

2nd Edition

## TEACHER'S GUIDE

# 2



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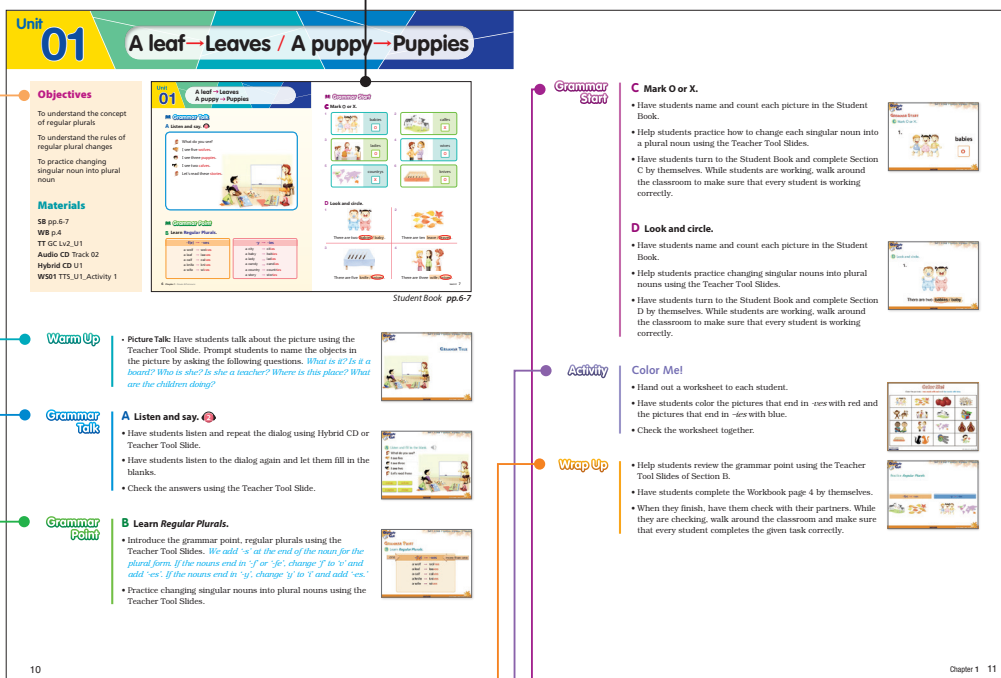
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# Introduction

Teacher's Guide Book of Grammar Cue 2nd Edition is designed to provide easy-to-follow lesson plans for Student Book. This full-colored Guide Book supports learning objectives with fun and easy ideas. It also provides accessible ways on using the Teacher Tool and CD-ROM. A visualized answer key for Student Book in each page helps teachers save time to plan lessons for the class.

 **Each unit of Teacher's Guide Book is composed of 4 pages.**

Visualized answer key for Student Book



**Unit 01** A leaf → Leaves / A puppy → Puppies

**Objectives**

- To understand the concept of regular plurals
- To understand the rules of regular plural changes
- To practice changing singular nouns into plural nouns

**Materials**

- SB pp. 6-7
- WB p. 4
- TT GC Lx2, U1
- Audio CD Track 02
- Hybrid CD U1
- WS01 TTS\_U1\_Activity 1

**Warm Up**

- Picture Talk:** Have students talk about the picture using the Teacher Tool Slide. Prompt students to name the objects in the picture by asking the following questions: *What is it? Is it a house? Who is she? Is she a teacher? Where is this place? What are the children doing?*

**Grammar Talk**

- A Listen and say.**
  - Have students listen and repeat the dialog using Hybrid CD or Teacher Tool Slide.
  - Have students listen to the dialog again and let them fill in the blanks.
  - Check the answers using the Teacher Tool Slide.

**Grammar Point**

- B Learn Regular Plurals.**
  - Introduce the grammar point, regular plurals using the Teacher Tool Slides. We add 's' at the end of the noun for the plural form. If the nouns end in 'f' or 'fe', change 'f' to 'v' and add 'es'. If the nouns end in 'y', change 'y' to 'i' and add 'es'.
  - Practice changing singular nouns into plural nouns using the Teacher Tool Slides.

**Grammar Start**

**C Mark O or X.**

- Have students name and count each picture in the Student Book.
- Help students practice how to change each singular noun into a plural noun using the Teacher Tool Slides.
- Have students turn to the Student Book and complete Section C by themselves. While students are working, walk around the classroom to make sure that every student is working correctly.

**D Look and circle.**

- Have students name and count each picture in the Student Book.
- Help students practice changing singular nouns into plural nouns using the Teacher Tool Slides.
- Have students turn to the Student Book and complete Section D by themselves. While students are working, walk around the classroom to make sure that every student is working correctly.

**Activity**

**Color Me!**

- Hand out a worksheet to each student.
- Have students color the pictures that end in -es with red and the pictures that end in -ies with blue.
- Check the worksheet together.

**Wrap Up**

- Help students review the grammar point using the Teacher Tool Slides of Section B.
- Have students complete the Workbook page 4 by themselves.
- When they finish, have them check with their partners. While they are checking, walk around the classroom and make sure that every student completes the given task correctly.

## Objectives

Learning objectives of the first two pages of each unit

## Warm Up

Introduction of grammar point

## Grammar Talk

Ways to use dialogs that show how grammar is really used

## Grammar Point

Simple and easy explanation about the concept of grammar point

## Grammar Start

Practical teaching ways to understand the usage of grammar point

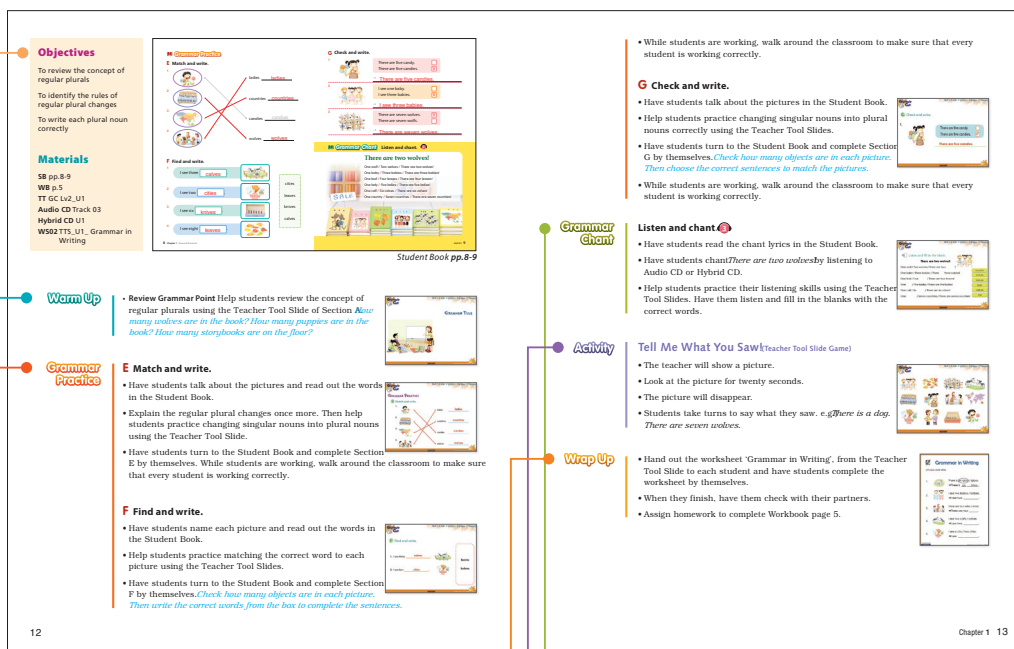
## Activity

Simple and accurate explanation about activities presented in the Teacher Tool

## Wrap Up

Ways to review grammar point





## Objectives

Learning objectives of the first two pages of each unit

## Warm Up

Practical teaching ways to review the concept and usage of grammar point

## Grammar Practice

Teaching tips to identify the concept and usage of grammar point

## Grammar Start

Teaching tips to enhance learner's listening skills and speaking fluency

## Activity

Simple and accurate explanation about activities presented in the Teacher Tool

## Wrap Up

Ways to review the concept of grammar point and to improve learner's writing skills

# Components

## Student Book

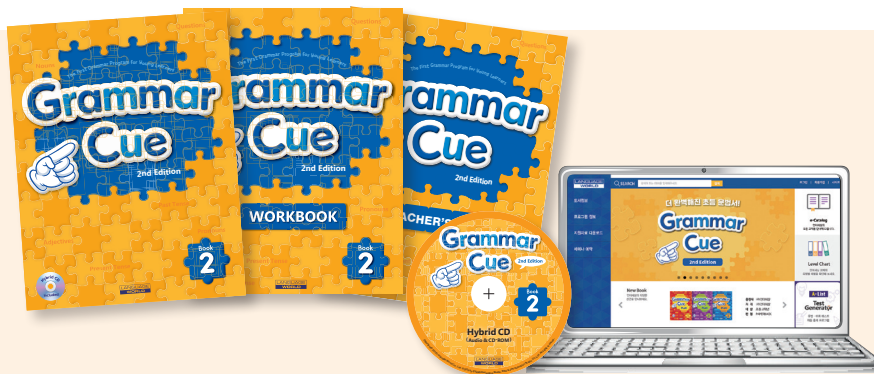
- Colorful Illustrations
- 6 Chapters with 24 Units
- 5 Clear Sections in Each Unit
- 2 Upgrade Tests
- Enjoyable Jazz Chants
- Fun Board Games

## Workbook

- 2 Pages for Each Unit
- Practical Exercises to Identify Grammar Point

## Hybrid CD (Audio + CD-ROM)

- Audio Tracks for Grammar Talk and Grammar Chant
- Interactive E-Book
- Games to Identify the Usage of Grammar Point



## Teacher's Guide Book

- Full-Color Pages
- Easy-to-Follow Lesson Plans for Student Book
- Fun and Easy Ideas to Support Learning Objectives
- Accessible Teaching Ways on Using the Teacher Tool and CD-ROM
- Visualized Answer Key for Student Book

## Downloadable Resources

[www.languageworldbooks.com](http://www.languageworldbooks.com)

- Answer Key for Student Book
- Printable Tests and Answer Key
- Syllabus & Lesson Plan for Each Study
- Available Teacher Tool in the Classroom

# Unit Guide

**Grammar Cue** is an interesting, fun, and easy grammar book series designed for young English learners. This book series tries to show the learners essential grammar points, and provide various encouraging activities. With this grammar book series, the learners will definitely have the chance to improve and develop their English grammar skills and ability.

Each unit is composed of 4 pages.

**1st** The first page of each unit introduces the target grammar point with a dialog and detailed notes.

**2nd** The second page of each unit provides a variety of exercises for learners to use and practice the grammar point they are learning.

**3rd** The third page of each unit also provides an opportunity to understand all aspects of the grammar point.

**4th** The fourth page of each unit allows learners to integrate the target grammar point with a new method "Grammar Chant."

**Unit 01**

A leaf → Leaves  
A puppy → Puppies

**Grammar Talk**

A Listen and say.

What do you see?

I see five **wolves**.

I see three **puppies**.

I see two **calves**.

Let's read these **stories**.


**Grammar Point**


B Learn Regular Plurals.


| -f(e) → -ves            | -y → -ies                    |
|-------------------------|------------------------------|
| a wolf → <b>wolves</b>  | a city → <b>cities</b>       |
| a leaf → <b>leaves</b>  | a baby → <b>babies</b>       |
| a calf → <b>calves</b>  | a lady → <b>ladies</b>       |
| a knife → <b>knives</b> | a candy → <b>candies</b>     |
| a wife → <b>wives</b>   | a country → <b>countries</b> |
|                         | a story → <b>stories</b>     |


**Grammar Start**


C Mark O or X.


1  babies ☐

2  calves ☐


3  ladies ☐


4  wives ☐


5  countrys ☐


6  knives ☐

D Look and circle.

1  There are two babies / baby.

2  There are ten leave / leaves.

3  There are five knife / knives.

4  There are three wife / wives.

## Grammar Talk

Simple and clear contexts show how grammar is really used.

## Grammar Point





This section introduces new grammar concepts.

## Grammar Start





Various basic exercises give learners a sense of understanding grammar.

## Grammar Practice

### E Match and write.

-  ladies \_\_\_\_\_
-  countries \_\_\_\_\_
-  candies candies
-  wolves \_\_\_\_\_

### F Find and write.

- I see three  cities
- I see two  leaves
- I see six  knives
- I see eight  calves

Chapter 1: Nouns & Pronouns

### G Check and write.

-  There are five candy. ☐  
There are five candies. ☐
-  I see one baby. ☐  
I see three babies. ☐
-  There are seven wolves. ☐  
There are seven wolfs. ☐

## Grammar Chant Listen and chant.

### There are two wolves!

One wolf / Two wolves / There are two wolves!  
One baby / Three babies / There are three babies!  
One leaf / Four leaves / There are four leaves!  
One lady / Five ladies / There are five ladies!  
One calf / Six calves / There are six calves!  
One country / Seven countries / There are seven countries!

Unit 01 9

## Grammar Practice

Exercises show the usage of grammar in the phrases or sentences to build learners' skills and confidence in English.

## Grammar Chant

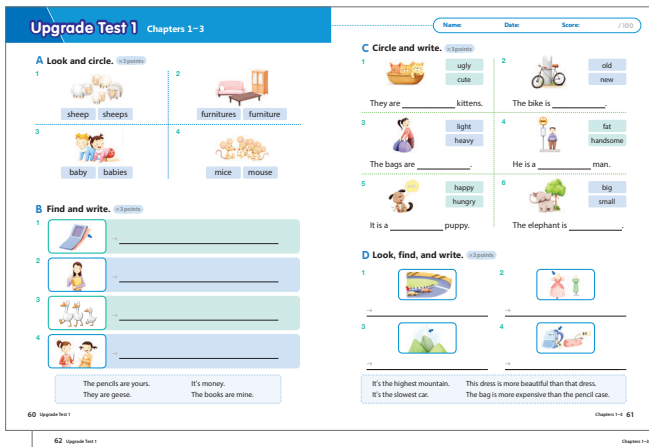
This section is used to wrap up the grammar point through a grammar chant. Grammar chants use simple but effective repetition to help learners speak English automatically.



## Review

This section contains a variety of follow-up activities that reinforces and builds upon grammar through a dynamic and fun board game. Also, the review section helps students build their confidence along with their grammar skills. Students work in groups or by themselves.

Each chapter provides a 2-page review for students to practice the grammar points.



## Upgrade Test

This part is designed to check the students' overall comprehension about the grammar point from each unit.

A 4-page upgrade test appears after every three chapters to offer review and synthesis of the target grammar points for the preceding chapters. Each book has two upgrade tests.



# Nouns & Pronouns



## Objectives

### Target

Nouns & Pronouns

### Learning Objectives

To identify the concepts of nouns and possessive pronouns

To learn about the types of nouns

To learn about possessive pronouns and their usage

To learn about regular plurals and irregular plurals

To learn about countable nouns and uncountable nouns

To practice the usage of nouns and possessive pronouns in context

To review the concepts of nouns and pronouns through activities and games

## Learning Point Overview

| Unit | Grammar Point                        |                               | Grammar in Context   |
|------|--------------------------------------|-------------------------------|--|
| 1    | A leaf → Leaves<br>A puppy → Puppies | Regular Plurals               | A: What do you see?<br>B: I see five <b>wolves</b> .<br>C: I see three <b>puppies</b> .<br>A: Let's read these <b>stories</b> .                        |
| 2    | A mouse → Mice<br>A man → Men        | Irregular Plurals             | A: What are those?<br>B: Those are <b>oxen</b> , <b>geese</b> , and <b>sheep</b> .<br>A: What are these?<br>B: These are <b>mice</b> and <b>fish</b> . |
| 3    | Are they buses?<br>Is it water?      | Countable & Uncountable Nouns | A: Are they <b>buses</b> ?<br>B: Yes, they are.<br>A: Is it <b>water</b> ?<br>B: Yes, it is.   |
| 4    | Mine / Yours / His / Hers            | Possessive Pronouns           | A: Look, it's a rainbow umbrella.<br>B: Oh, it's <b>mine</b> .<br>A: Look at the long ruler.<br>B: That's <b>yours</b> .                               |



## Daily Lesson Plan

| Process     | Unit PART 1  | Unit PART 2  |
|-------------|--|--|
| Warm Up     | Picture Talk   | Review Grammar Point   |
| Main Lesson | <p><b>Grammar Talk</b><br/>Dialog to learn how nouns and possessive pronouns are really used</p> <p><b>Grammar Point</b><br/>Concepts of nouns and possessive pronouns</p> <p><b>Grammar Start</b><br/>Exercises to improve the sense of understanding nouns and possessive pronouns</p> <p><b>Activity</b><br/>Team or individual activity to remind the usage of nouns and possessive pronouns</p> | <p><b>Grammar Practice</b><br/>Exercises to practice the usage of the target grammar point, nouns and possessive pronouns</p> <p><b>Grammar Chant</b><br/>Chant to reinforce the target grammar point, nouns and possessive pronouns</p> <p><b>Activity</b><br/>Team or individual activity to identify the usage of nouns and possessive pronouns</p> |
| Wrap Up     | Review Homework  | Review Homework  |

### Materials

**Student Book 2** pp.6-21

**Workbook 2** pp.4-11

**Teacher Tool** Lv2\_Unit 1-4

**Audio CD** Track 02-09

**Hybrid CD** Unit 1-4

### Contents in Teacher Tool

#### Unit Study

#### Activity Guide

- Unit 1: Color Me!  
Tell Me What You Saw!
- Unit 2: Tic-Tae-Toe!  
Memory Chain Game
- Unit 3: Coin Flick Game  
Odd One Out!
- Unit 4: Guess Whose!  
What's Missing?

**Review Worksheet:** Grammar in Writing

**Review Board Game:** Unit 4

**Flash Cards or Word Cards**

### Objectives

To understand the concept of regular plurals

To understand the rules for regular plural nouns

To practice changing singular nouns into plural nouns

### Materials

SB pp.6-7

WB p.4

TT GC Lv2\_U1

Audio CD Track 02

Hybrid CD U1

WS01 TTS\_U1\_Activity 1

**Unit 01**

**A leaf → Leaves**  
**A puppy → Puppies**

**Grammar Talk**

**A Listen and say.**

What do you see?  
I see five **wolves**.  
I see three **puppies**.  
I see two **calves**.  
Let's read these **stories**.


**Grammar Point**


**B Learn Regular Plurals.**


| -f(e) → -ves            | -y → -ies                    |
|-------------------------|------------------------------|
| a wolf → <b>wolves</b>  | a city → <b>cities</b>       |
| a leaf → <b>leaves</b>  | a baby → <b>babies</b>       |
| a calf → <b>calves</b>  | a lady → <b>ladies</b>       |
| a knife → <b>knives</b> | a candy → <b>candies</b>     |
| a wife → <b>wives</b>   | a country → <b>countries</b> |
|                         | a story → <b>stories</b>     |


**Grammar Start**


**C Mark O or X.**


1  babies ☐

2  calves ☒


3  ladies ☐


4  wives ☐


5  countries ☒


6  knives ☐

**D Look and circle.**

1  There are two **babies** / baby. ☒

2  There are ten **leave** / **leaves**. ☒

3  There are five **knife** / **knives**. ☒

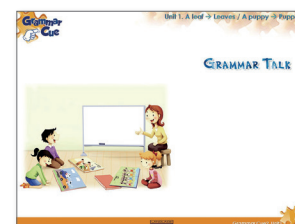
4  There are three **wife** / **wives**. ☒

6 Chapter 1 - Nouns & Pronouns

Student Book pp.6-7

### Warm Up

- Picture Talk:** Have students talk about the picture using the Teacher Tool Slide. Prompt students to name the objects in the picture by asking the following questions. *What is it? Is it a board? Who is she? Is she a teacher? Where is this place? What are the children doing?*



### Grammar Talk

#### A Listen and say. 2

- Have students listen and repeat the dialog using Hybrid CD or Teacher Tool Slide.
- Have students listen to the dialog again and let them fill in the blanks.
- Check the answers using the Teacher Tool Slide.



### Grammar Point

#### B Learn Regular Plurals.

- Introduce the grammar point, regular plurals using the Teacher Tool Slides. *We add '-s' at the end of the noun for the plural form. If the nouns end in '-f' or '-fe,' change 'f' into 'v' and add '-es.' If the nouns end in '-y,' change 'y' into 'i' and add '-es.'*
- Help student practice changing singular nouns into plural nouns using the Teacher Tool Slides.





## Grammar Start

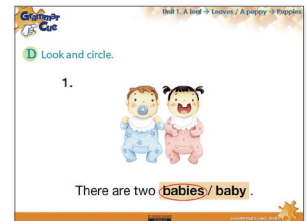
### C Mark O or X.

- Have students name and count each picture in the Student Book.
- Help students practice changing singular nouns into plural nouns correctly using the Teacher Tool Slides.
- Have students turn to the Student Book and complete Section C by themselves. While students are working, walk around the classroom to make sure that every student is working correctly.



### D Look and circle.

- Have students name and count each picture in the Student Book.
- Help students practice changing singular nouns into plural nouns correctly using the Teacher Tool Slides.
- Have students turn to the Student Book and complete Section D by themselves. While students are working, walk around the classroom to make sure that every student is working correctly.



## Activity

### Color Me!

- Hand out a worksheet to each student.
- Have students color the pictures that end in *-ves* in red and the pictures that end in *-ies* in blue.
- Check the worksheet together.



## Wrap Up

- Help students review the grammar point using the Teacher Tool Slides of Section B.
- Have students complete the Workbook page 4 by themselves.
- When they finish, have them check with their partners. While they are checking, walk around the classroom and make sure that every student completes the given task correctly.



## Objectives

To review the concept of regular plurals

To identify the rules for regular plural nouns

To write plural nouns correctly

## Materials

SB pp.8-9

WB p.5

TT GC Lv2\_U1





Audio CD Track 03

Hybrid CD U1





WS02 TTS\_U1\_ Grammar in Writing

### Grammar Practice

**E Match and write.**




-  ladies ladies
-  countries countries
-  candies candies
-  wolves wolves

**F Find and write.**

- I see three calves 
- I see two cities 
- I see six knives 
- I see eight leaves 

cities  
leaves  
knives  
calves

**G Check and write.**

-  There are five candy. ☐  
There are five candies. ☒ There are five candies.
-  I see one baby. ☐  
I see three babies. ☒ I see three babies.
-  There are seven wolves. ☒  
There are seven wolfs. ☐ There are seven wolves.

### Grammar Chant

**Listen and chant.**

**There are two wolves!**

One wolf / Two wolves / There are two wolves!  
 One baby / Three babies / There are three babies!  
 One leaf / Four leaves / There are four leaves!  
 One lady / Five ladies / There are five ladies!  
 One calf / Six calves / There are six calves!  
 One country / Seven countries / There are seven countries!

Student Book pp.8-9

## Warm Up

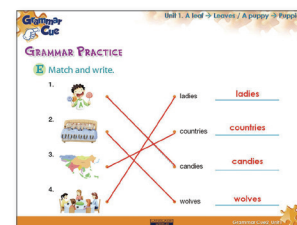
- **Review Grammar Point:** Help students review the concept of regular plurals using the Teacher Tool Slide of Section A. *How many wolves are in the book? How many puppies are in the book? How many storybooks are on the floor?*



## Grammar Practice

### E Match and write.

- Have students talk about the pictures and read out the words in the Student Book.
- Explain the rules for regular plural nouns once more. Then help students practice changing singular nouns into plural nouns using the Teacher Tool Slide.
- Have students turn to the Student Book and complete Section E by themselves. While students are working, walk around the classroom to make sure that every student is working correctly.



### F Find and write.

- Have students name each picture and read out the words in the Student Book.
- Help students practice writing the correct word to match each picture using the Teacher Tool Slides.
- Have students turn to the Student Book and complete Section F by themselves. *Check how many objects are in each picture.*



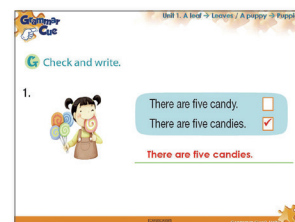


Then write the correct words from the box to complete the sentences.

- While students are working, walk around the classroom to make sure that every student is working correctly.

## G Check and write.

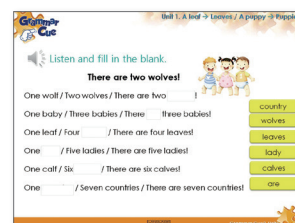
- Have students talk about the pictures in the Student Book.
- Help students practice changing singular nouns into plural nouns correctly using the Teacher Tool Slides.
- Have students turn to the Student Book and complete Section G by themselves. *Check how many objects are in each picture. Then choose the correct sentences to match the pictures.*
- While students are working, walk around the classroom to make sure that every student is working correctly.



## Grammar Chant

### Listen and chant. 3

- Have students read the chant lyrics in the Student Book.
- Have students chant *There are two wolves!* by listening to Audio CD or Hybrid CD.
- Help students practice their listening skills using the Teacher Tool Slides. Have them listen and fill in the blanks with the correct words.



## Activity

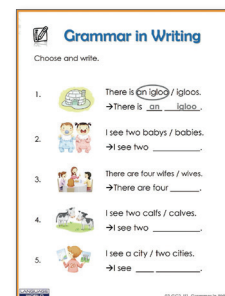
### Tell Me What You Saw! (Teacher Tool Slide Game)

- The teacher will show a picture.
- Look at the picture for twenty seconds.
- The picture will disappear.
- Students take turns to say what they saw. e.g.) *There is a dog. There are seven wolves.*



## Wrap Up

- Hand out the worksheet 'Grammar in Writing' from the Teacher Tool Slide to each student and have students complete the worksheet by themselves.
- When they finish, have them check with their partners.
- Assign homework to complete the Workbook page 5.



## Objectives

To understand the concept of irregular plurals

To understand the rules for irregular plural nouns

To practice changing singular nouns into plural nouns

## Materials

SB pp.10-11

WB p.6

TT GC Lv2\_U2

Audio CD Track 04

Hybrid CD U2

WS01 TTS\_U2\_Activity 1

**Unit 02**

**A mouse → Mice**  
**A man → Men**

**Grammar Talk**

**A Listen and say.**

Now, we are on a farm.  
What are those?  
Those are **oxen, geese, and sheep.**  
What are these?  
These are **mice** and **fish.**  
A lot of animals are on the farm.


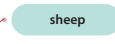
**Grammar Point**



**B Learn Irregular Plurals.**


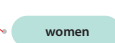
| Singular | → | Plural   |
|----------|---|----------|
| a man    | → | men      |
| a mouse  | → | mice     |
| a tooth  | → | teeth    |
| a fish   | → | fish     |
| a deer   | → | deer     |
| a woman  | → | women    |
| a foot   | → | feet     |
| a goose  | → | geese    |
| a sheep  | → | sheep    |
| a child  | → | children |


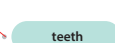
**Grammar Start**

**C Look and match.**


1   sheep


2   mice


3   women


4   teeth

**D Look and write the correct letter.**

1  a

2  d

3  c

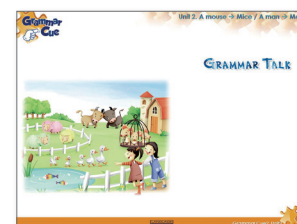
4  b

a. These are four geese.  
c. These are six feet.  
b. These are nine deer.  
d. These are ten fish.

Student Book pp.10-11

## Warm Up

- Picture Talk:** Have students talk about the picture using the Teacher Tool Slide. Prompt students to talk about where the children are by asking the following questions. *Where are the children now? What animals do you see? What are those? They are sheep. They are ducks.*



## Grammar Talk

### A Listen and say. 4

- Have students listen and repeat the dialog using Hybrid CD or Teacher Tool Slide.
- Have students listen to the dialog again and let them fill in the blanks.
- Check the answers using the Teacher Tool Slide.



## Grammar Point

### B Learn Irregular Plurals.

- Introduce the grammar point, irregular plurals using the Teacher Tool Slides. *Some nouns have different plural forms. The plural form of 'child' is 'children.' The plural form of 'man' is 'men.' A few nouns have the same singular and plural forms. The plural form of 'sheep,' 'fish,' and 'deer' is just 'sheep,' 'fish,' and 'deer.'*
- Help students practice identifying the usage of various kinds of irregular plurals using the Teacher Tool Slides.

