write.

- Have students talk about the pictures in the Student Book.
- Help students practice building sentences to match the pictures correctly using the Teacher Tool Slides.
- Have students turn to the Student Book and complete Section G by themselves. *Think of which article is correctly matched to the picture and write the sentences correctly on each line.*
- While students are working, walk around the classroom to make sure that every student is working correctly.



Grammar Chant

Listen and chant. 3

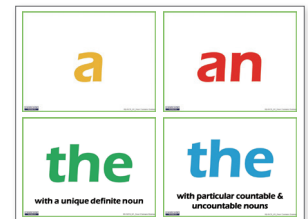
- Have students read the chant lyrics in the Student Book.
- Have students chant *I have a puppy.* by listening to Audio CD or Hybrid CD.
- Help students practice their listening skills using the Teacher Tool Slides. Have them listen and fill in the blanks with the correct words.



Activity

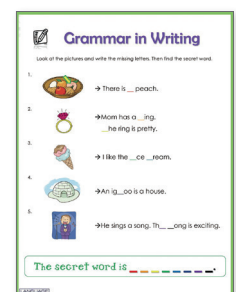
Four Corners Game

- Put up a sign of articles at each corner. Then have a student to be in the center. The student in the center will cover his/her eyes and count down from 10 to 0 loudly.
- While the student is counting, everyone else moves to one of the four corners quietly.
- When the student finishes counting, keeping his/her eyes closed, he/she says a noun with a proper article. e.g.) *the sun*
- Students standing in the chosen corner (*the* with a unique definite noun in this case) have to sit down.
- Do the same until there's only one student left. That remaining student will go to the center. Everyone else can stand up again and play a new round.



Wrap Up

- Hand out the worksheet 'Grammar in Writing' from the Teacher Tool Slide to each student and have students complete the worksheet by themselves.
- When they finish, have them check with their partners.
- Assign homework to complete the Workbook page 5.



Objectives

To understand the concept of adjectives, *some* and *any*

To understand the usage of adjectives, *some* and *any*

To practice using adjectives, *some* and *any*

Materials

SB pp.10-11

WB p.6

TT GC Lv3_U2

Audio CD Track 04

Hybrid CD U2

WS01 TTS_U2_Activity 1

Unit 02 Some / Any

Grammar Talk

A Listen and say.

Can I help you?

I want **some** french fries, please.

Sure. We have **some** soda.

No, thanks. I don't drink **any** soda.

All right. The total is 3 dollars.

Here it is.

Grammar Point

B Learn Adjectives.

some	with countable & uncountable nouns	I have some ice cream. (Affirmative) Mike has some computer games. (Affirmative) Do you have some water? (Question)
any	with countable & uncountable nouns	They don't have any salad. (Negative) Susan doesn't have any milk. (Negative) Do they have any pencils? (Question)

Grammar Start

C Look and write the correct letter.

1

c

2

b

3

d

4

a

a. I have some pencils. b. Do you have any paper?

c. He doesn't have any salt. d. She has some erasers.

D Read and circle.

- Any needs **some/any** balloons.
- Coco has **any/some** toys.
- He doesn't like **some/any** milk.
- She buys **some/any** erasers.
- I have **any/some** notebooks.
- Mike doesn't have **any/some** homework.
- He cuts **any/some** trees.
- They don't read **some/any** comic books.
- You wrote **any/some** letters.
- Mom cooks **some/any** pizza.

Student Book pp.10-11

Warm Up

- Picture Talk:** Have students talk about the picture using the Teacher Tool Slide. Prompt students to talk about what each person is eating by asking the following questions. *Where are the children? What is the girl eating? What is the boy eating?*



Grammar Talk

- A Listen and say.**
- Have students listen and repeat the dialog using Hybrid CD or Teacher Tool Slide.
 - Have students listen to the dialog again and let them fill in the blanks.
 - Check the answers using the Teacher Tool Slide.



Grammar Point

- B Learn Adjectives.**
- Introduce the grammar point, adjectives *some* and *any* using the Teacher Tool Slides. *We use 'some' and 'any' with plural nouns and uncountable nouns. 'Some' is generally used in positive sentences such as 'I met some friends yesterday.' But 'any' is used in negative and question sentences such as 'I didn't meet any friends yesterday.'*
 - Help students practice identifying the usage of adjectives *some* and *any* using the Teacher Tool Slides.

